

Feed back Analysis on Curriculum by students

1.4.2 FEEDBACK REPORTS

Year - 2016-17

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2016-17)
Subject : Commerce

No. of samples: 93

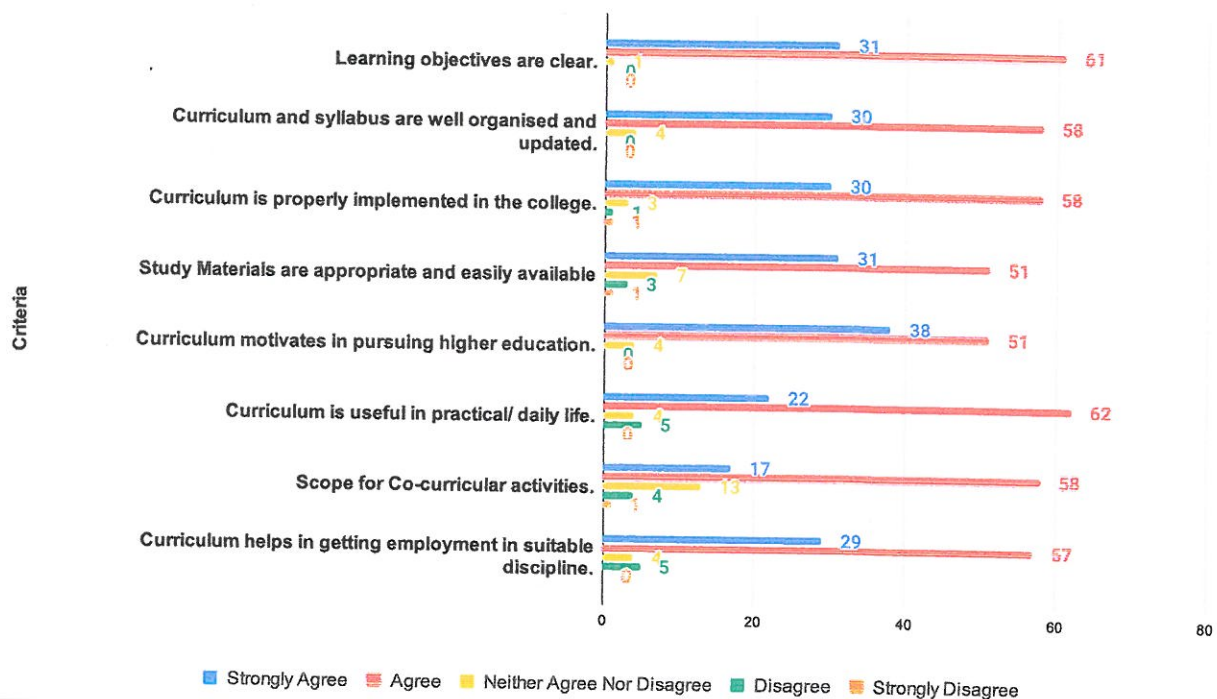
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 31 | 61 | 1 | 0 | 0 | 4.32 | 86.45 |
| Curriculum and syllabus are well organised and updated. | 30 | 58 | 4 | 0 | 0 | 4.28 | 85.65 |
| Curriculum is properly implemented in the college. | 30 | 58 | 3 | 1 | 1 | 4.24 | 84.73 |
| Study Materials are appropriate and easily available | 31 | 51 | 7 | 3 | 1 | 4.16 | 83.23 |
| Curriculum motivates in pursuing higher education. | 38 | 51 | 4 | 0 | 0 | 4.37 | 87.31 |
| Curriculum is useful in practical/ daily life. | 22 | 62 | 4 | 5 | 0 | 4.09 | 81.72 |
| Scope for Co-curricular activities. | 17 | 58 | 13 | 4 | 1 | 3.92 | 78.49 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 57 | 4 | 5 | 0 | 4.16 | 83.16 |


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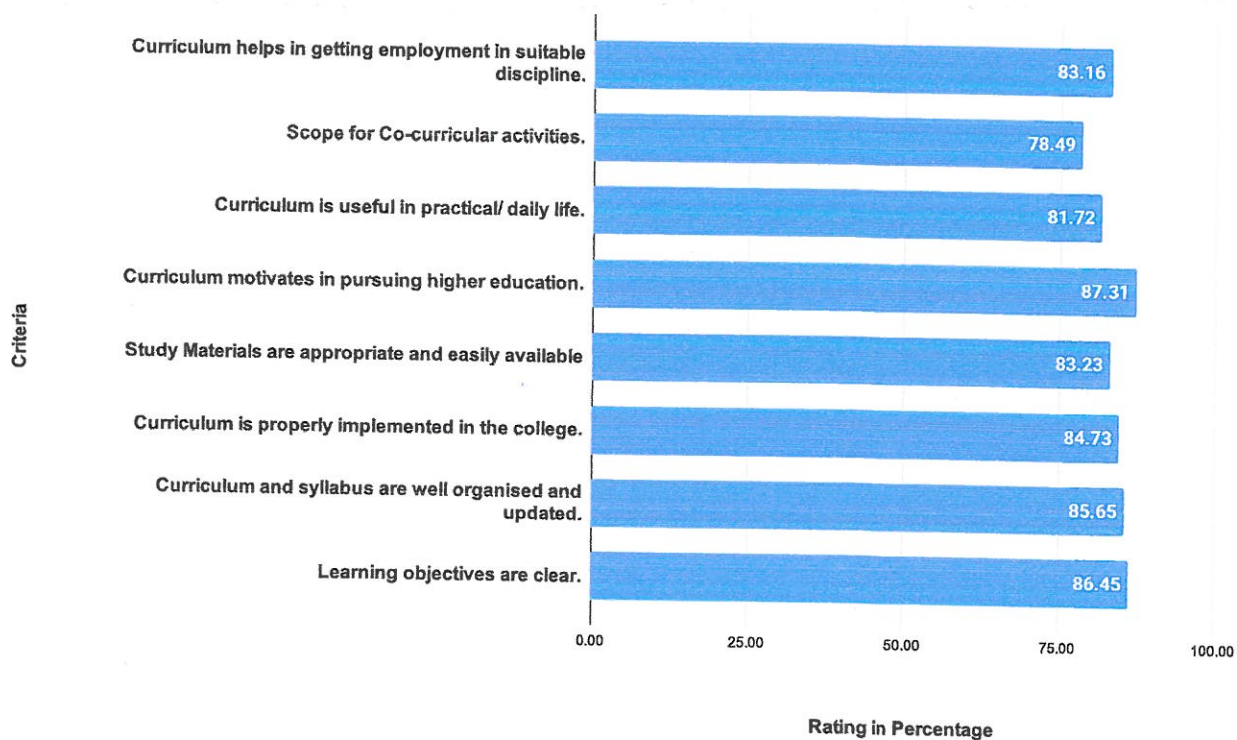



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P. K. K.
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B K College, Belgaum



Dattis
Principal
Bhauroo Kakatkar College
BELGAUM

Year 2017-18

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2017-18)
Subject :Commerce

No. of samples: 95

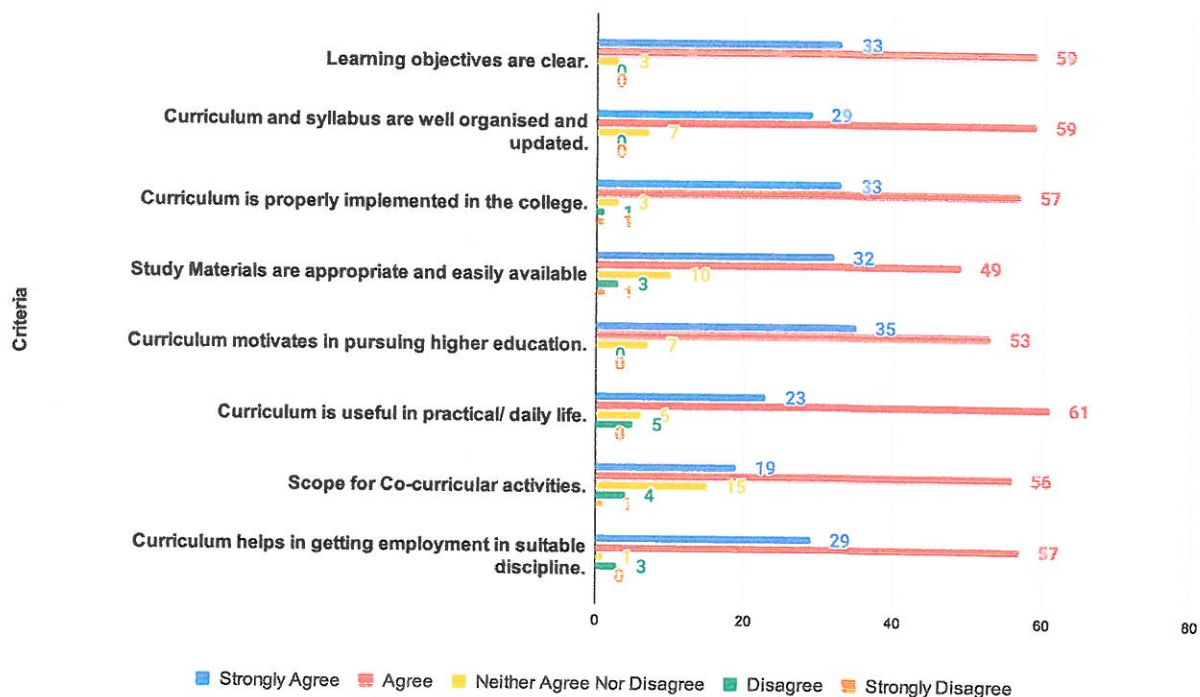
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 33 | 59 | 3 | 0 | 0 | 4.32 | 86.32 |
| Curriculum and syllabus are well organised and updated. | 29 | 59 | 7 | 0 | 0 | 4.23 | 84.63 |
| Curriculum is properly implemented in the college. | 33 | 57 | 3 | 1 | 1 | 4.26 | 85.26 |
| Study Materials are appropriate and easily available | 32 | 49 | 10 | 3 | 1 | 4.14 | 82.74 |
| Curriculum motivates in pursuing higher education. | 35 | 53 | 7 | 0 | 0 | 4.29 | 85.89 |
| Curriculum is useful in practical/ daily life. | 23 | 61 | 6 | 5 | 0 | 4.07 | 81.47 |
| Scope for Co-curricular activities. | 19 | 56 | 15 | 4 | 1 | 3.93 | 78.53 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 57 | 1 | 3 | 0 | 4.24 | 84.89 |


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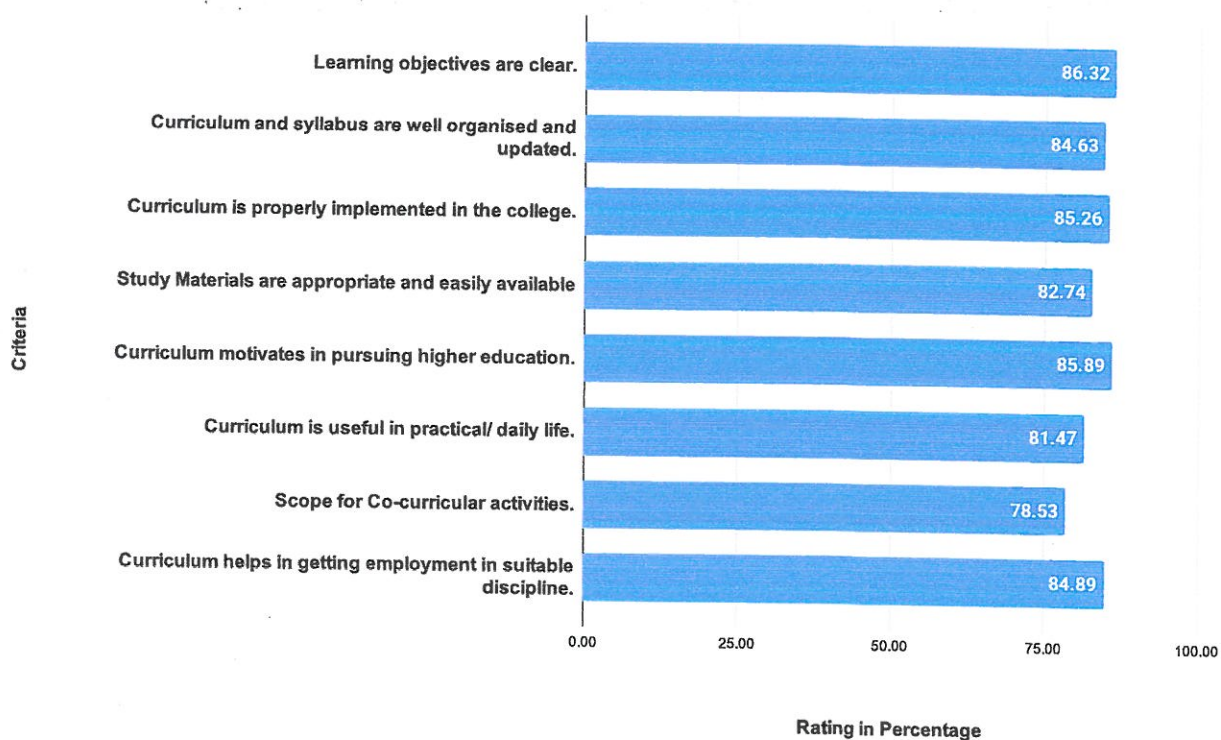



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Year: 2018-19

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2018-19)
Subject :Commerce

No. of samples: 97

| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 33 | 61 | 3 | 0 | 0 | 4.31 | 86.19 |
| Curriculum and syllabus are well organised and updated. | 33 | 58 | 5 | 0 | 0 | 4.29 | 85.83 |
| Curriculum is properly implemented in the college. | 33 | 61 | 1 | 1 | 1 | 4.28 | 85.57 |
| Study Materials are appropriate and easily available | 37 | 49 | 7 | 3 | 1 | 4.22 | 84.33 |
| Curriculum motivates in pursuing higher education. | 38 | 52 | 7 | 0 | 0 | 4.32 | 86.39 |
| Curriculum is useful in practical/ daily life. | 23 | 62 | 7 | 5 | 0 | 4.06 | 81.24 |
| Scope for Co-curricular activities. | 19 | 57 | 16 | 4 | 1 | 3.92 | 78.35 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 58 | 4 | 4 | 0 | 4.18 | 83.58 |


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Year: 2019-20

D. M. S. Mandal's
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Analysis of Students Feedback on Curriculum (2019-20)
Subject : Commerce

No. of samples: 93

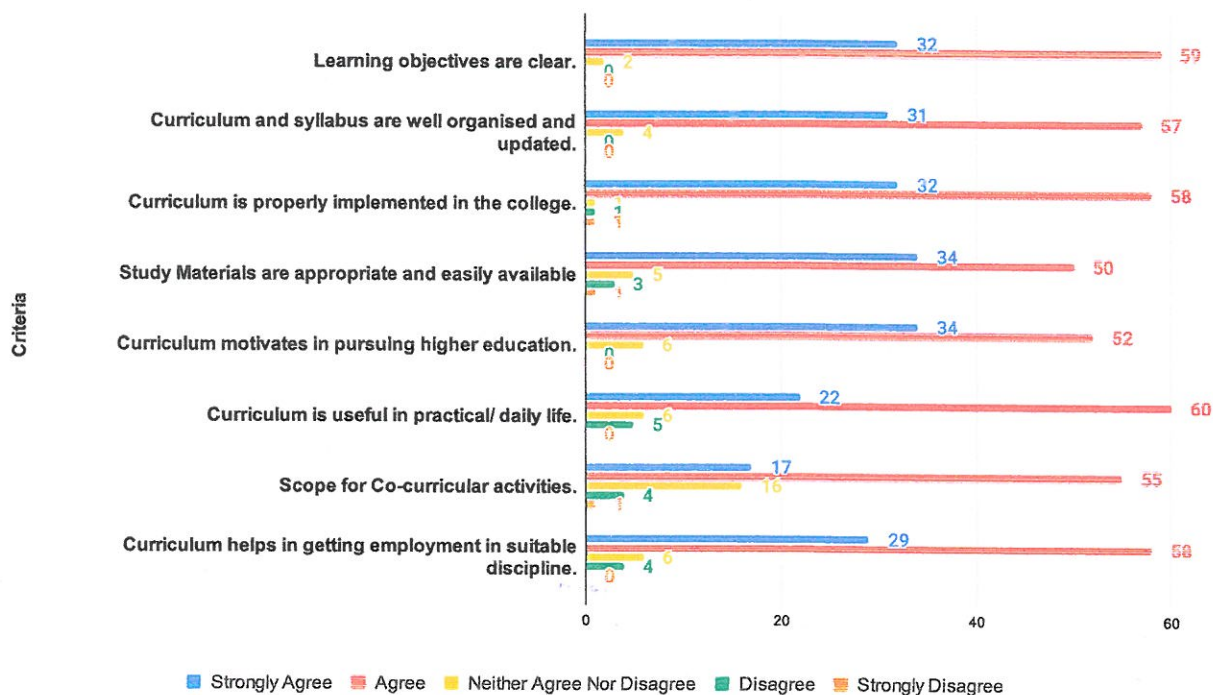
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 32 | 59 | 2 | 0 | 0 | 4.32 | 86.45 |
| Curriculum and syllabus are well organised and updated. | 31 | 57 | 4 | 0 | 0 | 4.29 | 85.87 |
| Curriculum is properly implemented in the college. | 32 | 58 | 1 | 1 | 1 | 4.28 | 85.59 |
| Study Materials are appropriate and easily available | 34 | 50 | 5 | 3 | 1 | 4.22 | 84.30 |
| Curriculum motivates in pursuing higher education. | 34 | 52 | 6 | 0 | 0 | 4.30 | 86.09 |
| Curriculum is useful in practical/ daily life. | 22 | 60 | 6 | 5 | 0 | 4.06 | 81.29 |
| Scope for Co-curricular activities. | 17 | 55 | 16 | 4 | 1 | 3.89 | 77.85 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 58 | 6 | 4 | 0 | 4.15 | 83.09 |

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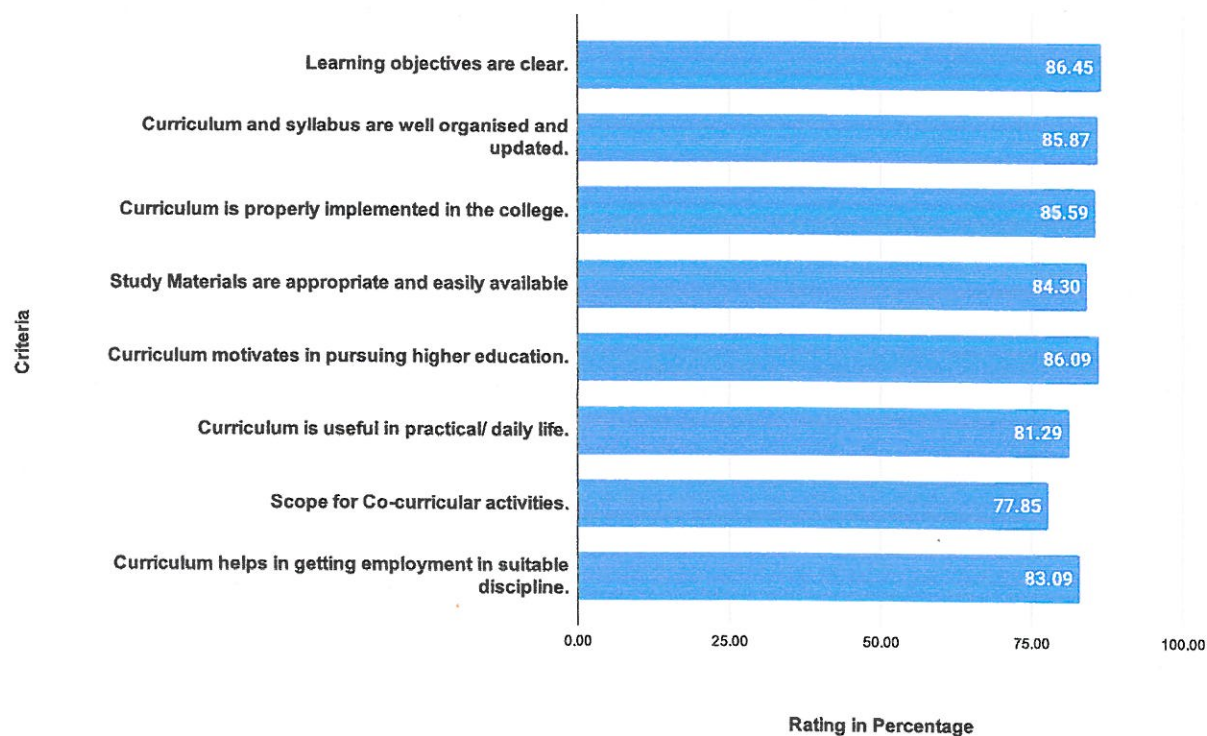


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Year : 2020-21

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Analysis of Students Feedback on Curriculum (2020-21)
Subject : Commerce

No. of samples: 98

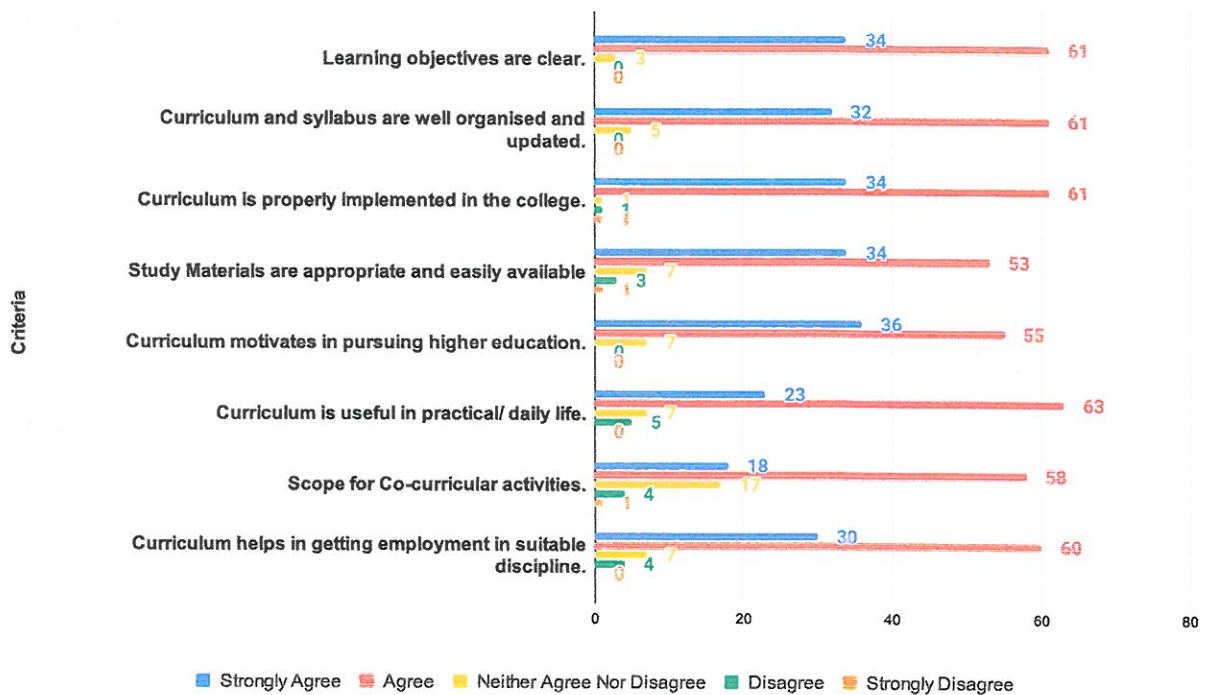
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 34 | 61 | 3 | 0 | 0 | 4.32 | 86.33 |
| Curriculum and syllabus are well organised and updated. | 32 | 61 | 5 | 0 | 0 | 4.28 | 85.51 |
| Curriculum is properly implemented in the college. | 34 | 61 | 1 | 1 | 1 | 4.29 | 85.71 |
| Study Materials are appropriate and easily available | 34 | 53 | 7 | 3 | 1 | 4.18 | 83.67 |
| Curriculum motivates in pursuing higher education. | 36 | 55 | 7 | 0 | 0 | 4.30 | 85.92 |
| Curriculum is useful in practical/ daily life. | 23 | 63 | 7 | 5 | 0 | 4.06 | 81.22 |
| Scope for Co-curricular activities. | 18 | 58 | 17 | 4 | 1 | 3.90 | 77.96 |
| Curriculum helps in getting employment in suitable discipline. | 30 | 60 | 7 | 4 | 0 | 4.15 | 82.97 |

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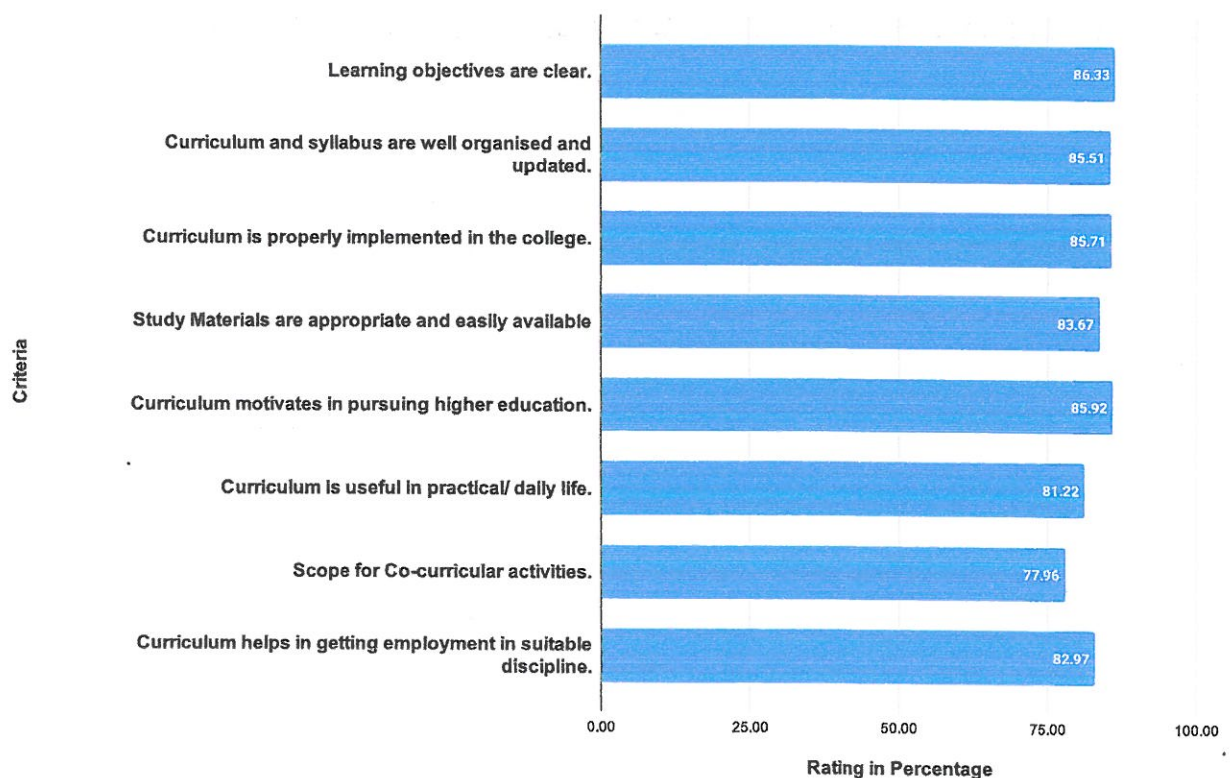


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Analysis of Students Feedback on Curriculum (2016-17)
Subject :Physics

No. of samples: 90

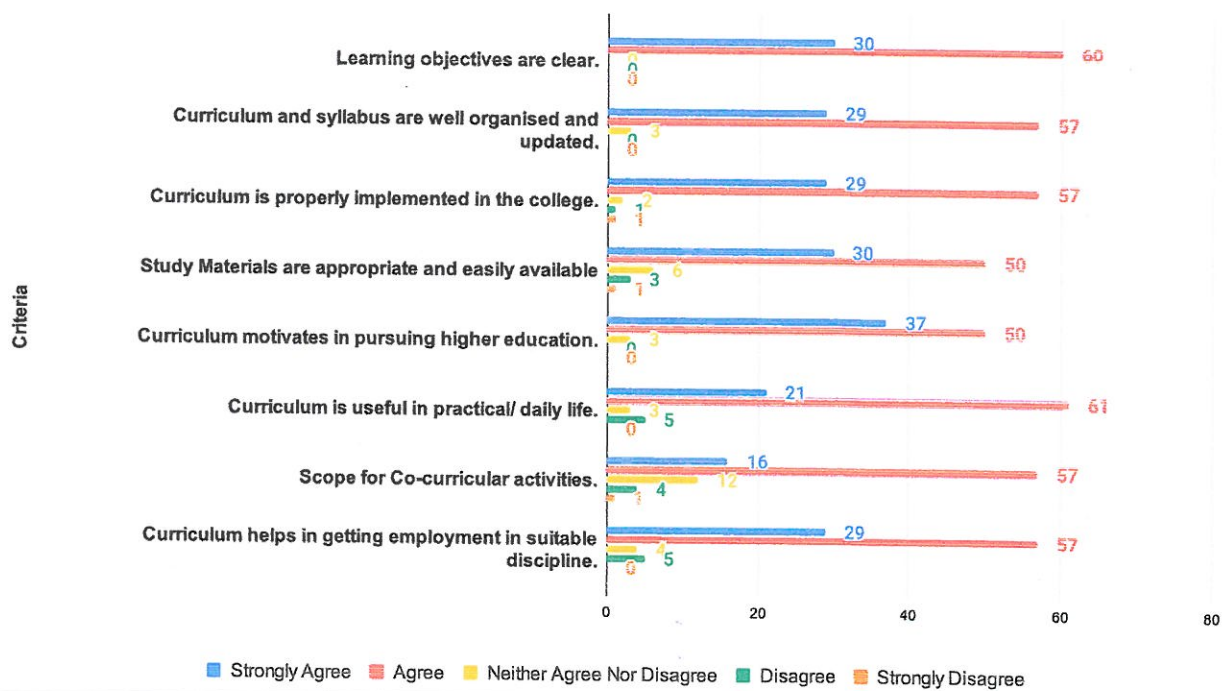
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 30 | 60 | 0 | 0 | 0 | 4.33 | 86.67 |
| Curriculum and syllabus are well organised and updated. | 29 | 57 | 3 | 0 | 0 | 4.29 | 85.84 |
| Curriculum is properly implemented in the college. | 29 | 57 | 2 | 1 | 1 | 4.24 | 84.89 |
| Study Materials are appropriate and easily available | 30 | 50 | 6 | 3 | 1 | 4.17 | 83.33 |
| Curriculum motivates in pursuing higher education. | 37 | 50 | 3 | 0 | 0 | 4.38 | 87.56 |
| Curriculum is useful in practical/ daily life. | 21 | 61 | 3 | 5 | 0 | 4.09 | 81.78 |
| Scope for Co-curricular activities. | 16 | 57 | 12 | 4 | 1 | 3.92 | 78.44 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 57 | 4 | 5 | 0 | 4.16 | 83.16 |


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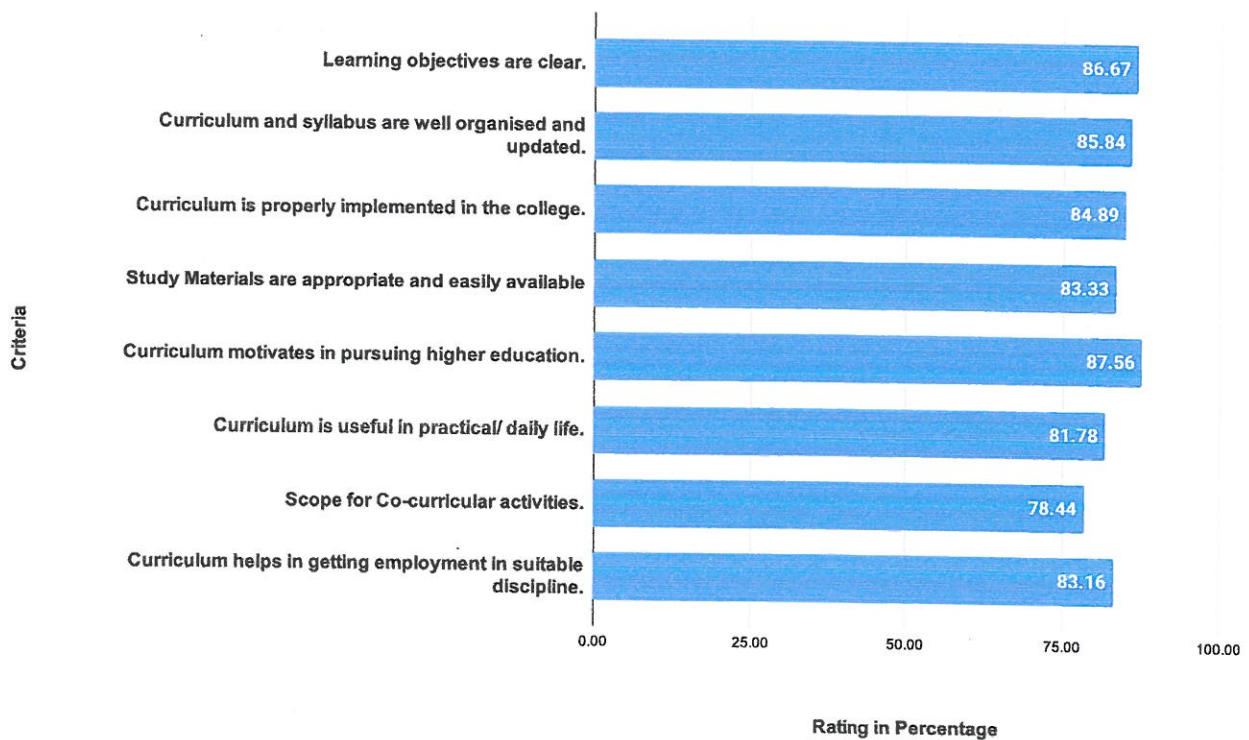



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Analysis of Students Feedback on Curriculum (2017-18)
Subject :Physics

No. of samples: 95

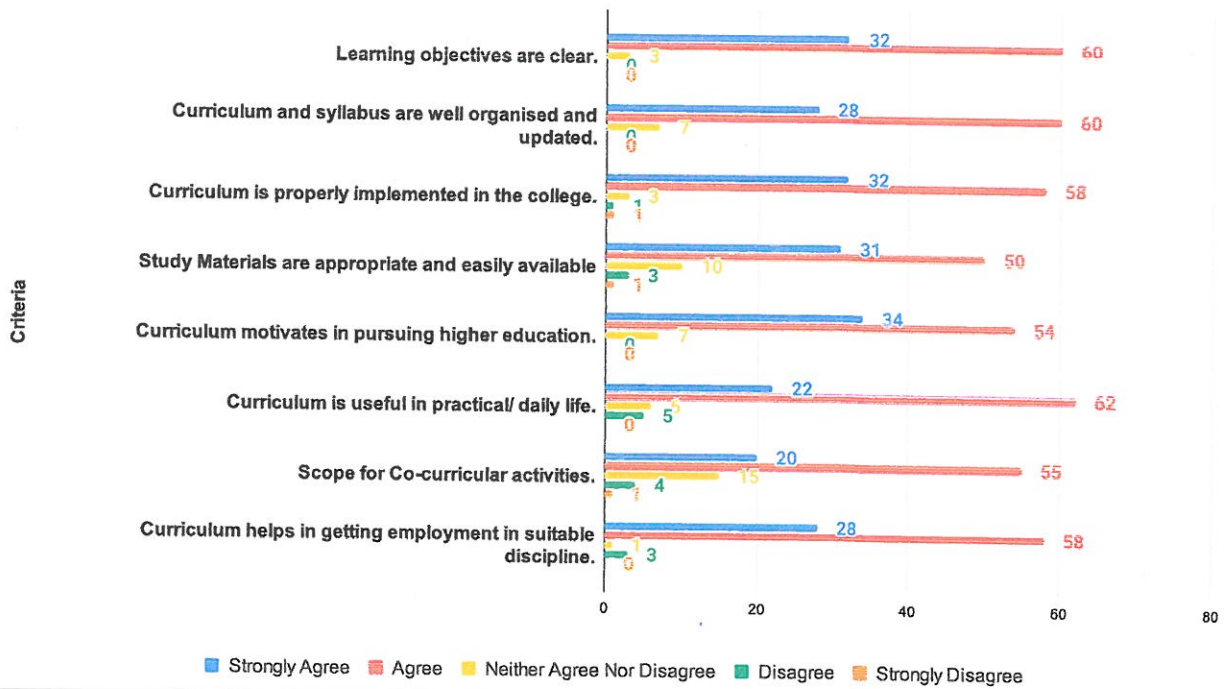
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|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 32 | 60 | 3 | 0 | 0 | 4.31 | 86.11 |
| Curriculum and syllabus are well organised and updated. | 28 | 60 | 7 | 0 | 0 | 4.22 | 84.42 |
| Curriculum is properly implemented in the college. | 32 | 58 | 3 | 1 | 1 | 4.25 | 85.05 |
| Study Materials are appropriate and easily available | 31 | 50 | 10 | 3 | 1 | 4.13 | 82.53 |
| Curriculum motivates in pursuing higher education. | 34 | 54 | 7 | 0 | 0 | 4.28 | 85.68 |
| Curriculum is useful in practical/ daily life. | 22 | 62 | 6 | 5 | 0 | 4.06 | 81.26 |
| Scope for Co-curricular activities. | 20 | 55 | 15 | 4 | 1 | 3.94 | 78.74 |
| Curriculum helps in getting employment in suitable discipline. | 28 | 58 | 1 | 3 | 0 | 4.23 | 84.67 |


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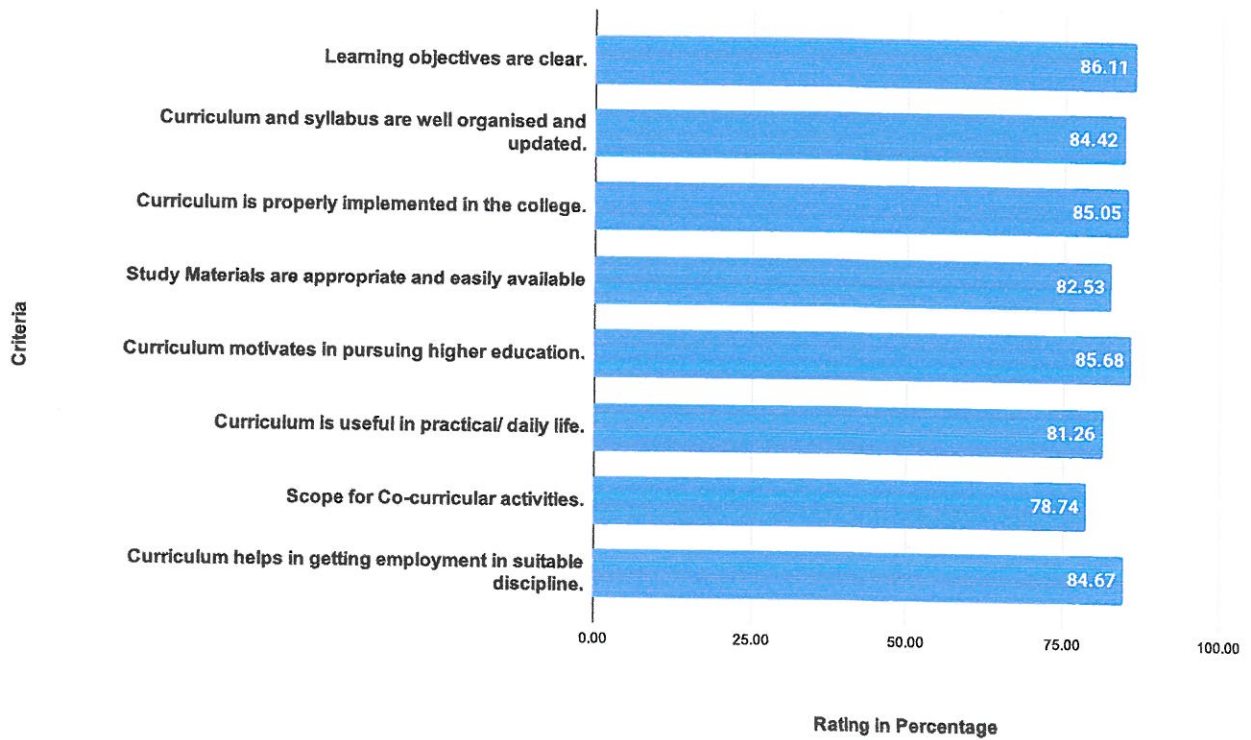



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Analysis of Students Feedback on Curriculum (2018-19)
Subject :Physics

No. of samples: 95

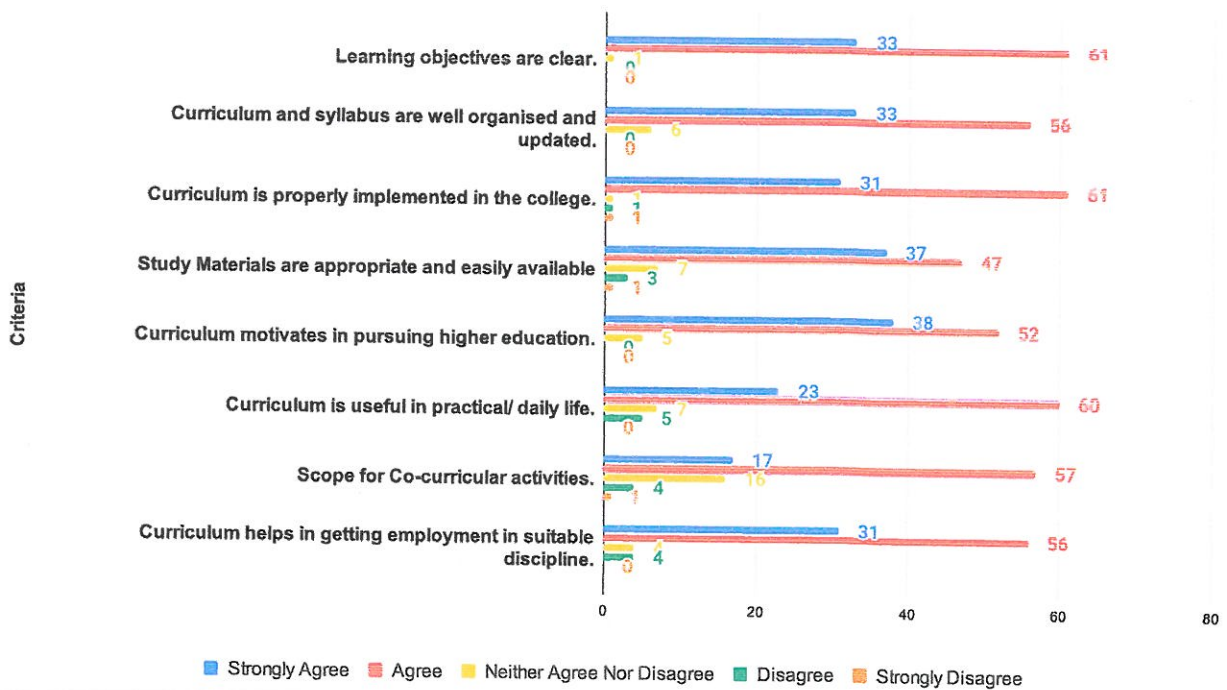
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 33 | 61 | 1 | 0 | 0 | 4.34 | 86.74 |
| Curriculum and syllabus are well organised and updated. | 33 | 56 | 6 | 0 | 0 | 4.28 | 85.68 |
| Curriculum is properly implemented in the college. | 31 | 61 | 1 | 1 | 1 | 4.26 | 85.26 |
| Study Materials are appropriate and easily available | 37 | 47 | 7 | 3 | 1 | 4.22 | 84.42 |
| Curriculum motivates in pursuing higher education. | 38 | 52 | 5 | 0 | 0 | 4.35 | 86.95 |
| Curriculum is useful in practical/ daily life. | 23 | 60 | 7 | 5 | 0 | 4.06 | 81.26 |
| Scope for Co-curricular activities. | 17 | 57 | 16 | 4 | 1 | 3.89 | 77.89 |
| Curriculum helps in getting employment in suitable discipline. | 31 | 56 | 4 | 4 | 0 | 4.20 | 84.00 |


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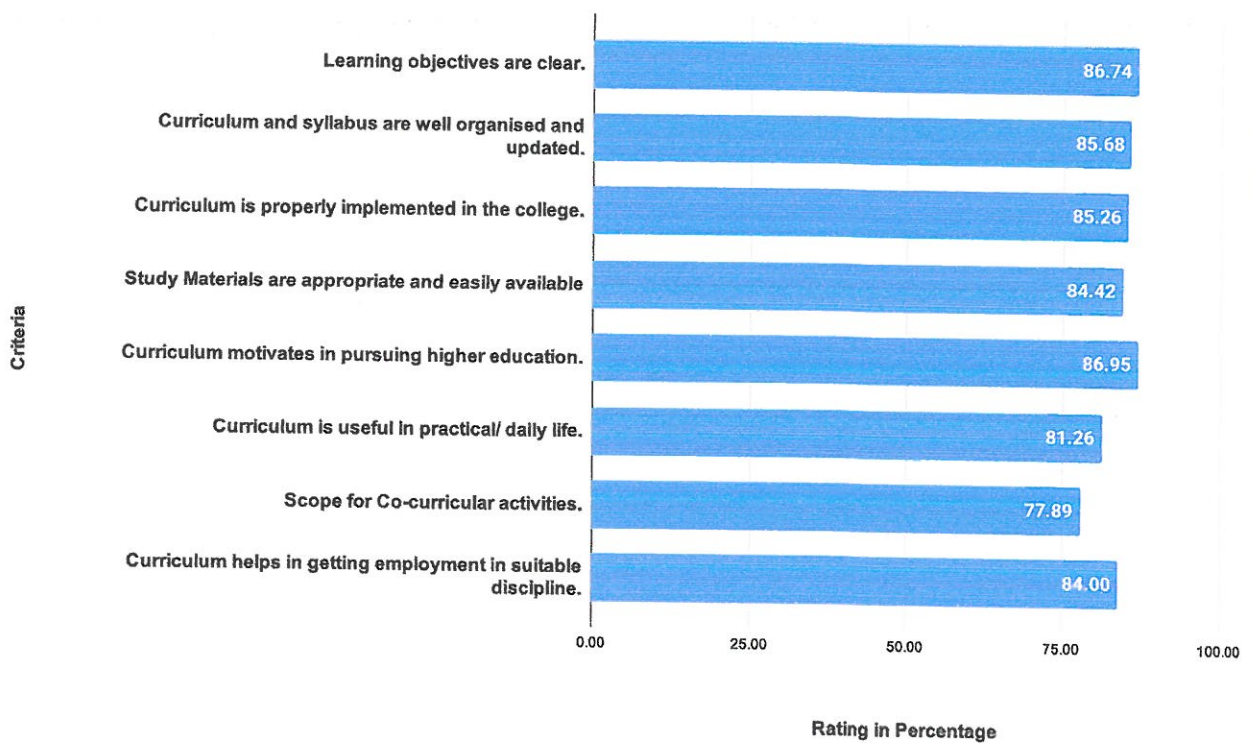




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Analysis of Students Feedback on Curriculum (2019-20)
Subject :Physics

No. of samples: 95

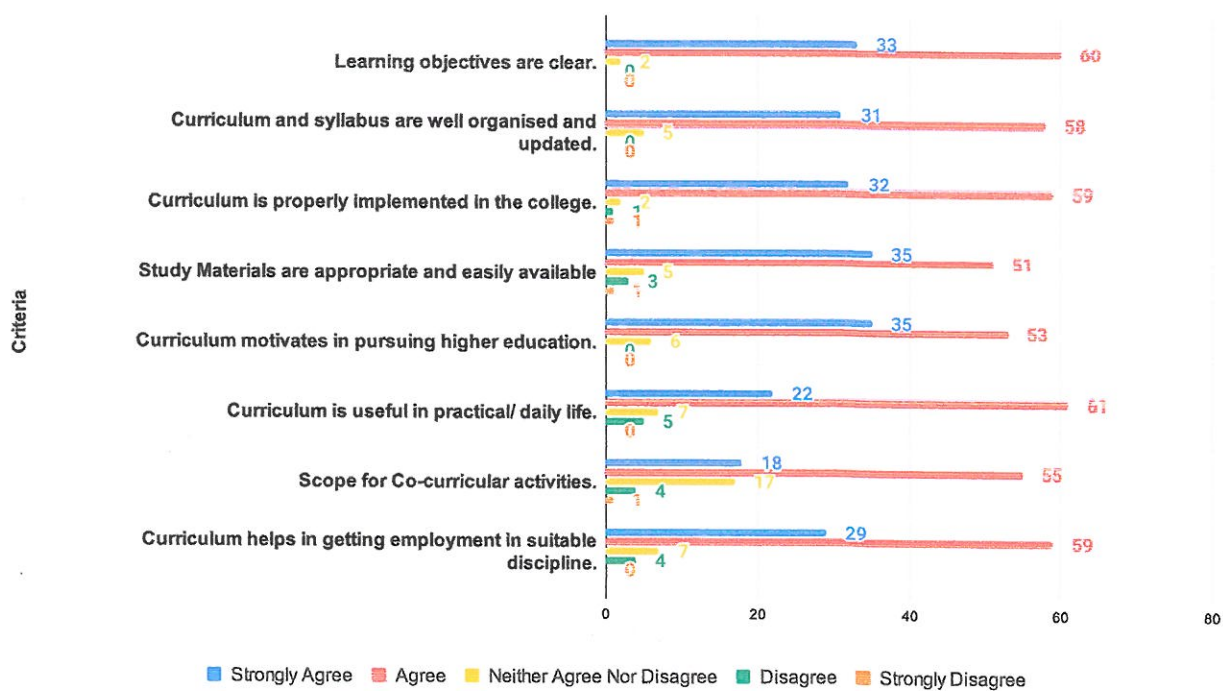
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 33 | 60 | 2 | 0 | 0 | 4.33 | 86.53 |
| Curriculum and syllabus are well organised and updated. | 31 | 58 | 5 | 0 | 0 | 4.28 | 85.53 |
| Curriculum is properly implemented in the college. | 32 | 59 | 2 | 1 | 1 | 4.26 | 85.26 |
| Study Materials are appropriate and easily available | 35 | 51 | 5 | 3 | 1 | 4.22 | 84.42 |
| Curriculum motivates in pursuing higher education. | 35 | 53 | 6 | 0 | 0 | 4.31 | 86.17 |
| Curriculum is useful in practical/ daily life. | 22 | 61 | 7 | 5 | 0 | 4.05 | 81.05 |
| Scope for Co-curricular activities. | 18 | 55 | 17 | 4 | 1 | 3.89 | 77.89 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 59 | 7 | 4 | 0 | 4.14 | 82.83 |


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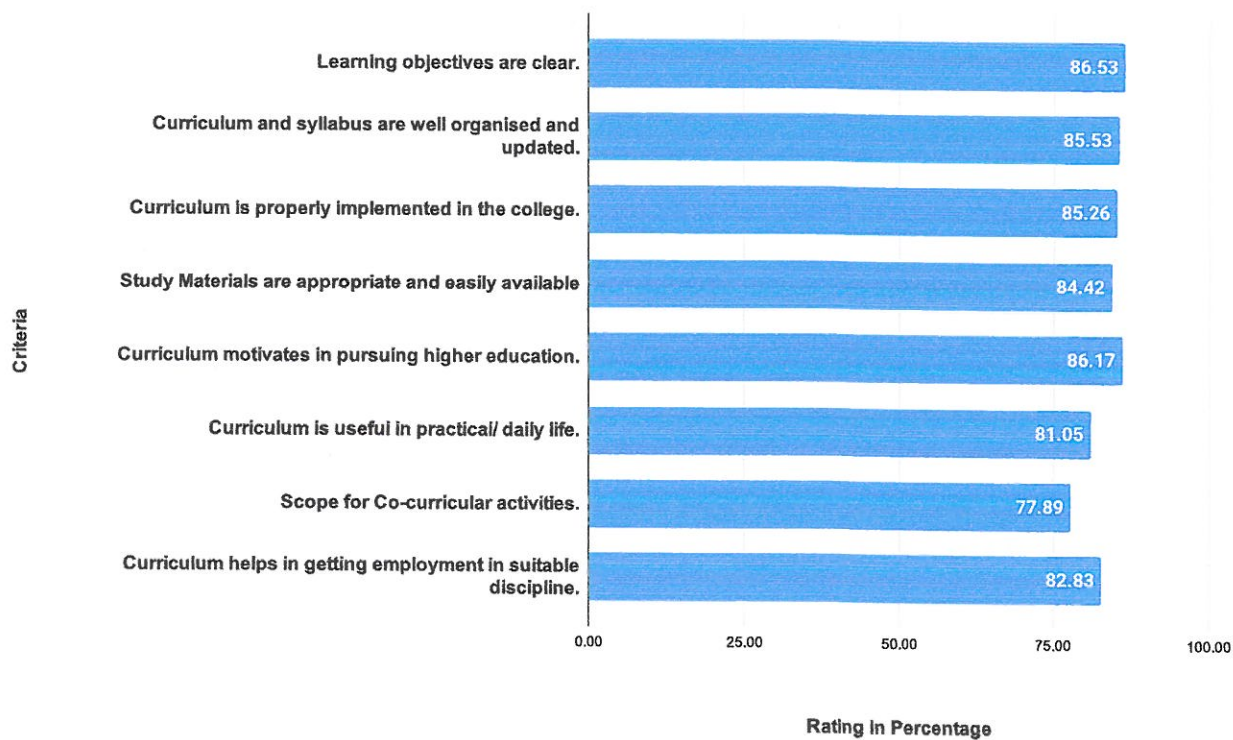



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D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2020-21)
Subject :Physics

No. of samples: 95

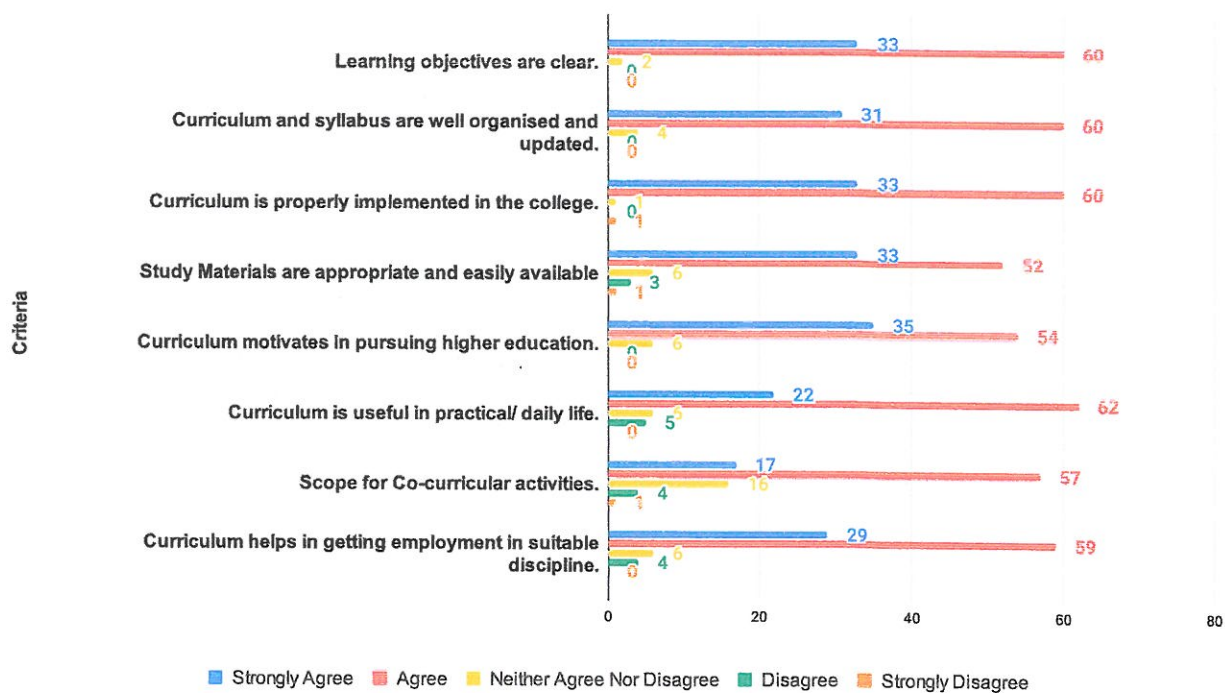
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 33 | 60 | 2 | 0 | 0 | 4.33 | 86.53 |
| Curriculum and syllabus are well organised and updated. | 31 | 60 | 4 | 0 | 0 | 4.28 | 85.68 |
| Curriculum is properly implemented in the college. | 33 | 60 | 1 | 0 | 1 | 4.31 | 86.11 |
| Study Materials are appropriate and easily available | 33 | 52 | 6 | 3 | 1 | 4.19 | 83.79 |
| Curriculum motivates in pursuing higher education. | 35 | 54 | 6 | 0 | 0 | 4.31 | 86.11 |
| Curriculum is useful in practical/ daily life. | 22 | 62 | 6 | 5 | 0 | 4.06 | 81.26 |
| Scope for Co-curricular activities. | 17 | 57 | 16 | 4 | 1 | 3.89 | 77.89 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 59 | 6 | 4 | 0 | 4.15 | 83.06 |


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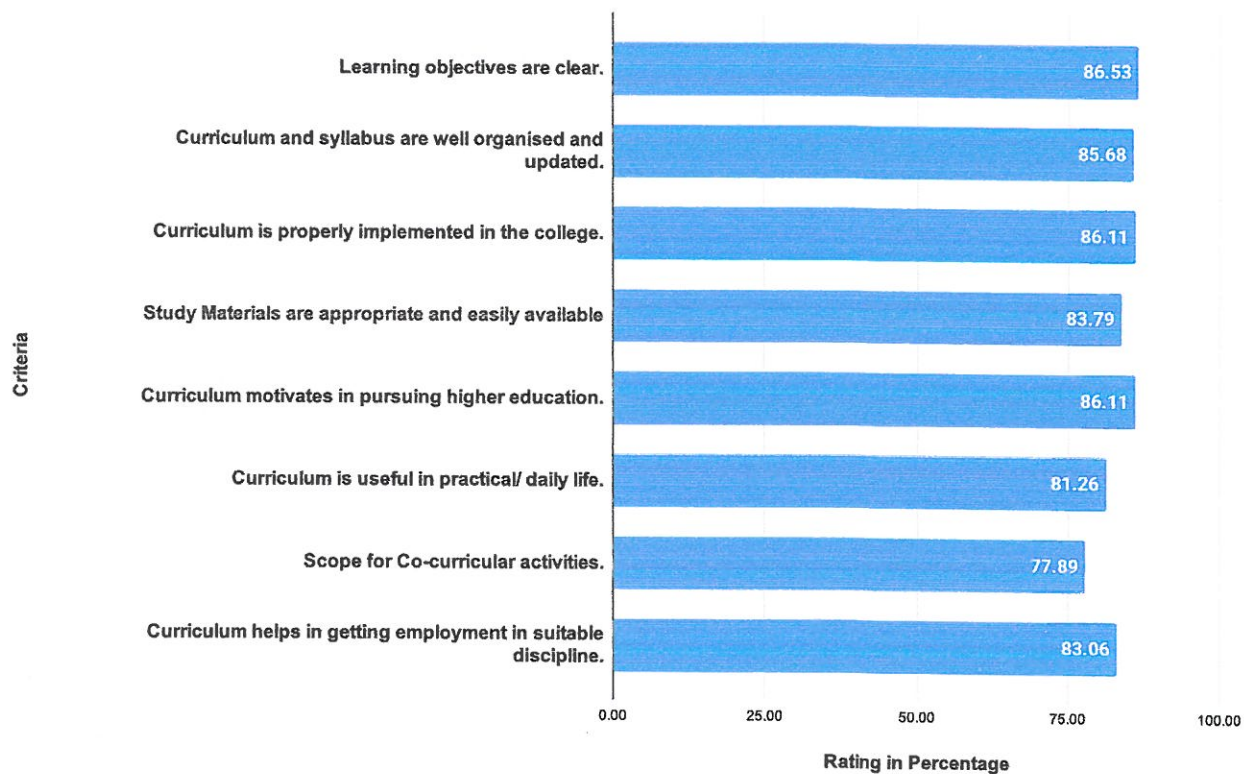



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Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2016-17)
Subject :English

No. of samples: 95

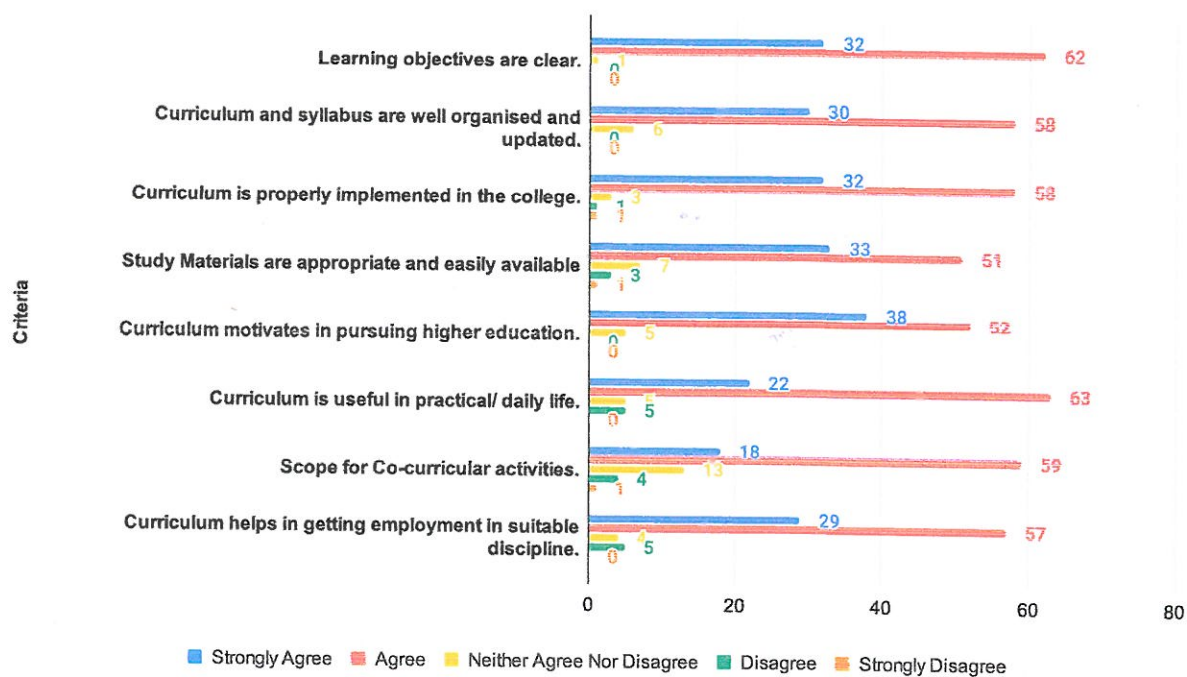
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 32 | 62 | 1 | 0 | 0 | 4.33 | 86.53 |
| Curriculum and syllabus are well organised and updated. | 30 | 58 | 6 | 0 | 0 | 4.26 | 85.11 |
| Curriculum is properly implemented in the college. | 32 | 58 | 3 | 1 | 1 | 4.25 | 85.05 |
| Study Materials are appropriate and easily available | 33 | 51 | 7 | 3 | 1 | 4.18 | 83.58 |
| Curriculum motivates in pursuing higher education. | 38 | 52 | 5 | 0 | 0 | 4.35 | 86.95 |
| Curriculum is useful in practical/ daily life. | 22 | 63 | 5 | 5 | 0 | 4.07 | 81.47 |
| Scope for Co-curricular activities. | 18 | 59 | 13 | 4 | 1 | 3.94 | 78.74 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 57 | 4 | 5 | 0 | 4.16 | 83.16 |


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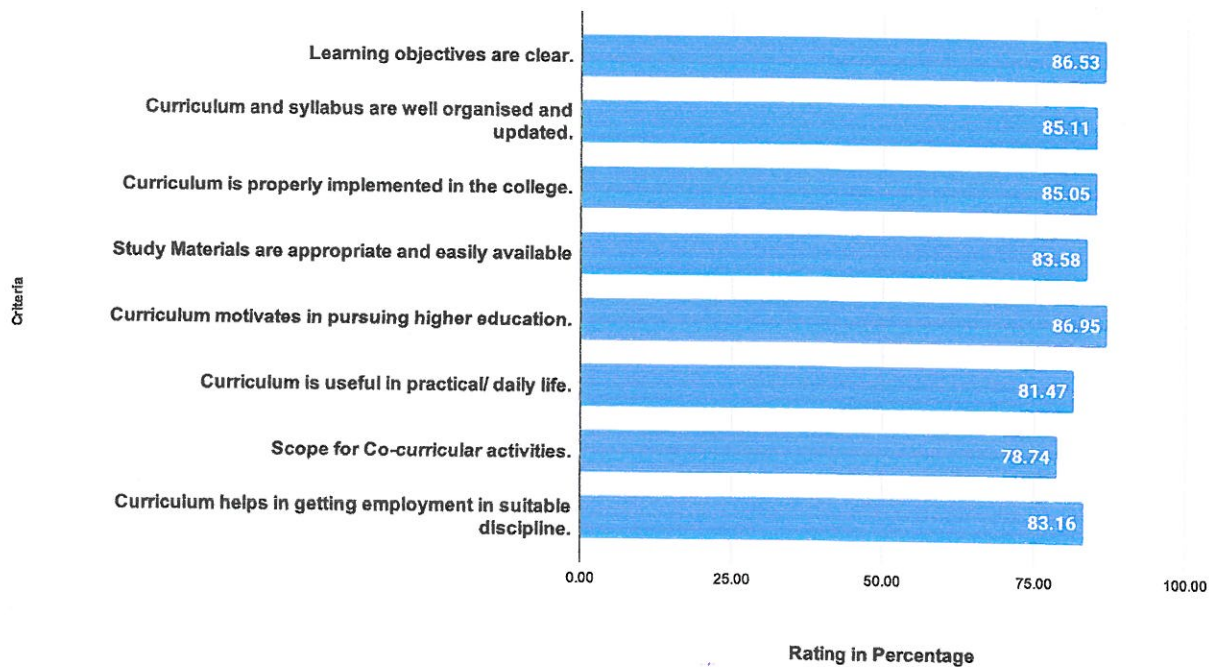



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IQAC Cell
Analysis of Students Feedback on Curriculum (2017-18)
Subject :English

No. of samples: 90

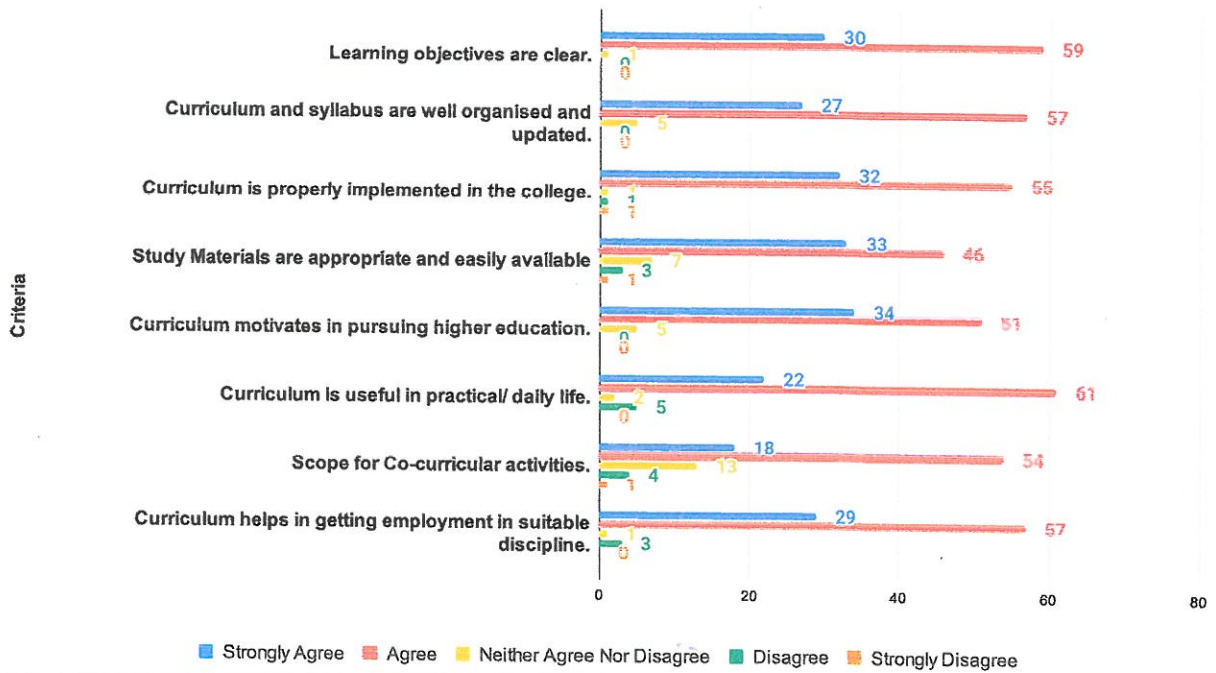
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 30 | 59 | 1 | 0 | 0 | 4.32 | 86.44 |
| Curriculum and syllabus are well organised and updated. | 27 | 57 | 5 | 0 | 0 | 4.25 | 84.94 |
| Curriculum is properly implemented in the college. | 32 | 55 | 1 | 1 | 1 | 4.29 | 85.78 |
| Study Materials are appropriate and easily available | 33 | 46 | 7 | 3 | 1 | 4.19 | 83.78 |
| Curriculum motivates in pursuing higher education. | 34 | 51 | 5 | 0 | 0 | 4.32 | 86.44 |
| Curriculum is useful in practical/ daily life. | 22 | 61 | 2 | 5 | 0 | 4.11 | 82.22 |
| Scope for Co-curricular activities. | 18 | 54 | 13 | 4 | 1 | 3.93 | 78.67 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 57 | 1 | 3 | 0 | 4.24 | 84.89 |


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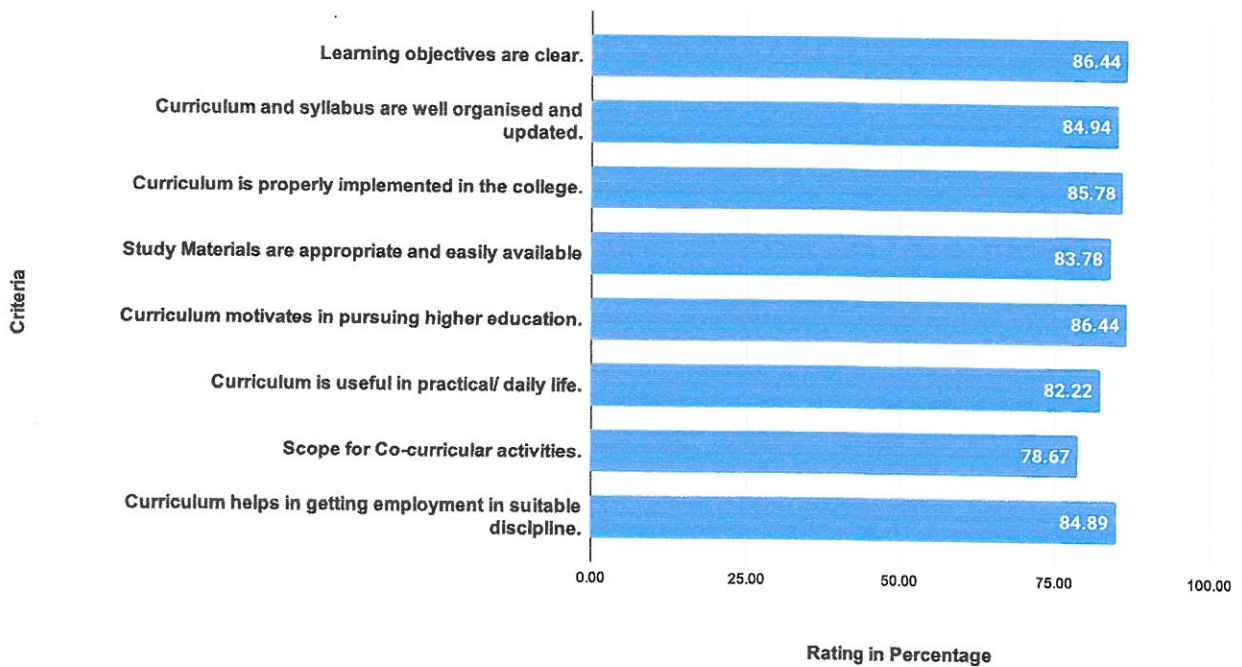



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D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2018-19)
Subject :English

No. of samples: 95

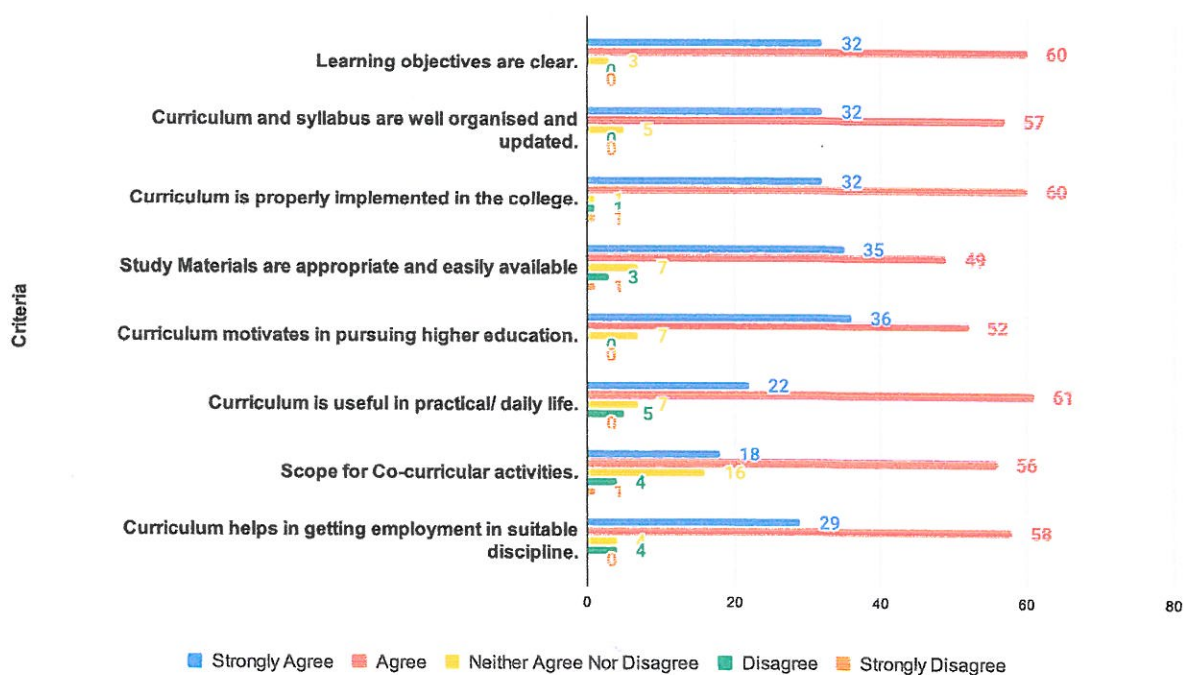
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 32 | 60 | 3 | 0 | 0 | 4.31 | 86.11 |
| Curriculum and syllabus are well organised and updated. | 32 | 57 | 5 | 0 | 0 | 4.29 | 85.74 |
| Curriculum is properly implemented in the college. | 32 | 60 | 1 | 1 | 1 | 4.27 | 85.47 |
| Study Materials are appropriate and easily available | 35 | 49 | 7 | 3 | 1 | 4.20 | 84.00 |
| Curriculum motivates in pursuing higher education. | 36 | 52 | 7 | 0 | 0 | 4.31 | 86.11 |
| Curriculum is useful in practical/ daily life. | 22 | 61 | 7 | 5 | 0 | 4.05 | 81.05 |
| Scope for Co-curricular activities. | 18 | 56 | 16 | 4 | 1 | 3.91 | 78.11 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 58 | 4 | 4 | 0 | 4.18 | 83.58 |


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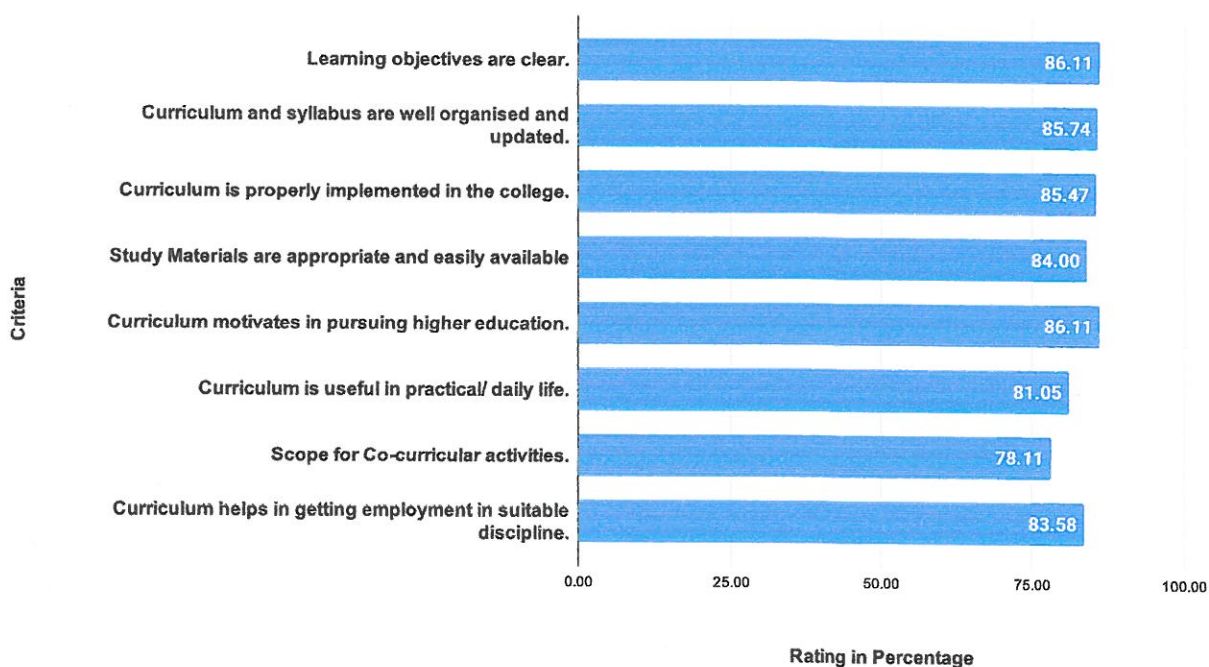



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D. M. S. Mandal's
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IQAC Cell
Analysis of Students Feedback on Curriculum (2019-20)
Subject :English

No. of samples: 97

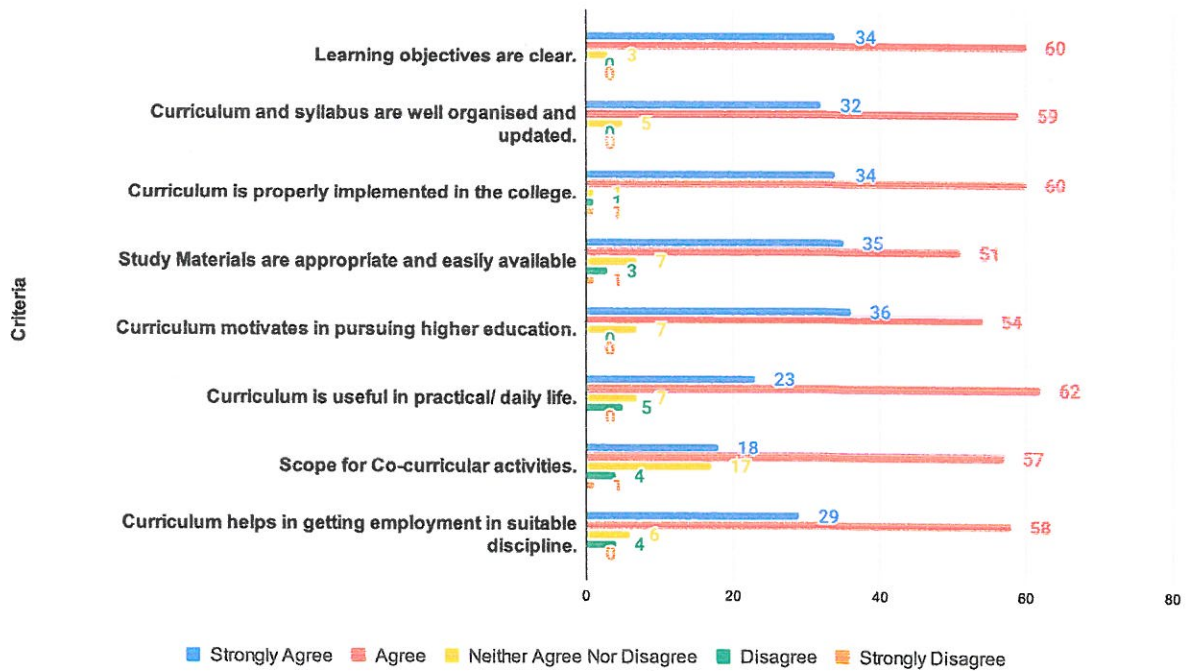
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 34 | 60 | 3 | 0 | 0 | 4.32 | 86.39 |
| Curriculum and syllabus are well organised and updated. | 32 | 59 | 5 | 0 | 0 | 4.28 | 85.63 |
| Curriculum is properly implemented in the college. | 34 | 60 | 1 | 1 | 1 | 4.29 | 85.77 |
| Study Materials are appropriate and easily available | 35 | 51 | 7 | 3 | 1 | 4.20 | 83.92 |
| Curriculum motivates in pursuing higher education. | 36 | 54 | 7 | 0 | 0 | 4.30 | 85.98 |
| Curriculum is useful in practical/ daily life. | 23 | 62 | 7 | 5 | 0 | 4.06 | 81.24 |
| Scope for Co-curricular activities. | 18 | 57 | 17 | 4 | 1 | 3.90 | 77.94 |
| Curriculum helps in getting employment in suitable discipline. | 29 | 58 | 6 | 4 | 0 | 4.15 | 83.09 |


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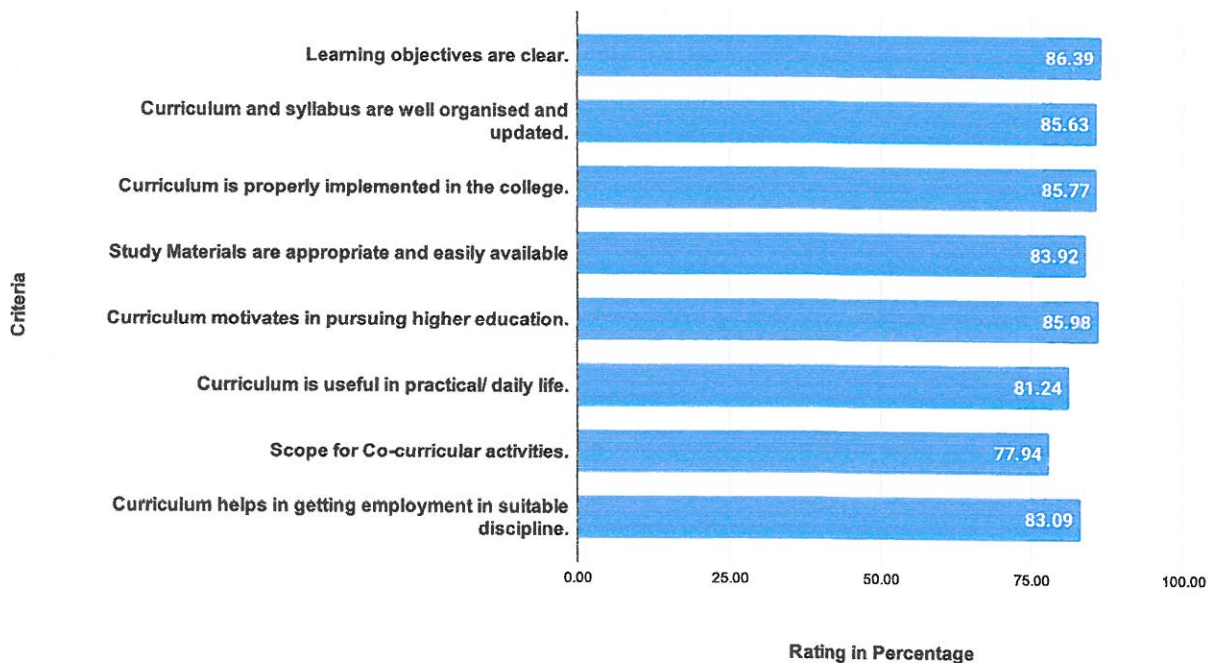



Principal
Bhaurao Kakatkar College
BELGAUM

Students Feedback on Curriculum



Students Feedback on Curriculum




Co-ordinator
IQAC
B K College, Belgaum




Principal
Bhauroo Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Students Feedback on Curriculum (2020-21)
Subject :English

No. of samples: 101

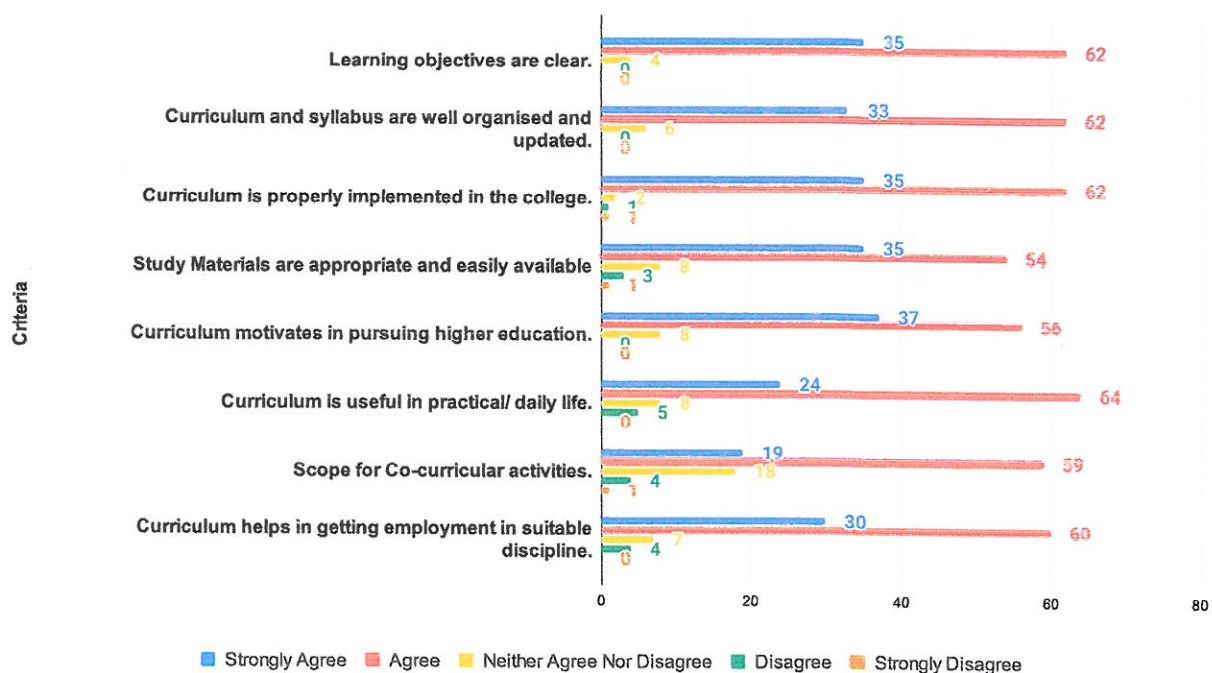
| Criteria | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Rating out of 5 | Percentage |
|--|----------------|-------|----------------------------|----------|-------------------|-----------------|------------|
| Learning objectives are clear. | 35 | 62 | 4 | 0 | 0 | 4.31 | 86.14 |
| Curriculum and syllabus are well organised and updated. | 33 | 62 | 6 | 0 | 0 | 4.27 | 85.35 |
| Curriculum is properly implemented in the college. | 35 | 62 | 2 | 1 | 1 | 4.28 | 85.54 |
| Study Materials are appropriate and easily available | 35 | 54 | 8 | 3 | 1 | 4.18 | 83.56 |
| Curriculum motivates in pursuing higher education. | 37 | 56 | 8 | 0 | 0 | 4.29 | 85.74 |
| Curriculum is useful in practical/ daily life. | 24 | 64 | 8 | 5 | 0 | 4.06 | 81.19 |
| Scope for Co-curricular activities. | 19 | 59 | 18 | 4 | 1 | 3.90 | 78.02 |
| Curriculum helps in getting employment in suitable discipline. | 30 | 60 | 7 | 4 | 0 | 4.15 | 82.97 |


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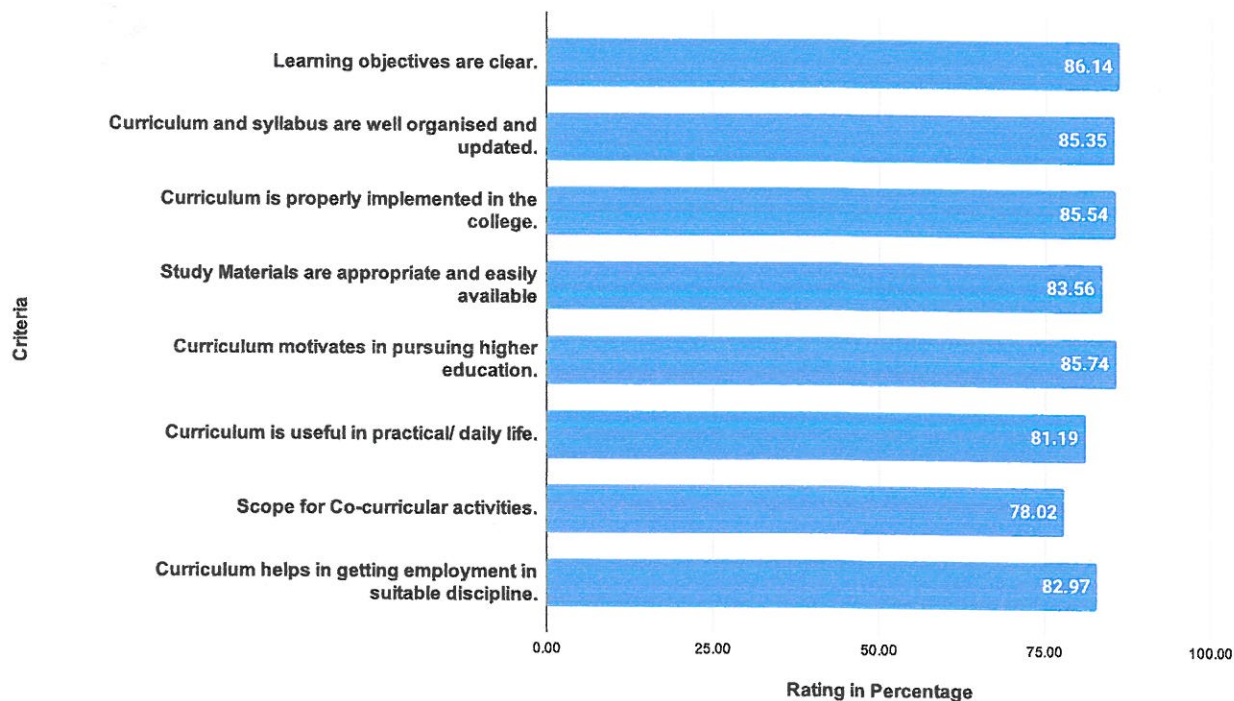



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BELGAUM

Students Feedback on Curriculum



Students Feedback on Curriculum




Co-ordinator
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B K College, Belgaum




Principal
Bhaurao Kakatkar College
BELGAUM

Analysis of Teachers feedback on Curriculum

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2016-17)
Subject : Commerce

No. of samples: 05

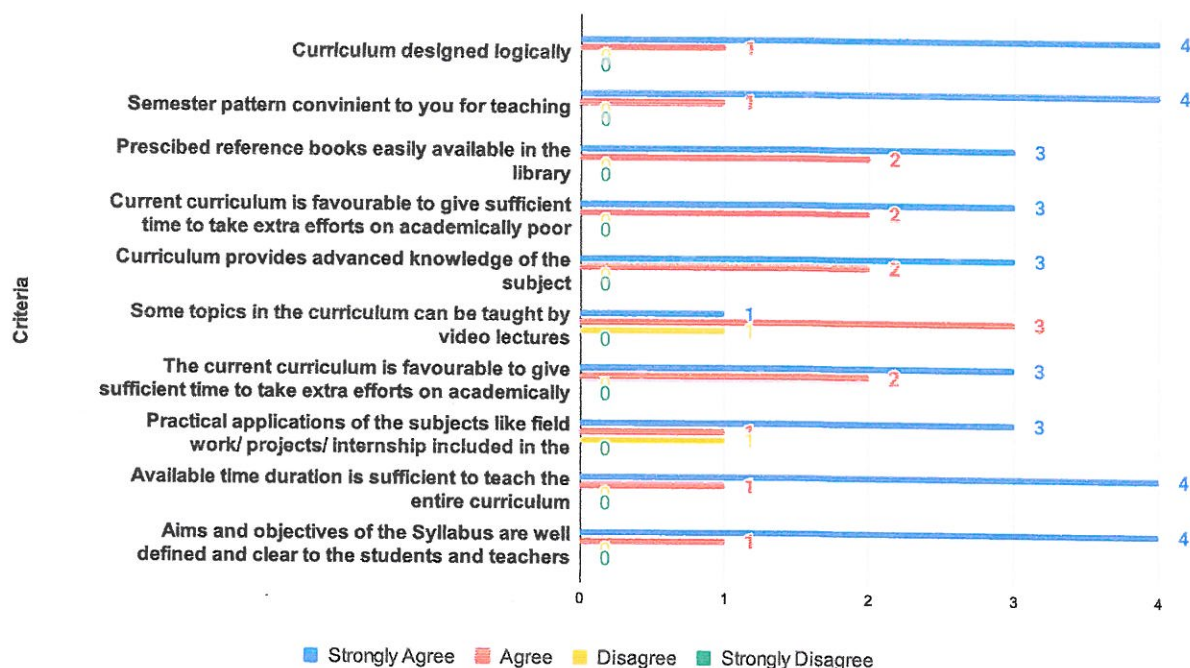
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach the | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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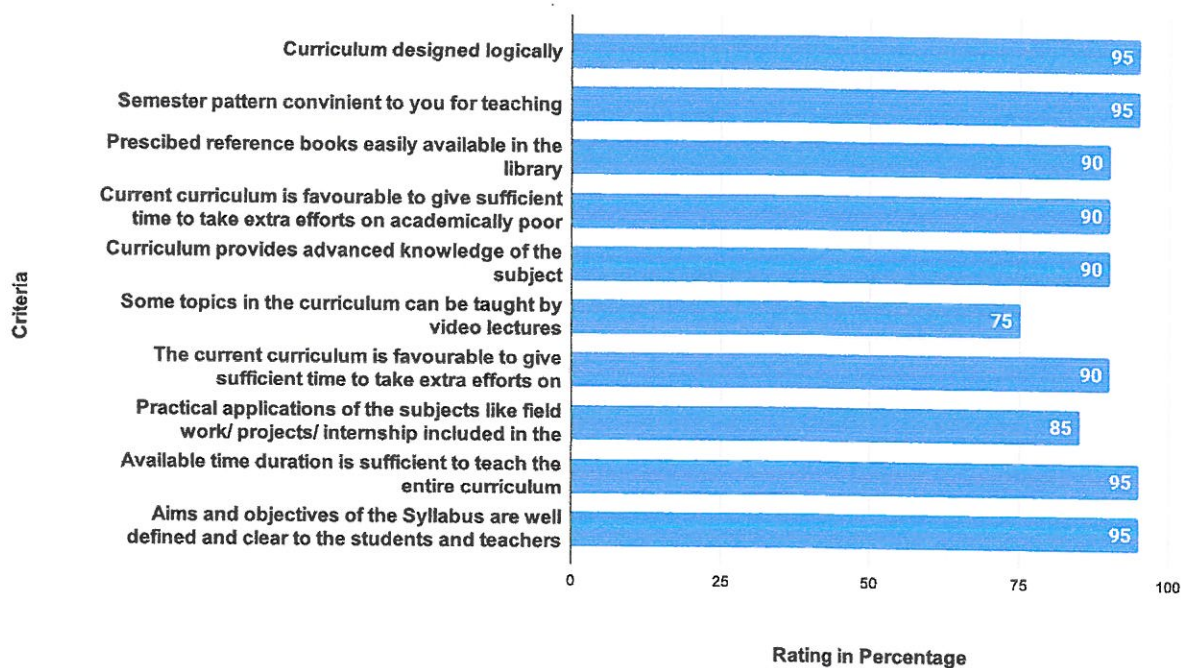



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Bhaurao Kakatkar College
BELGAUM

Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



[Signature]
Co-ordinator
IQAC
B K College, Belgaum



[Signature]
Principal
Bhaurao Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2017-18)
Subject :Commerce

No. of samples: 05

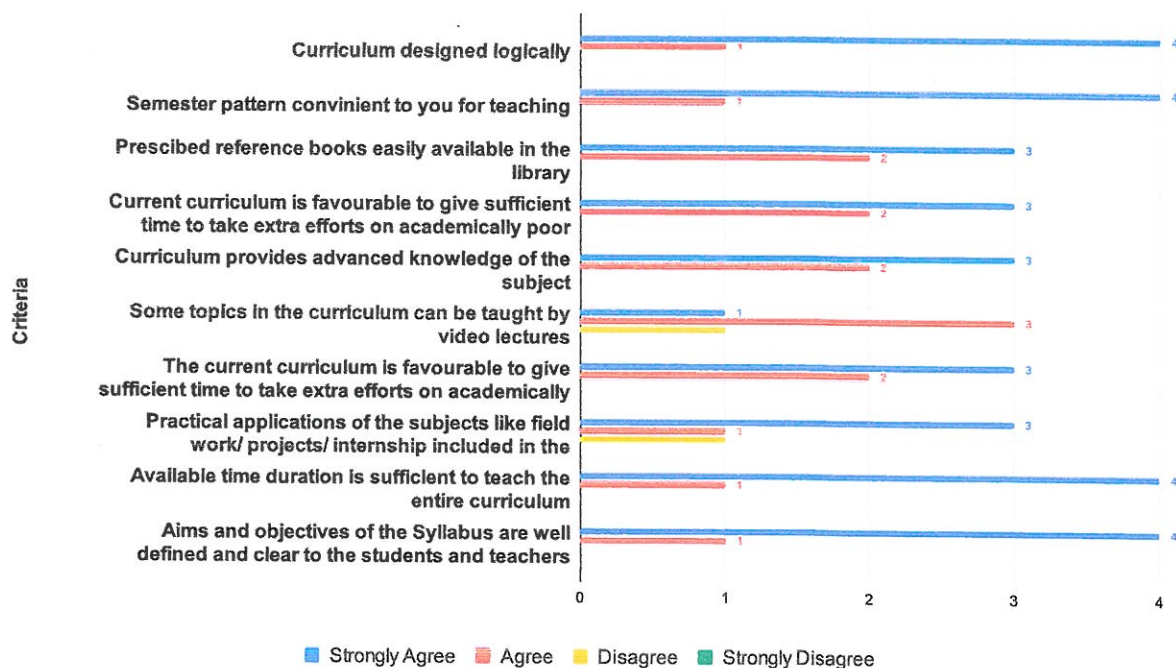
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach the | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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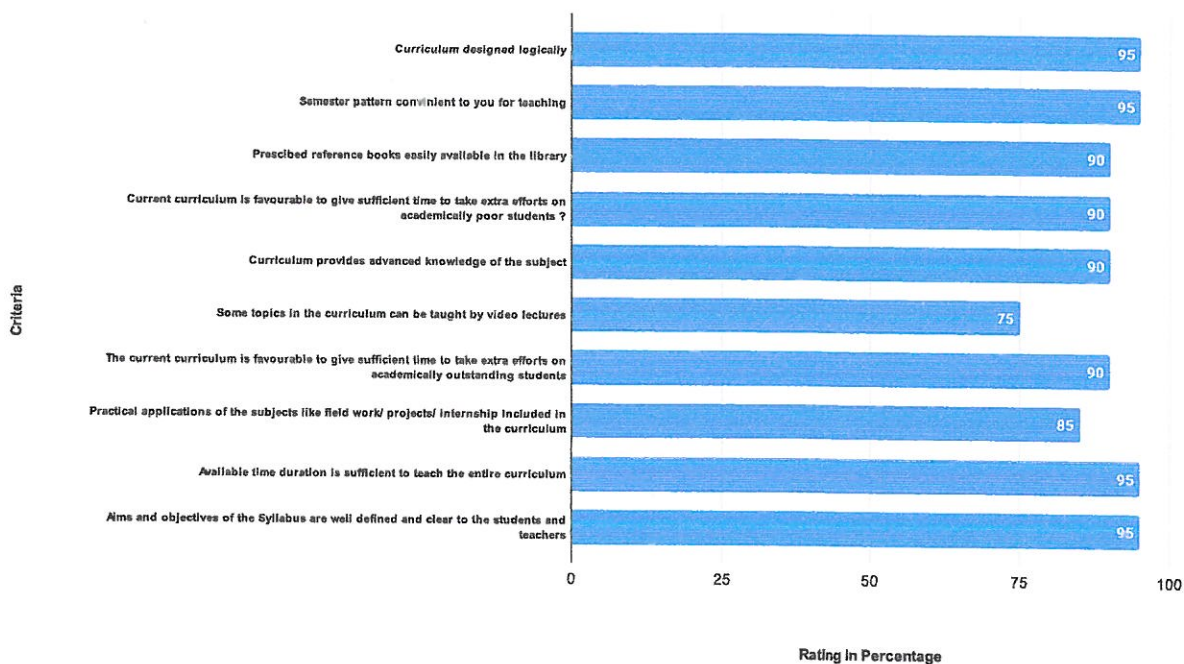



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum




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BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2018-19)
Subject :Commerce

No. of samples: 05

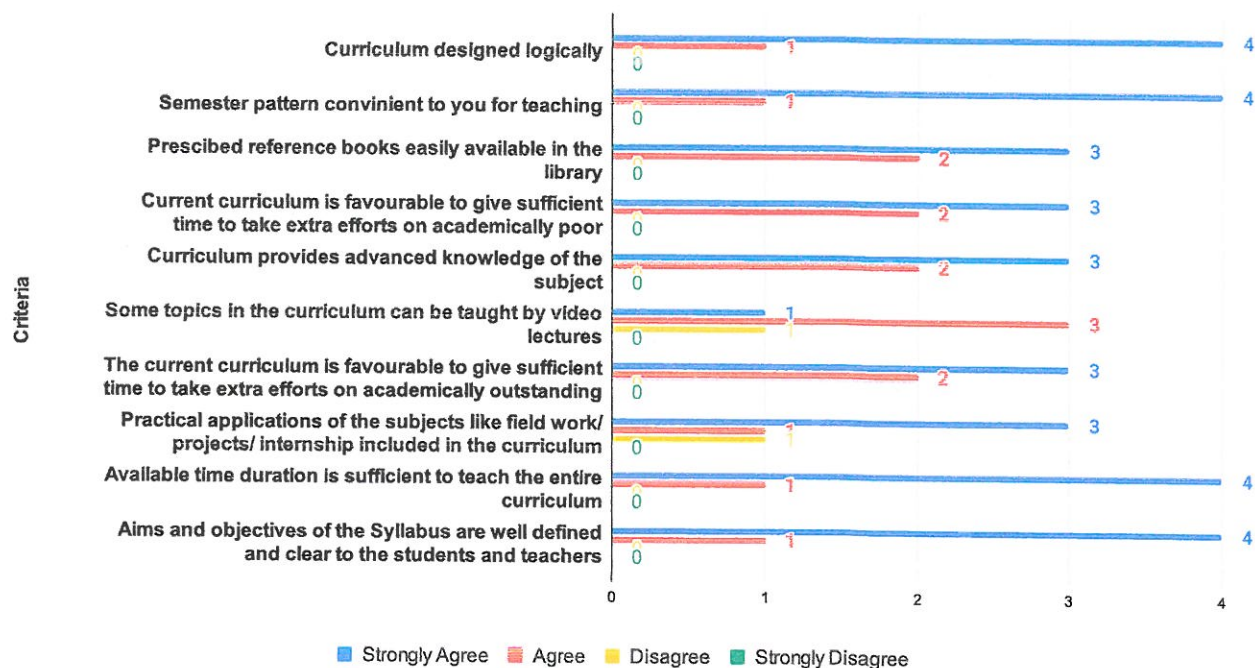
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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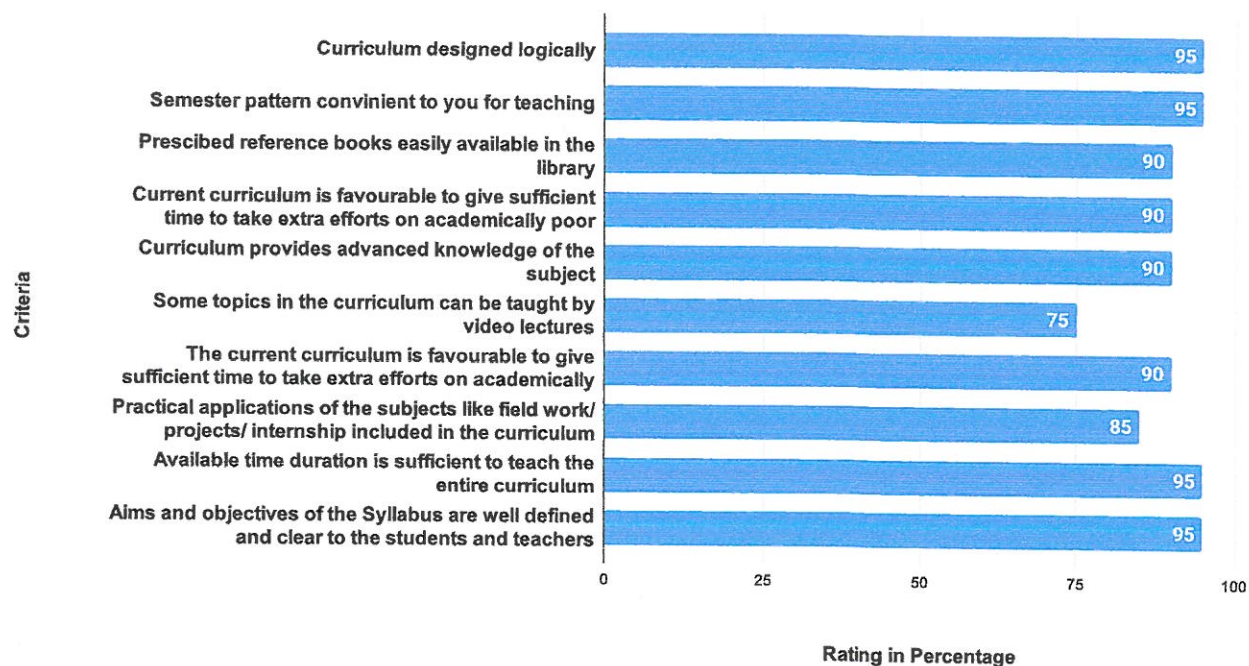



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum




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D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2019-20)
Subject :Commerce

No. of samples: 05

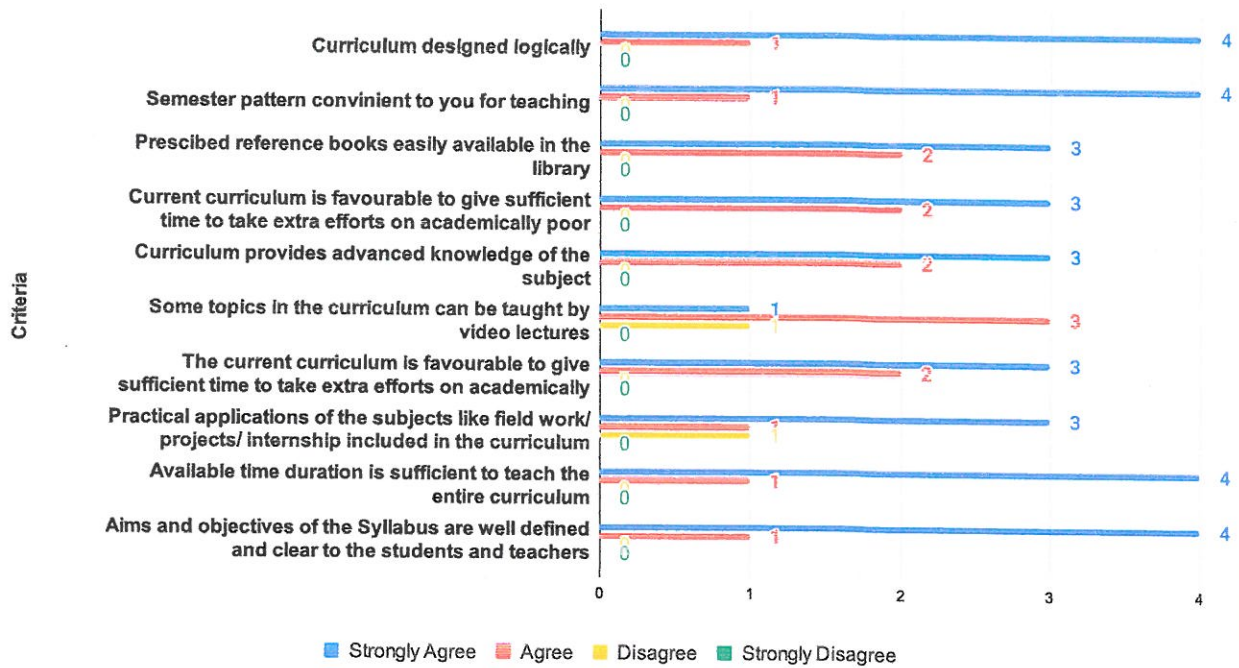
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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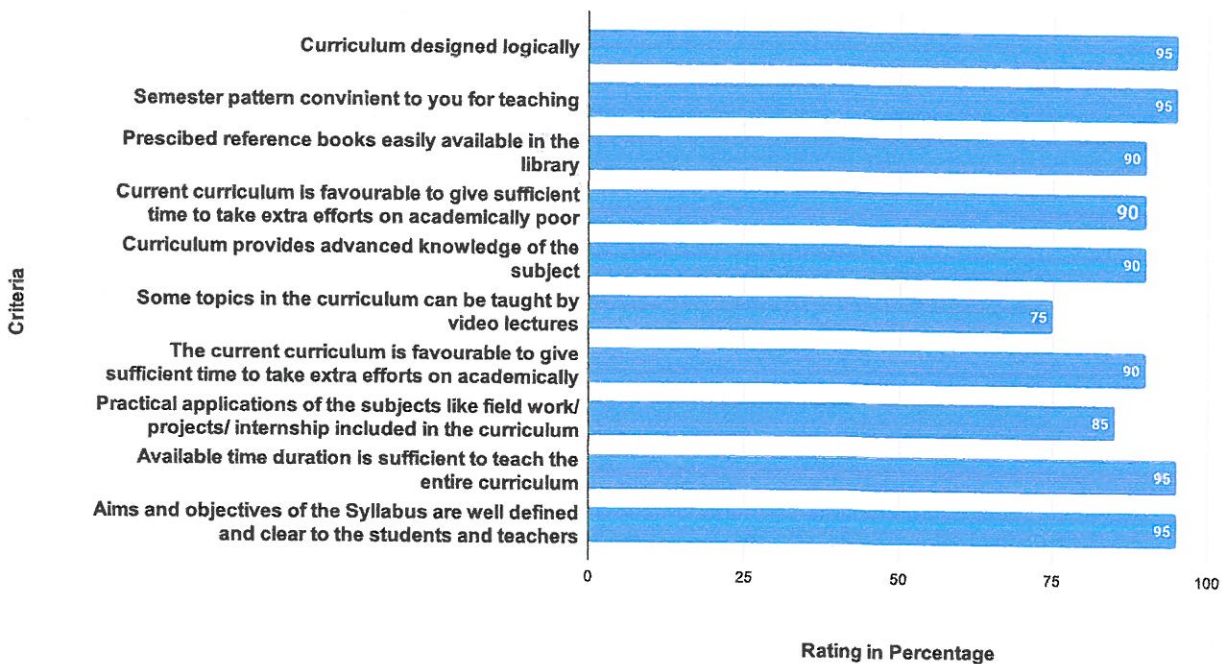



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



[Signature]
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Bhaurao Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2020-21)
Subject :Commerce

No. of samples: 05

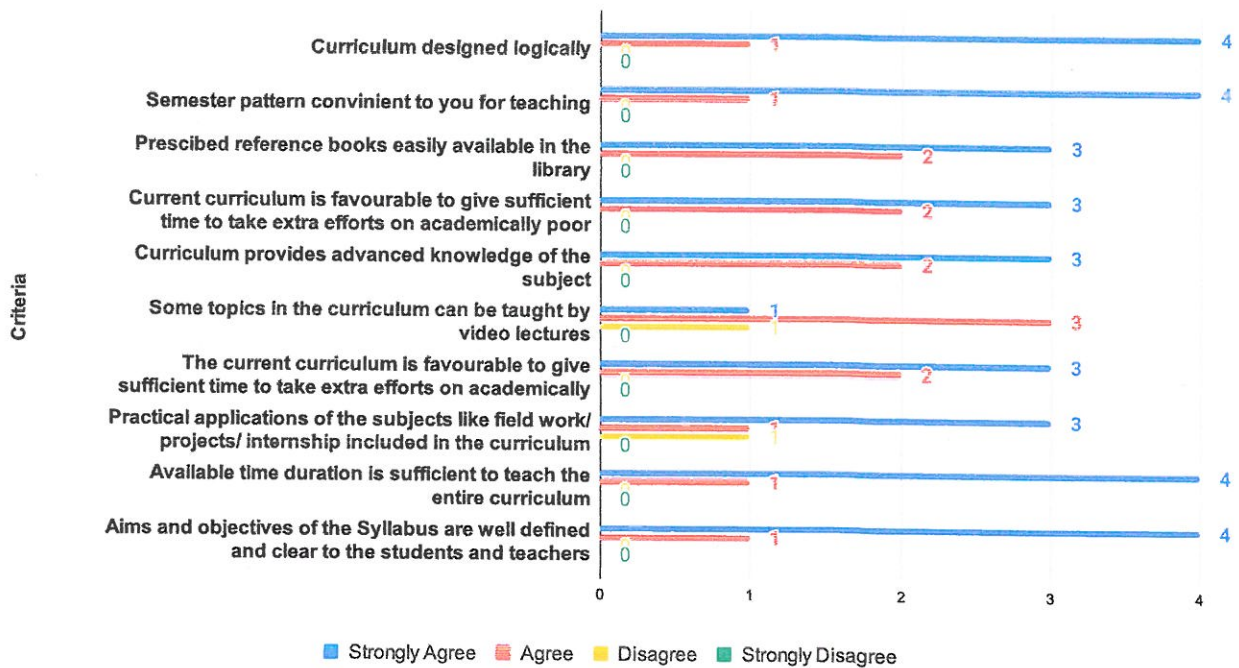
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 5 | 0 | 0 | 0 | 4 | 100 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 2 | 3 | 0 | 0 | 3.4 | 85 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 2 | 3 | 0 | 0 | 3.4 | 85 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 2 | 2 | 1 | 0 | 3.2 | 80 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 2 | 3 | 0 | 0 | 3.4 | 85 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Available time duration is sufficient to teach | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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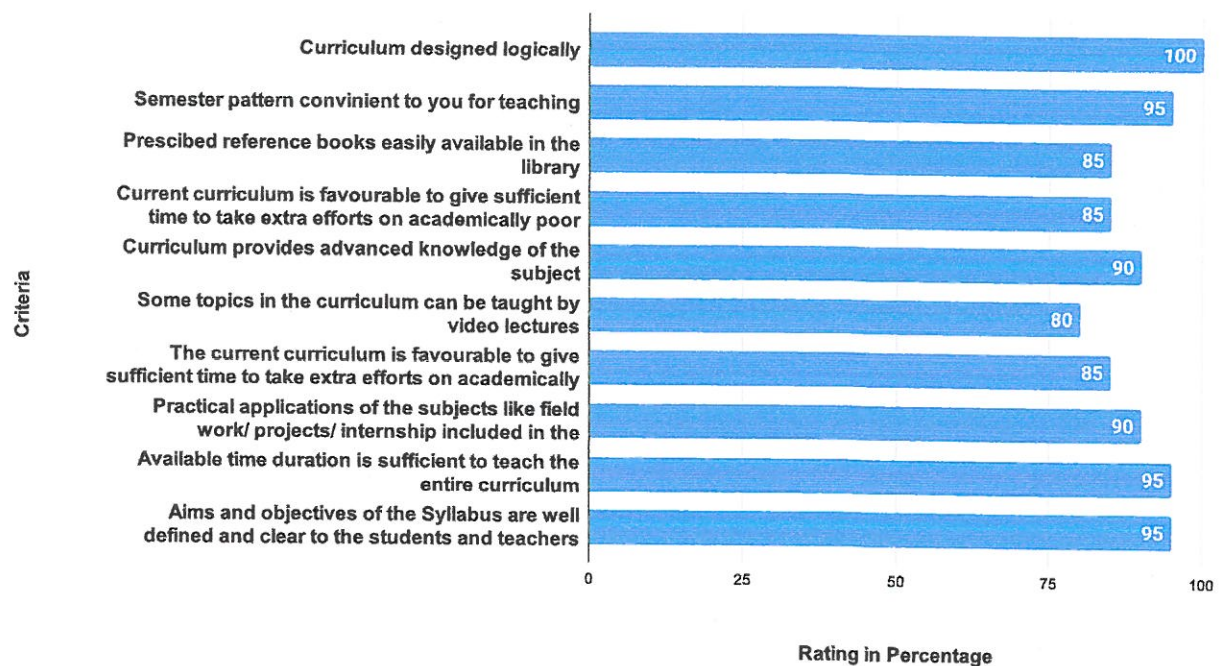



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



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BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2016-17)
Subject : Physics

No. of samples: 05

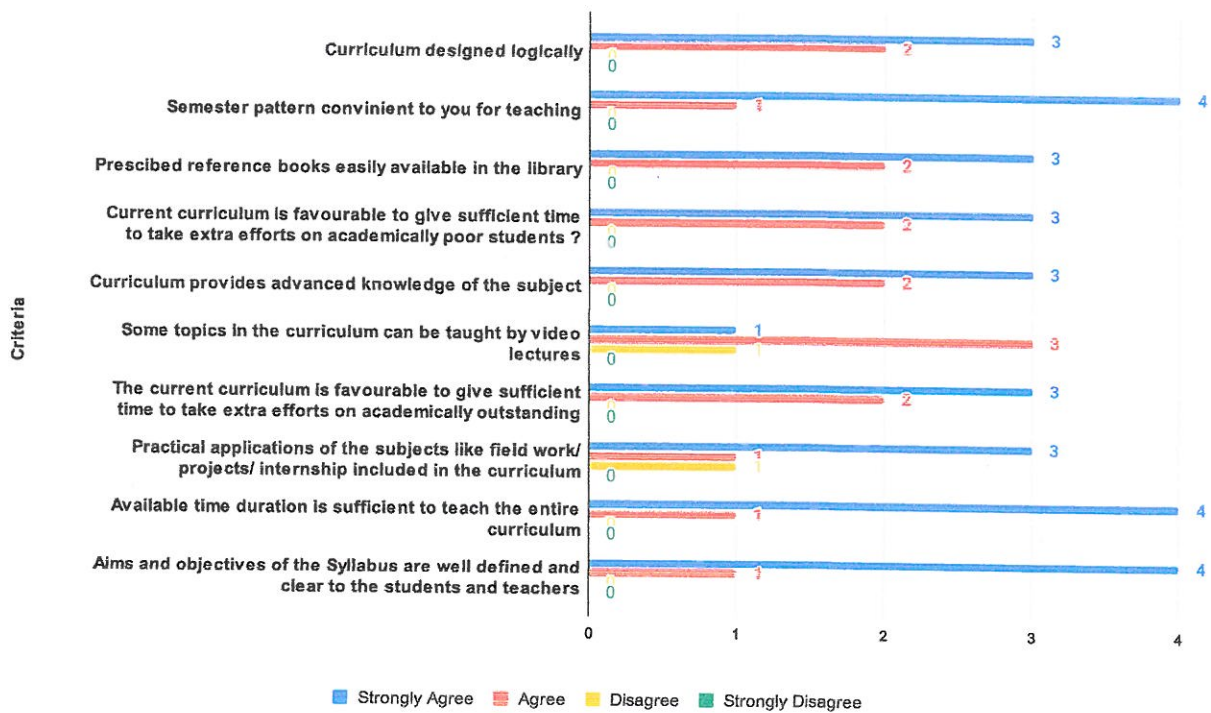
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach the | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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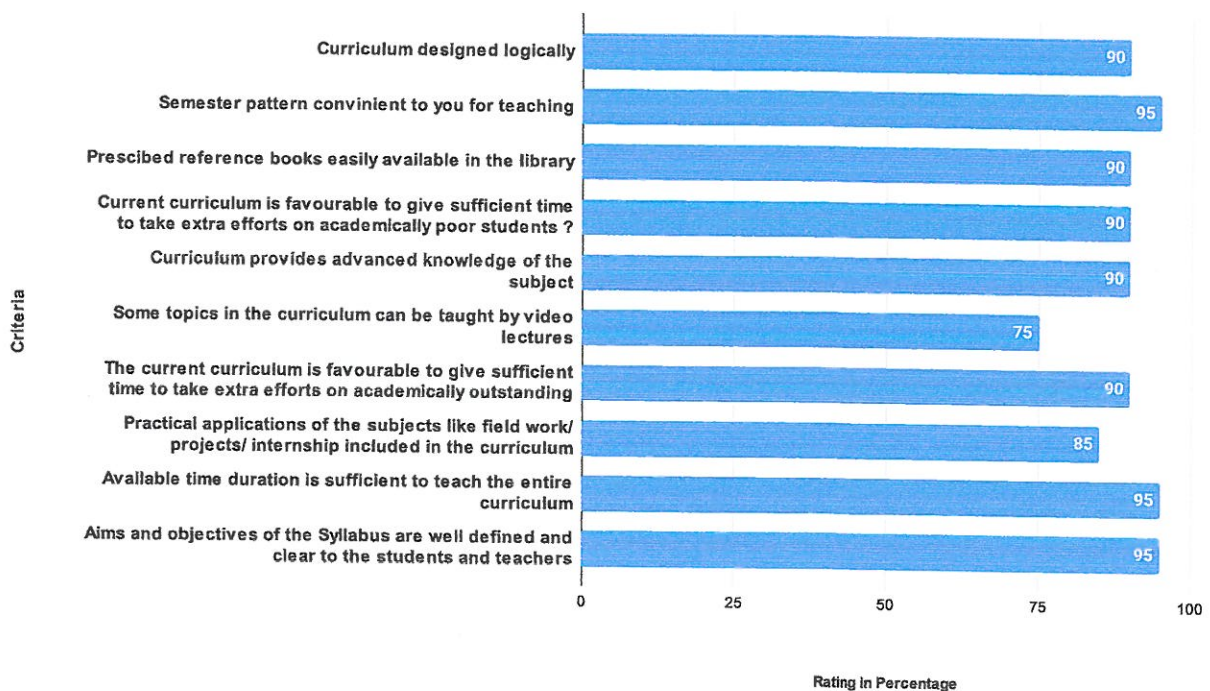



Principal
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BELGAUM

Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



[Signature]
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IQAC
B K College, Belgaum



[Signature]
Principal
Bhaurao Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2017-18)
Subject : Physics

No. of samples: 05

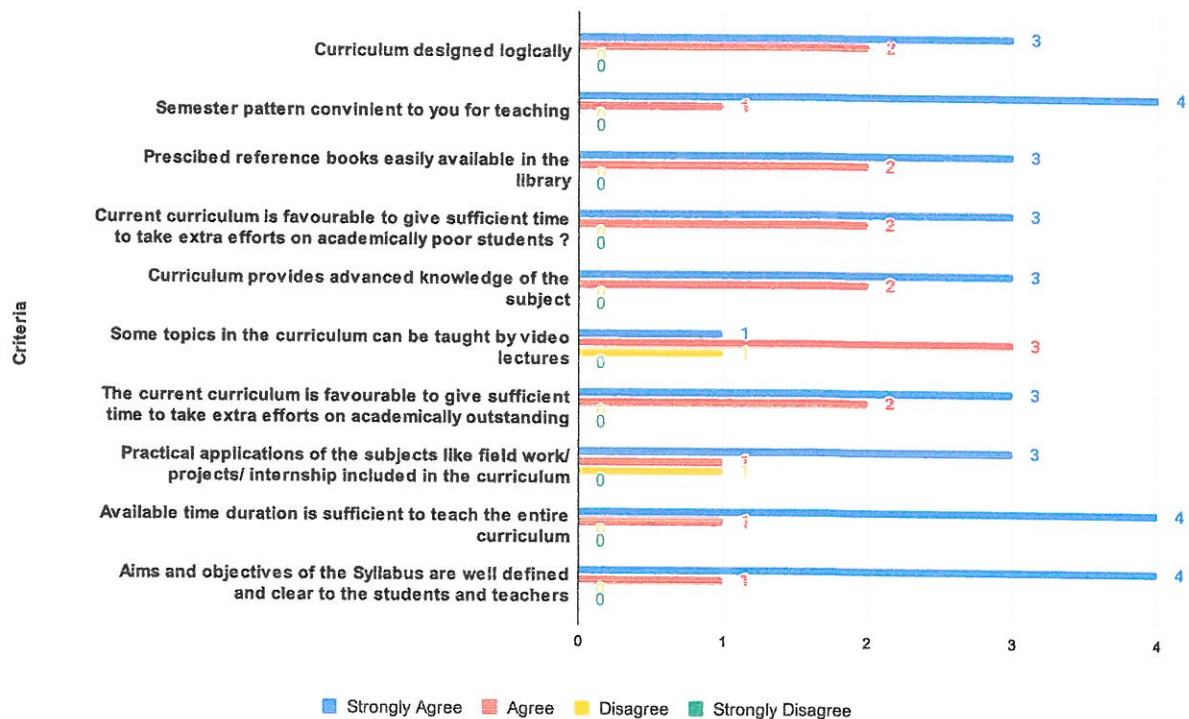
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach the | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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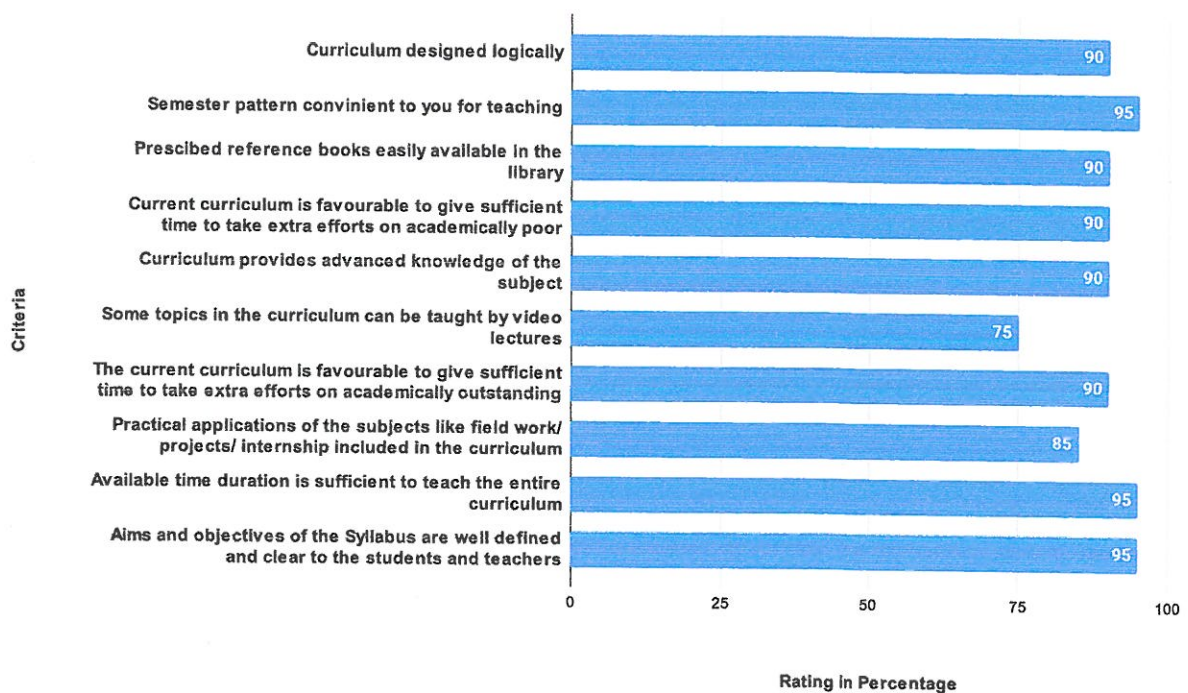



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BELGAUM

Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



[Signature]
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IQAC
K College, Belgaum



[Signature]
Principal
Bhaurao Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2018-19)
Subject : Physics

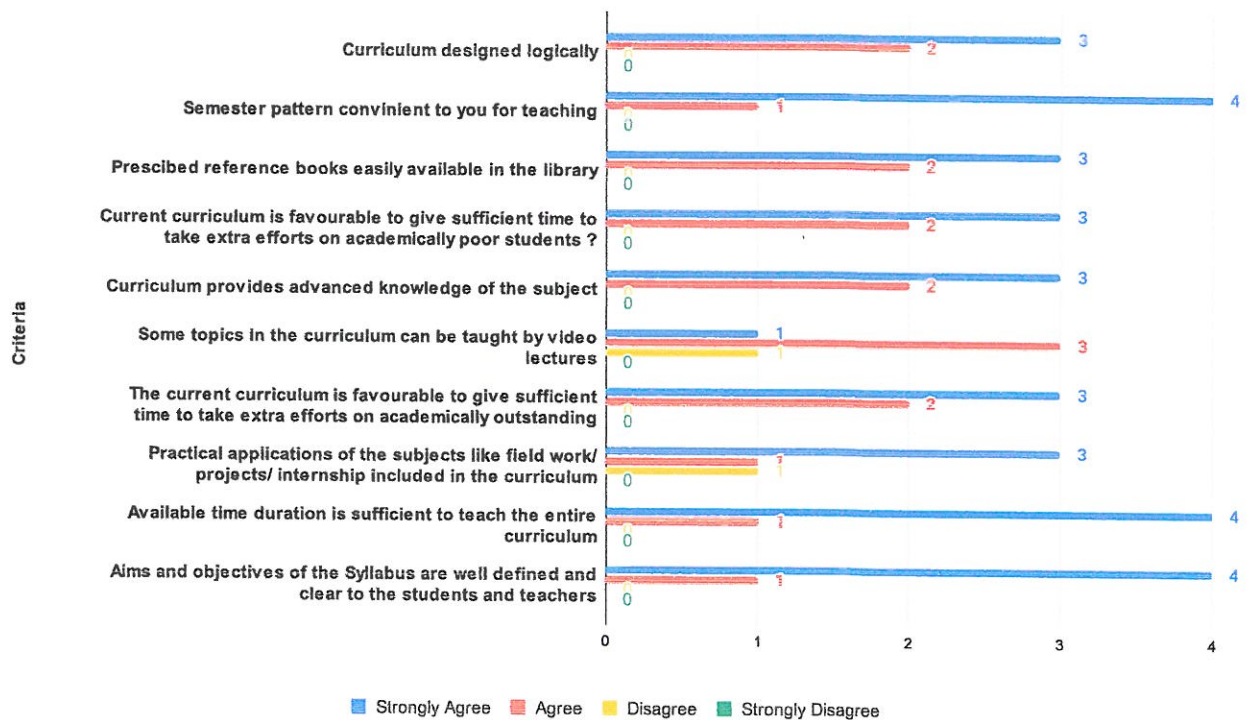
No. of samples: 05

| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |

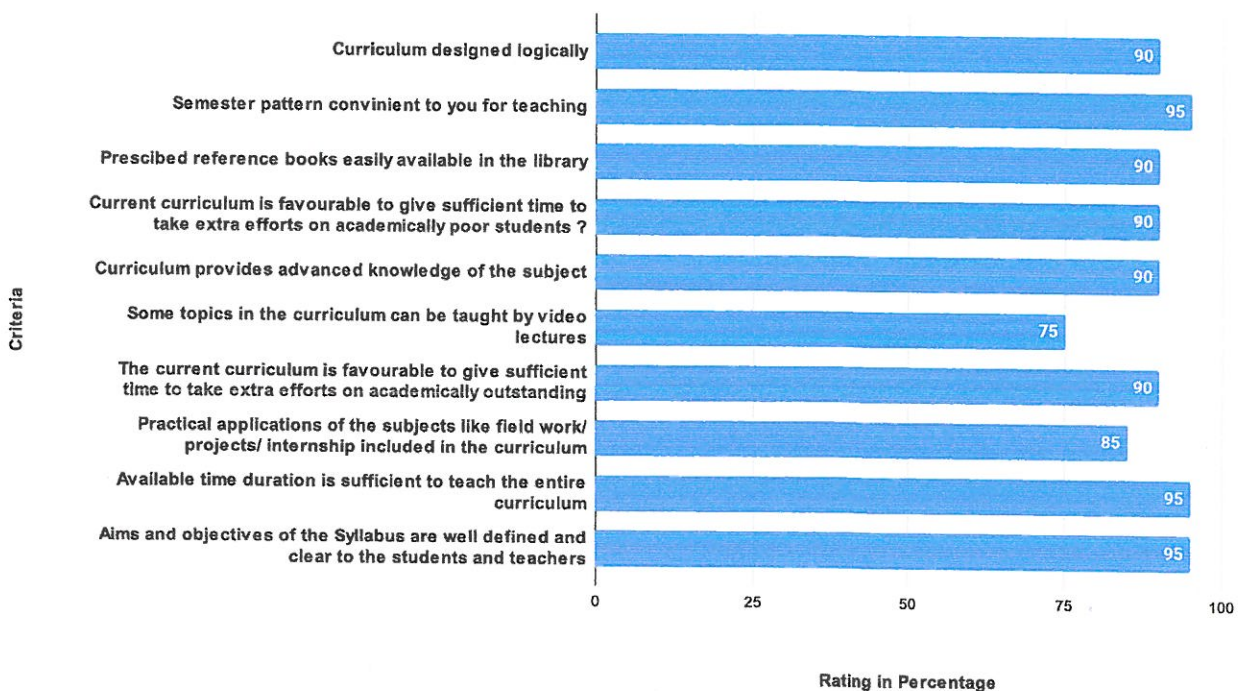

Co-ordinator
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B K College, Belgaum


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Bhaurao Kakatkar College
Belgaum

Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



[Signature]
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B K College, Belgaum



[Signature]
Principal
Bhaurao Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2019-20)
Subject : Physics

No. of samples: 05

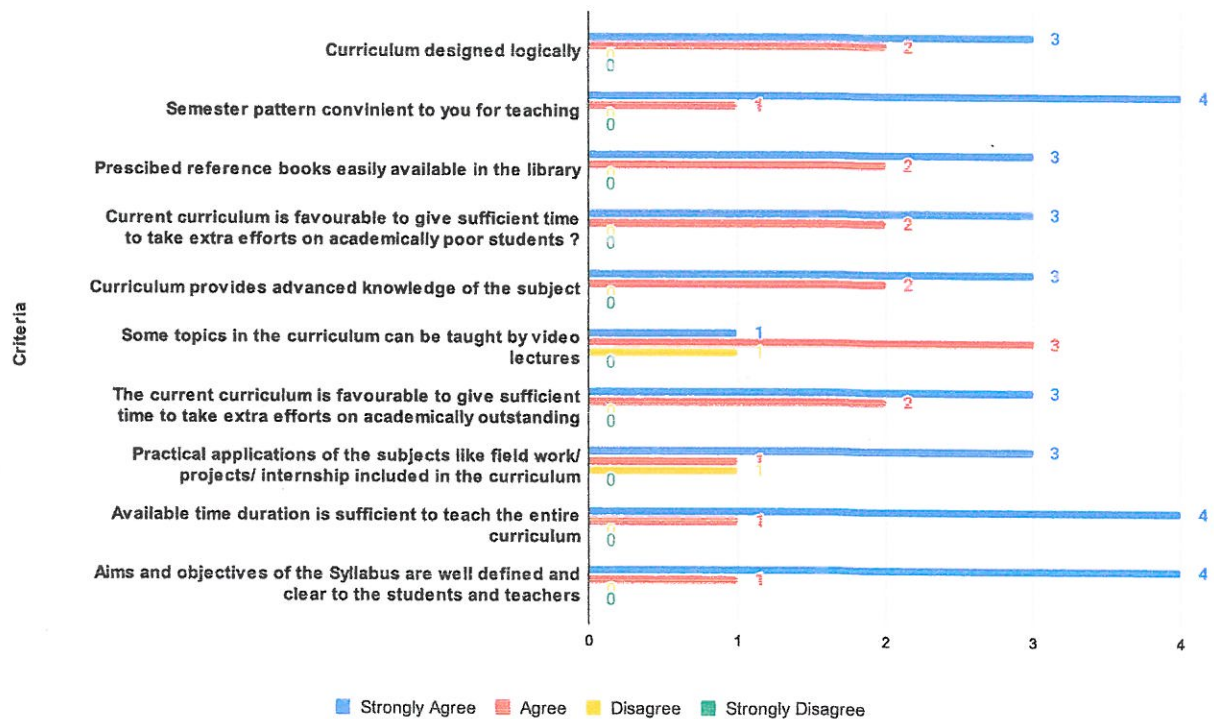
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 1 | 3 | 1 | 0 | 3 | 75 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 1 | 1 | 0 | 3.4 | 85 |
| Available time duration is sufficient to teach | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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B K College, Belgaum

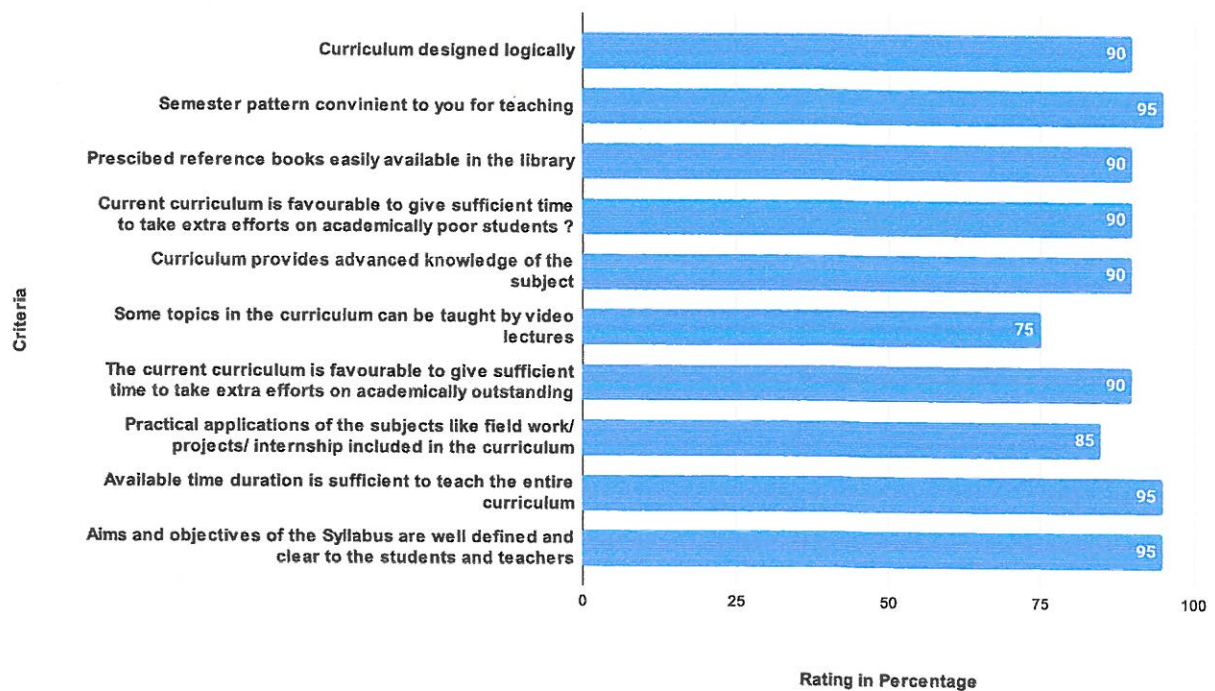



Principal
Bhaurao Kakatkar College
BELGAUM

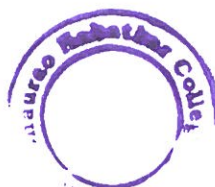
Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



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Bhausaheb Kulkarni College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2020-21)
Subject : Physics

No. of samples: 05

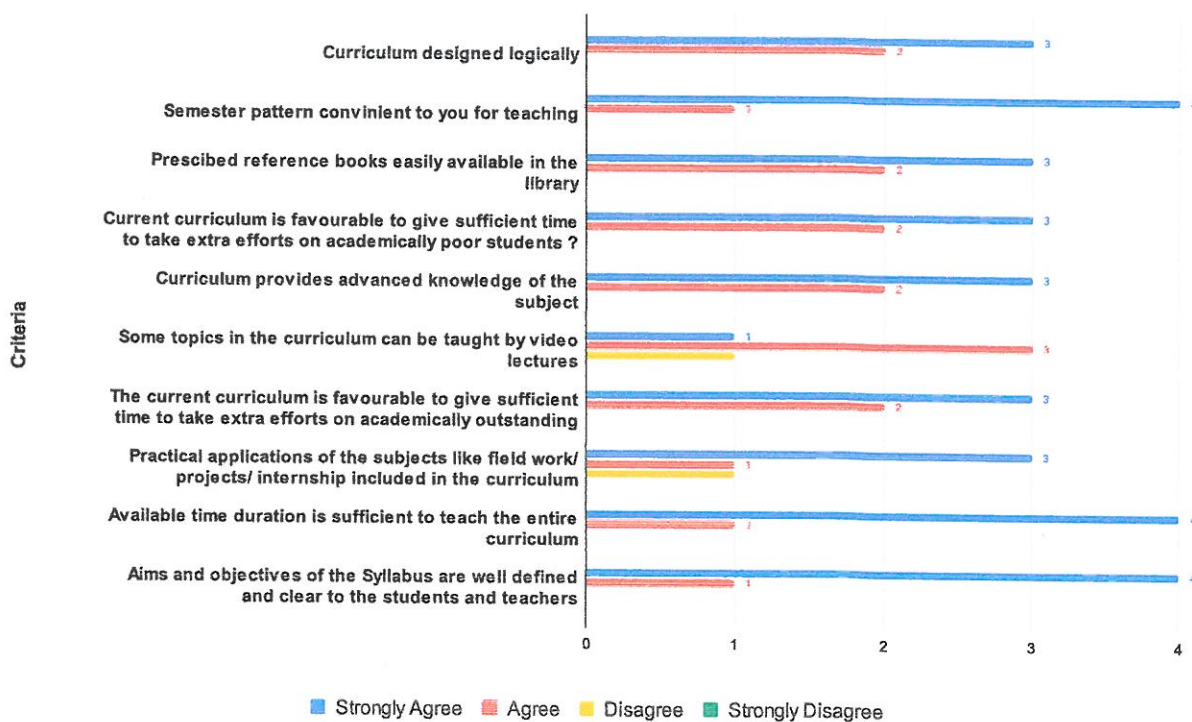
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Semester pattern convenient to you for teaching | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Prescribed reference books easily available in the library | 1 | 3 | 1 | 0 | 3 | 75 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 1 | 3 | 1 | 0 | 3 | 75 |
| Curriculum provides advanced knowledge of the subject | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Some topics in the curriculum can be taught by video lectures | 2 | 2 | 1 | 0 | 3.2 | 80 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 0 | 3 | 2 | 0 | 2.6 | 65 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 3 | 2 | 0 | 0 | 3.6 | 90 |
| Available time duration is sufficient to teach | 4 | 1 | 0 | 0 | 3.8 | 95 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 4 | 1 | 0 | 0 | 3.8 | 95 |


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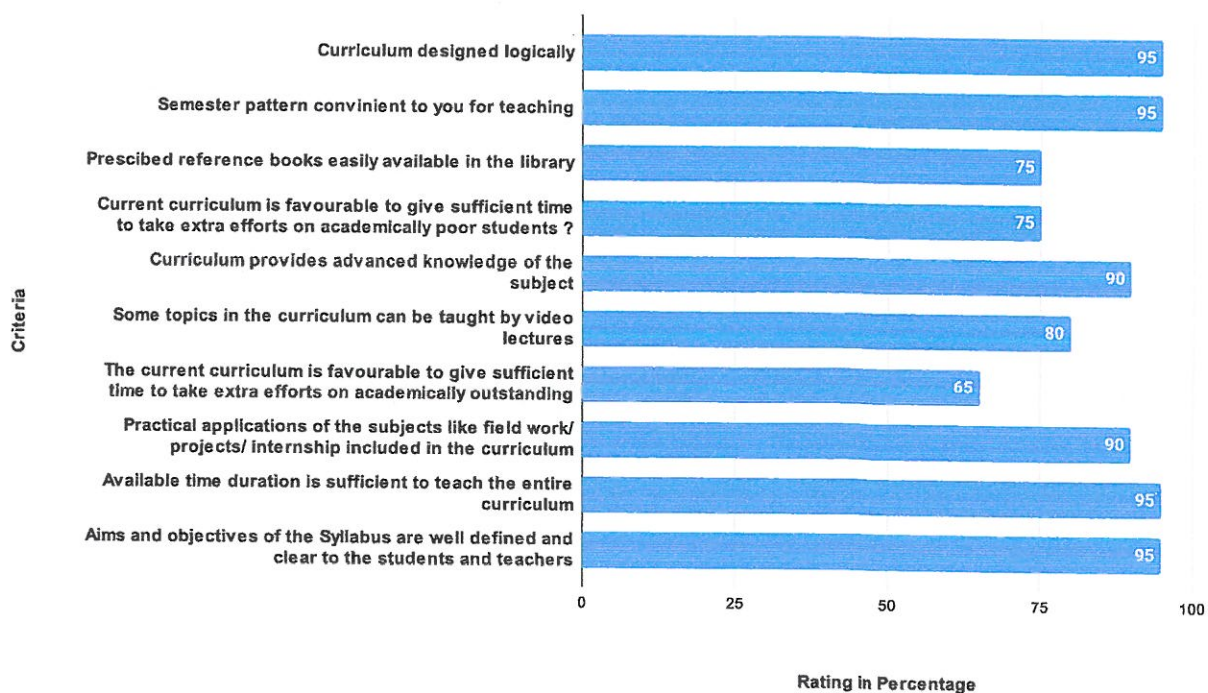



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



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BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2016-17)
Subject :English

No. of samples: 02

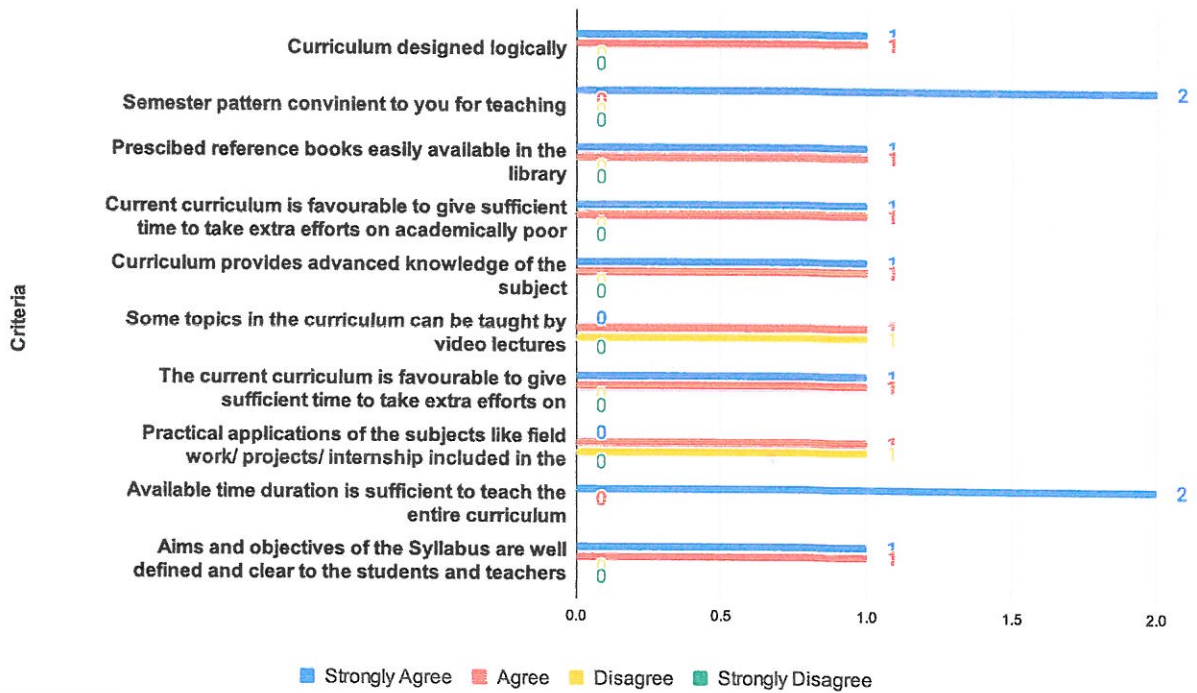
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Semester pattern convenient to you for teaching | 2 | 0 | 0 | 0 | 4 | 100 |
| Prescribed reference books easily available in the library | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Curriculum provides advanced knowledge of the subject | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Some topics in the curriculum can be taught by video lectures | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| Available time duration is sufficient to teach the | 2 | 0 | | | 4 | 100 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 1 | 1 | 0 | 0 | 3.5 | 87.5 |


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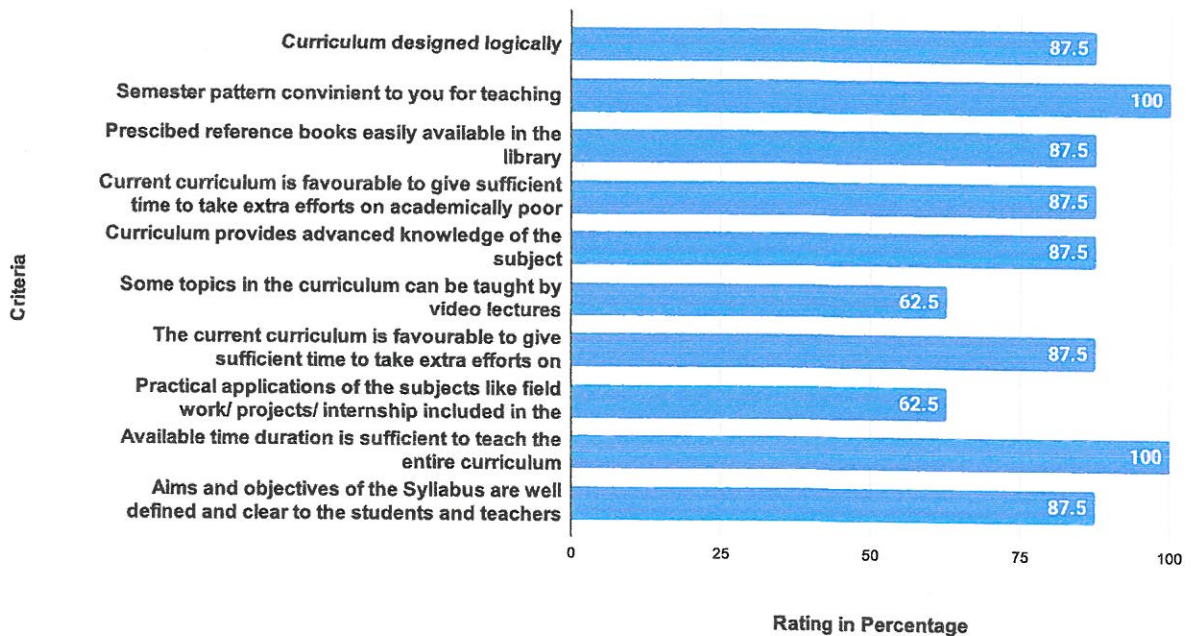



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum




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Principal
Bhauro Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2017-18)
Subject :English

No. of samples: 02

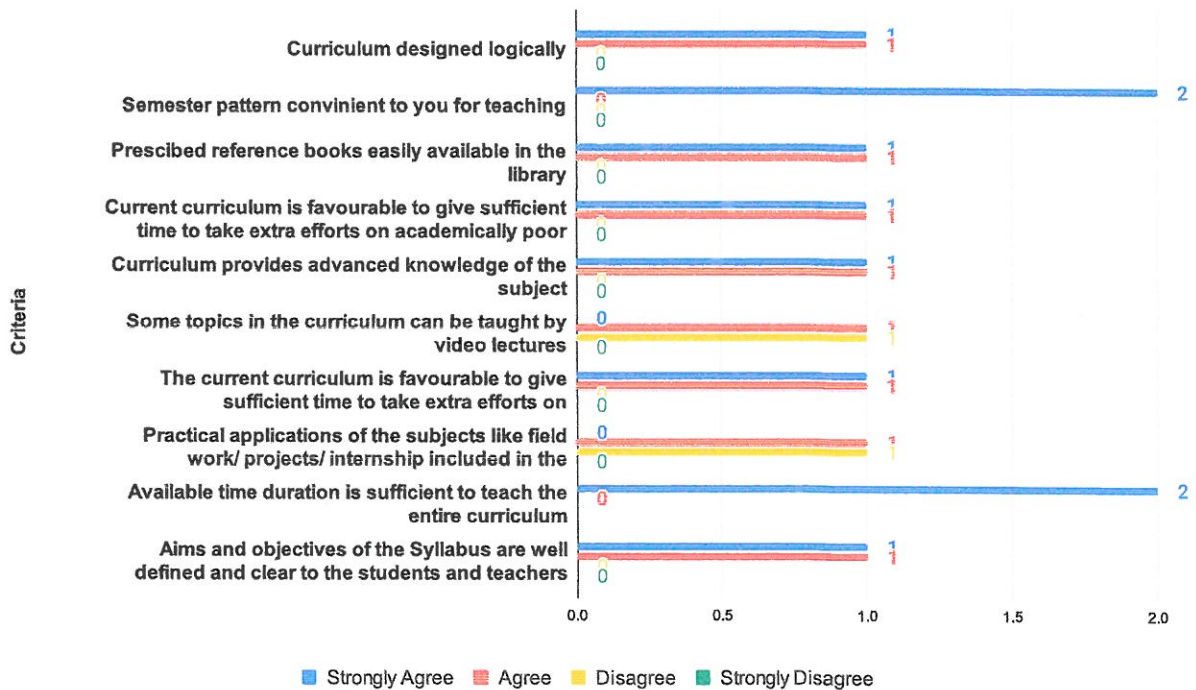
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Semester pattern convenient to you for teaching | 2 | 0 | 0 | 0 | 4 | 100 |
| Prescribed reference books easily available in the library | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Curriculum provides advanced knowledge of the subject | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Some topics in the curriculum can be taught by video lectures | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| Available time duration is sufficient to teach the | 2 | 0 | | | 4 | 100 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 1 | 1 | 0 | 0 | 3.5 | 87.5 |


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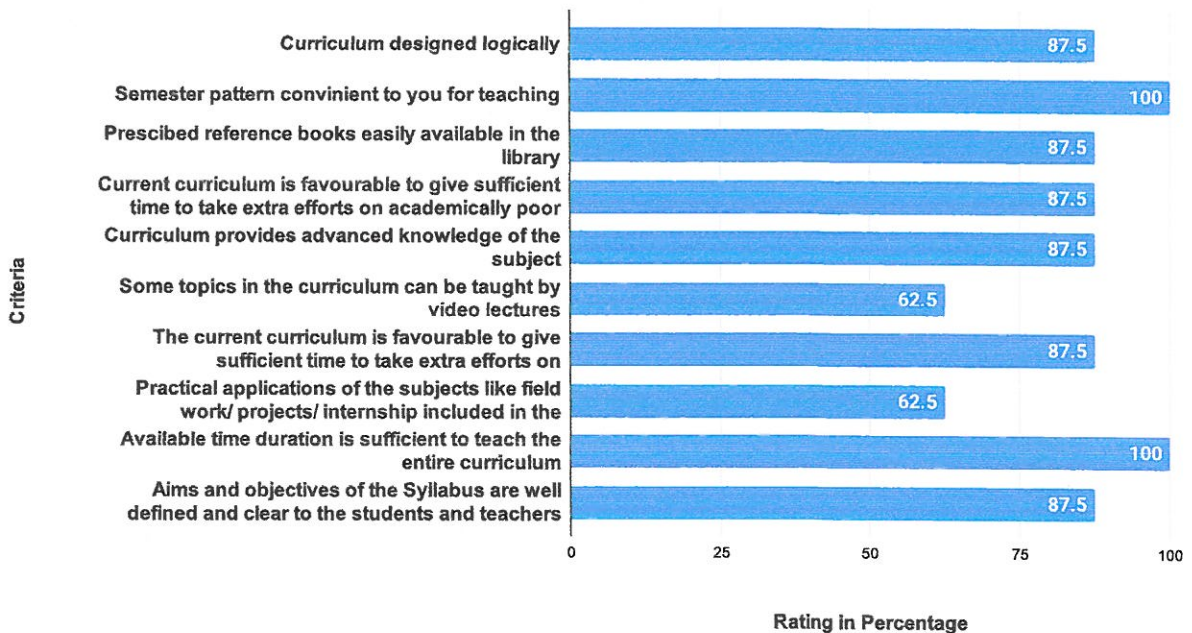



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



Per
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B K College, Belgaum:



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Principal
Bhauro Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Teachers Feedback on Curriculum (2018-19)
Subject :English

No. of samples: 02

| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Semester pattern convenient to you for teaching | 2 | 0 | 0 | 0 | 4 | 100 |
| Prescribed reference books easily available in the library | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Curriculum provides advanced knowledge of the subject | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Some topics in the curriculum can be taught by video lectures | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| Available time duration is sufficient to teach | 2 | 0 | | | 4 | 100 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 1 | 1 | 0 | 0 | 3.5 | 87.5 |



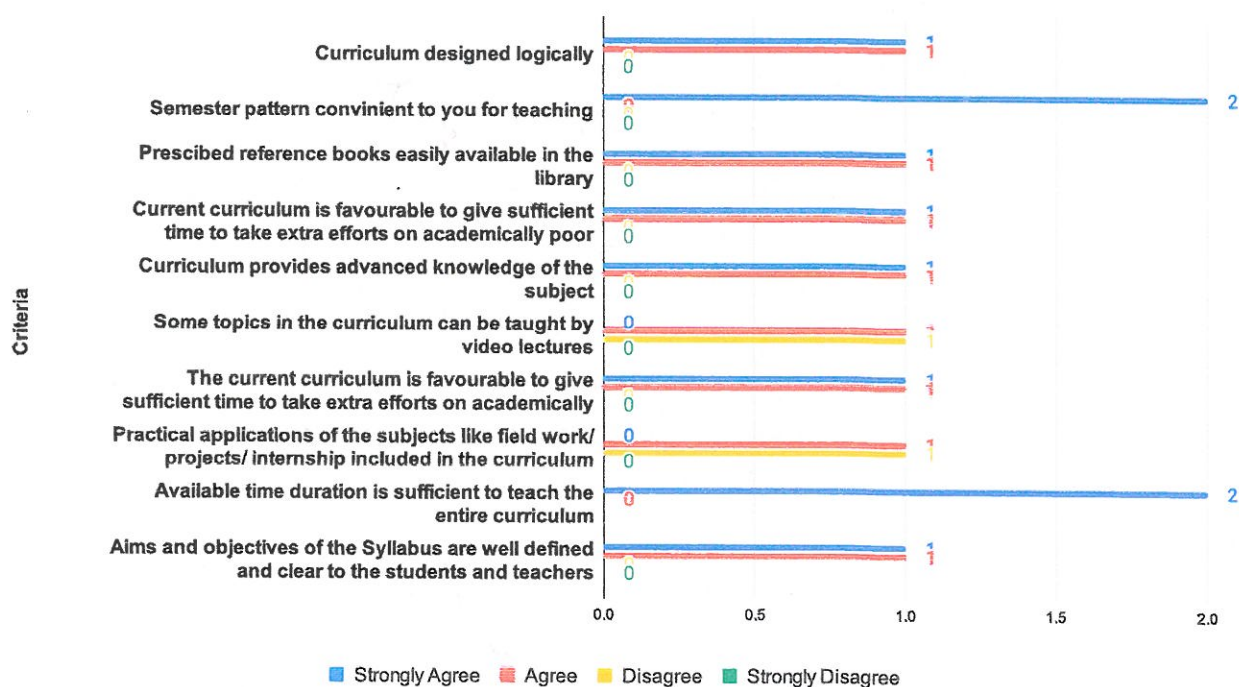
Co-ordinator
IQAC
B K College, Belgaum



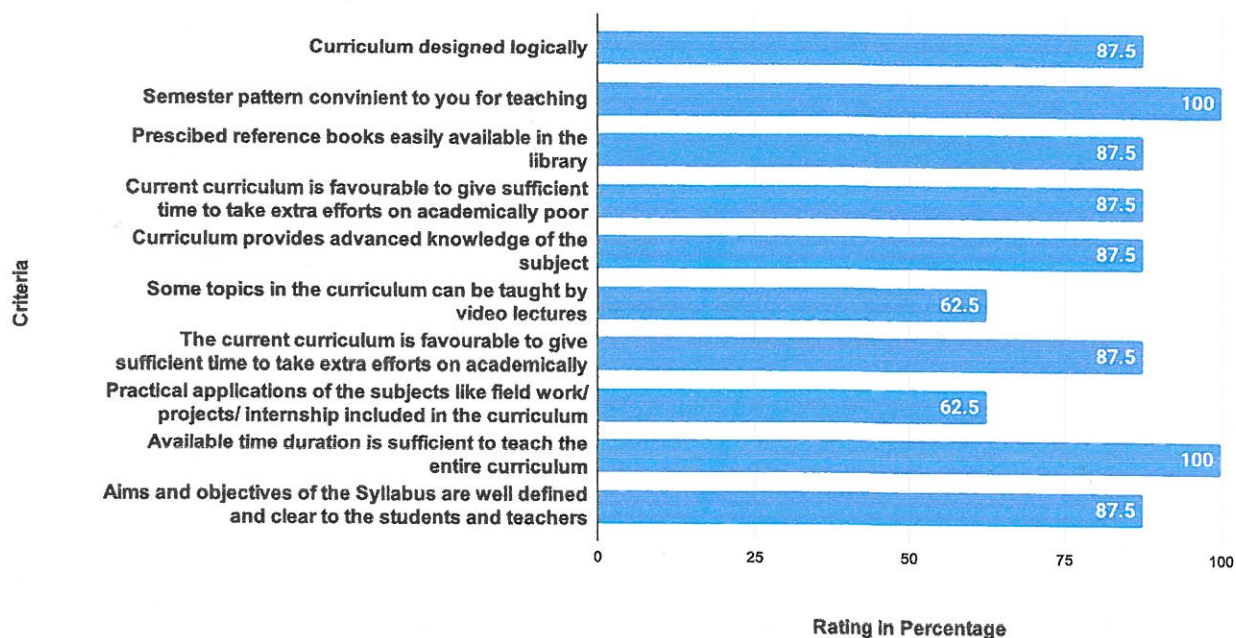


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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum




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Analysis of Teachers Feedback on Curriculum (2019-20)
Subject :English

No. of samples: 02

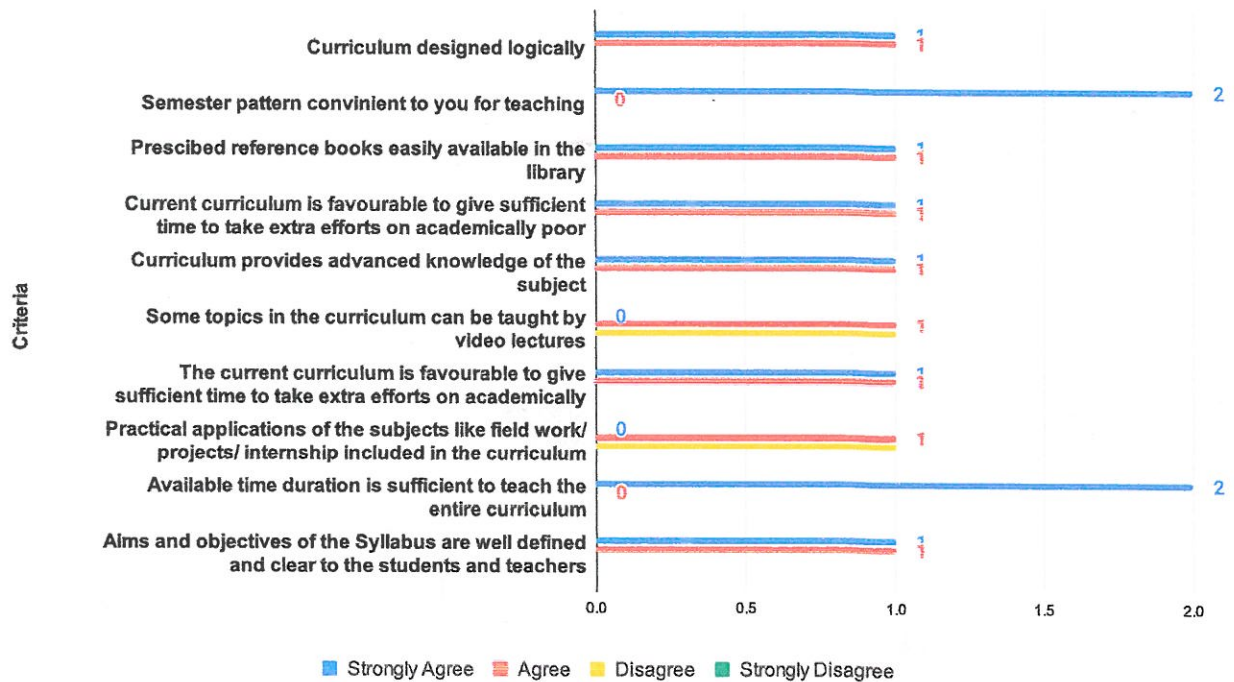
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Semester pattern convenient to you for teaching | 2 | 0 | 0 | 0 | 4 | 100 |
| Prescribed reference books easily available in the library | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Curriculum provides advanced knowledge of the subject | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Some topics in the curriculum can be taught by video lectures | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 0 | 1 | 1 | 0 | 2.5 | 62.5 |
| Available time duration is sufficient to teach | 2 | 0 | | | 4 | 100 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 1 | 1 | 0 | 0 | 3.5 | 87.5 |


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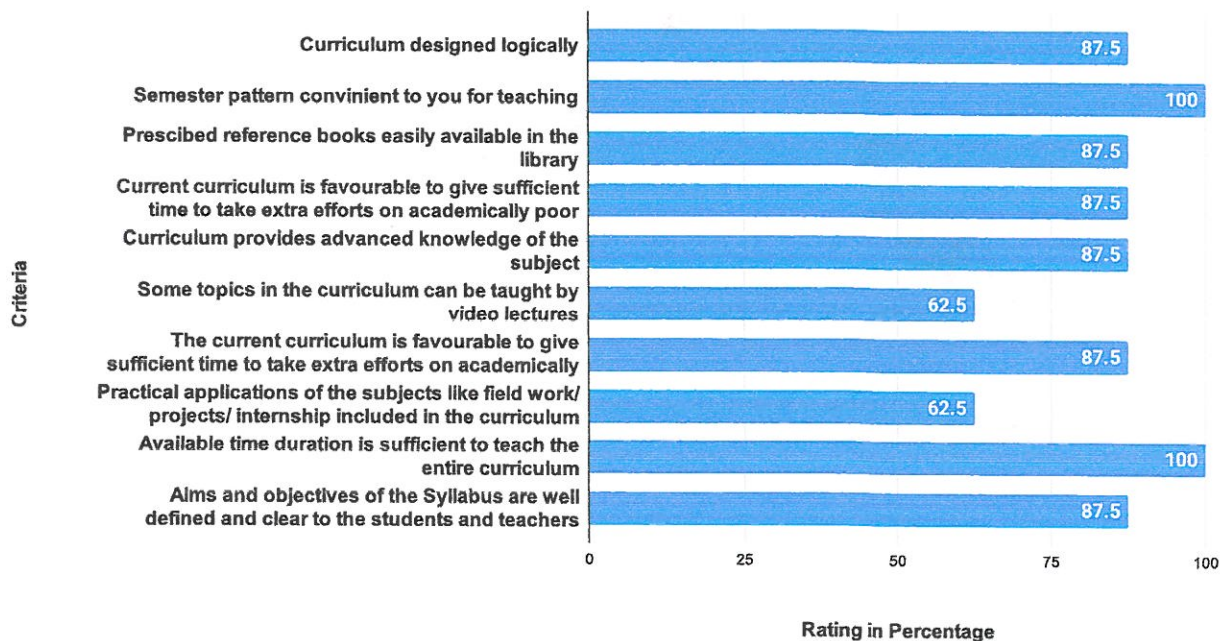



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum



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IQAC Cell
Analysis of Teachers Feedback on Curriculum (2020-21)
Subject :English

No. of samples: 02

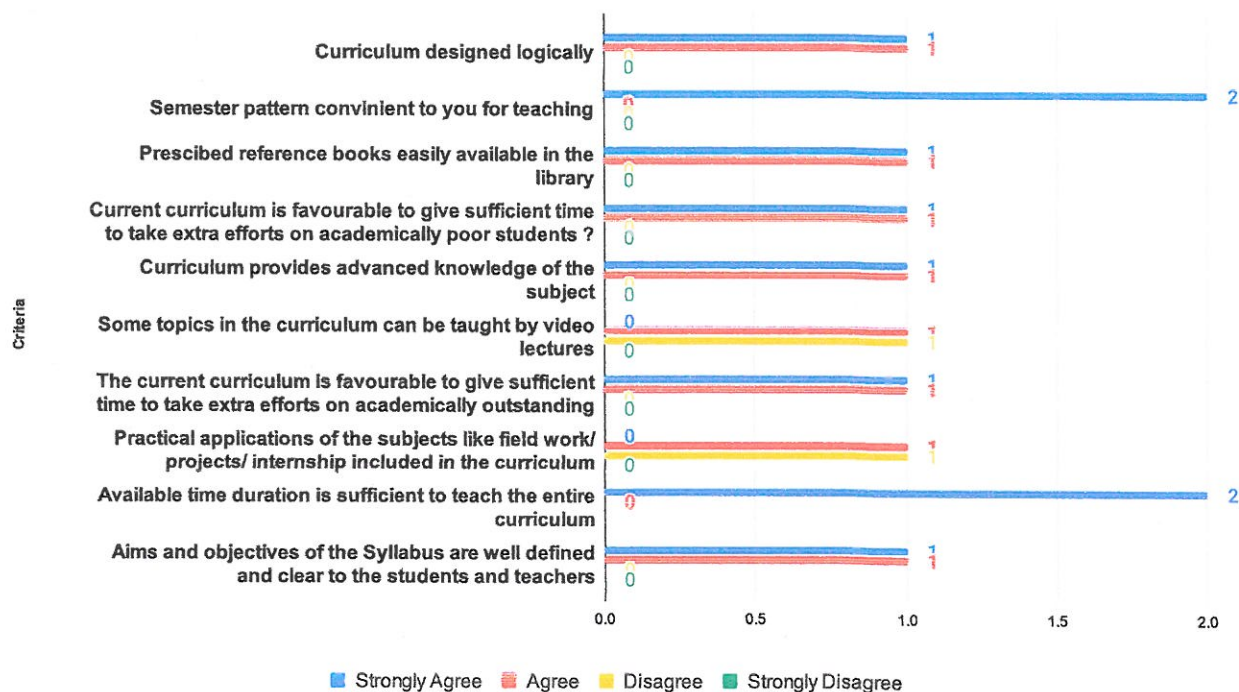
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Rating in Percentage |
|---|----------------|-------|----------|-------------------|-----------------|----------------------|
| Curriculum designed logically | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Semester pattern convenient to you for teaching | 2 | 0 | 0 | 0 | 4 | 100 |
| Prescribed reference books easily available in the library | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Current curriculum is favourable to give sufficient time to take extra efforts on academically poor students ? | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Curriculum provides advanced knowledge of the subject | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Some topics in the curriculum can be taught by video lectures | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| The current curriculum is favourable to give sufficient time to take extra efforts on academically outstanding students | 1 | 1 | 0 | 0 | 3.5 | 87.5 |
| Practical applications of the subjects like field work/ projects/ internship included in the curriculum | 0 | 2 | 0 | 0 | 3 | 75 |
| Available time duration is sufficient to teach | 2 | 0 | | | 4 | 100 |
| Aims and objectives of the Syllabus are well defined and clear to the students and teachers | 1 | 1 | 0 | 0 | 3.5 | 87.5 |


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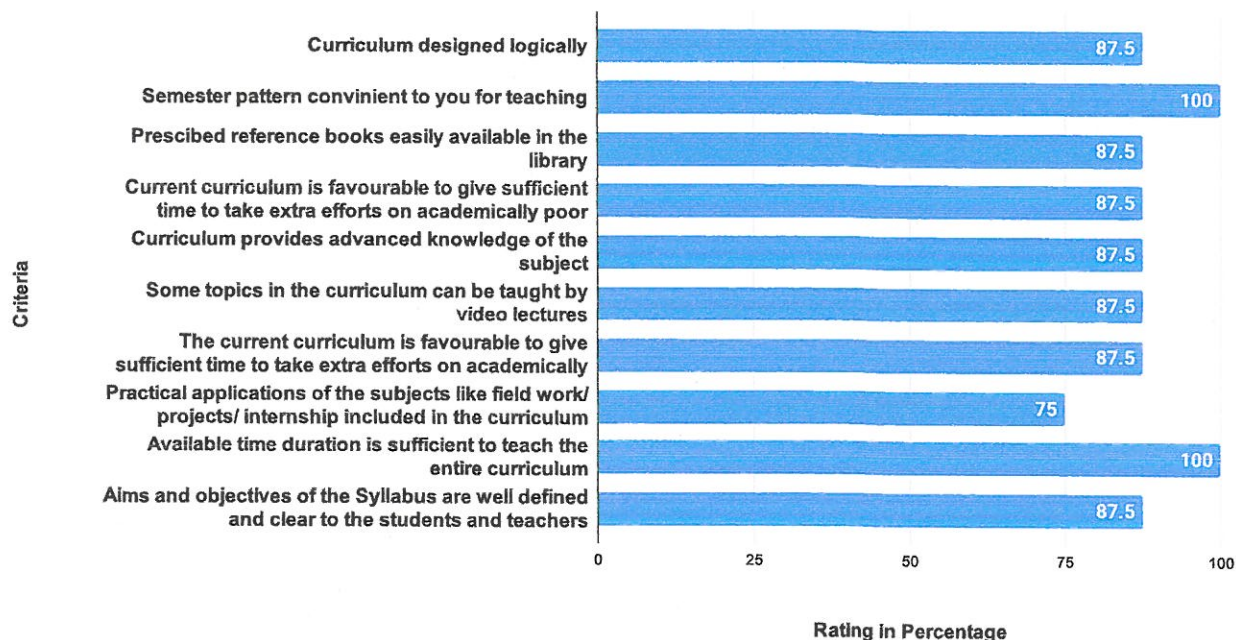



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Teachers Feedback on Curriculum



Teachers Feedback on Curriculum




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Analysis of Alumni Feedback on Curriculum

D. M. S. Mandal's
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IQAC Cell
Analysis of Alumni Feedback on Curriculum (2016-17)

No. of samples: 45

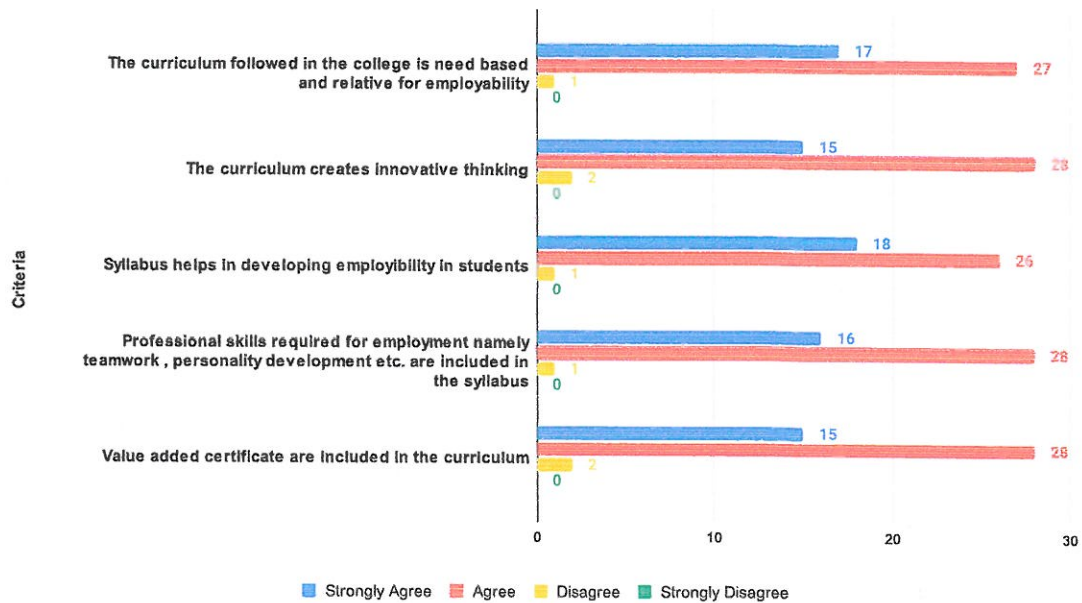
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|--|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 17 | 27 | 1 | 0 | 3.36 | 83.89 |
| The curriculum creates innovative thinking | 15 | 28 | 2 | 0 | 3.29 | 82.22 |
| Syllabus helps in developing employability in students | 18 | 26 | 1 | 0 | 3.38 | 84.44 |
| Professional skills required for employment namely teamwork, personality development etc. are included in the syllabus | 16 | 28 | 1 | 0 | 3.33 | 83.33 |
| Value added certificate are included in the curriculum | 15 | 28 | 2 | 0 | 3.29 | 82.22 |


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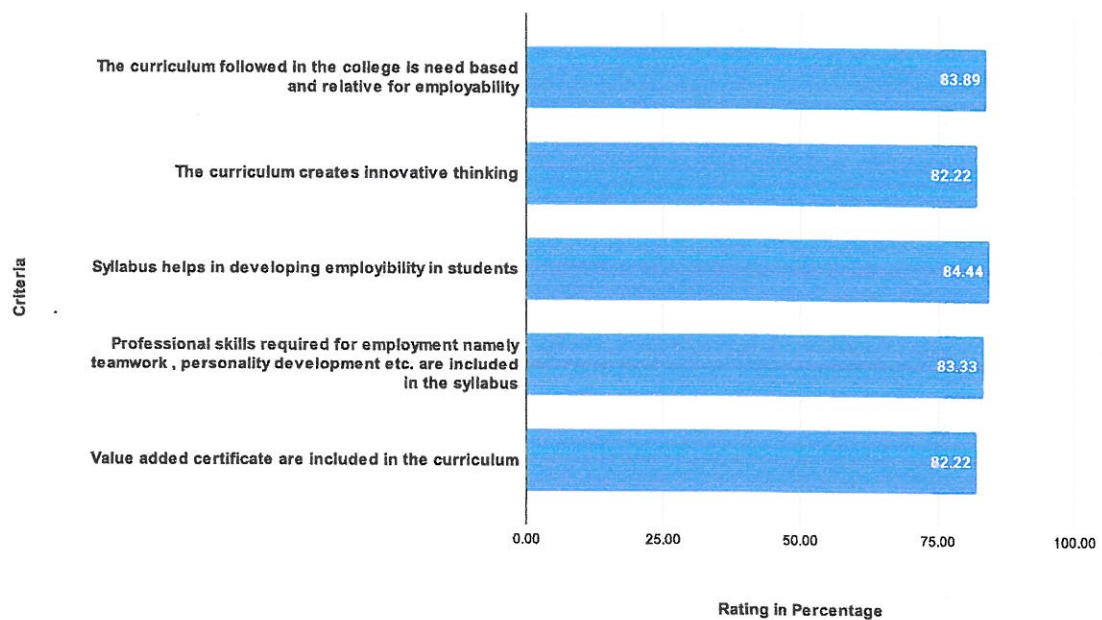



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Alumni Feedback on Curriculum



Alumni Feedback on Curriculum



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Analysis of Alumni Feedback on Curriculum (2017-18)

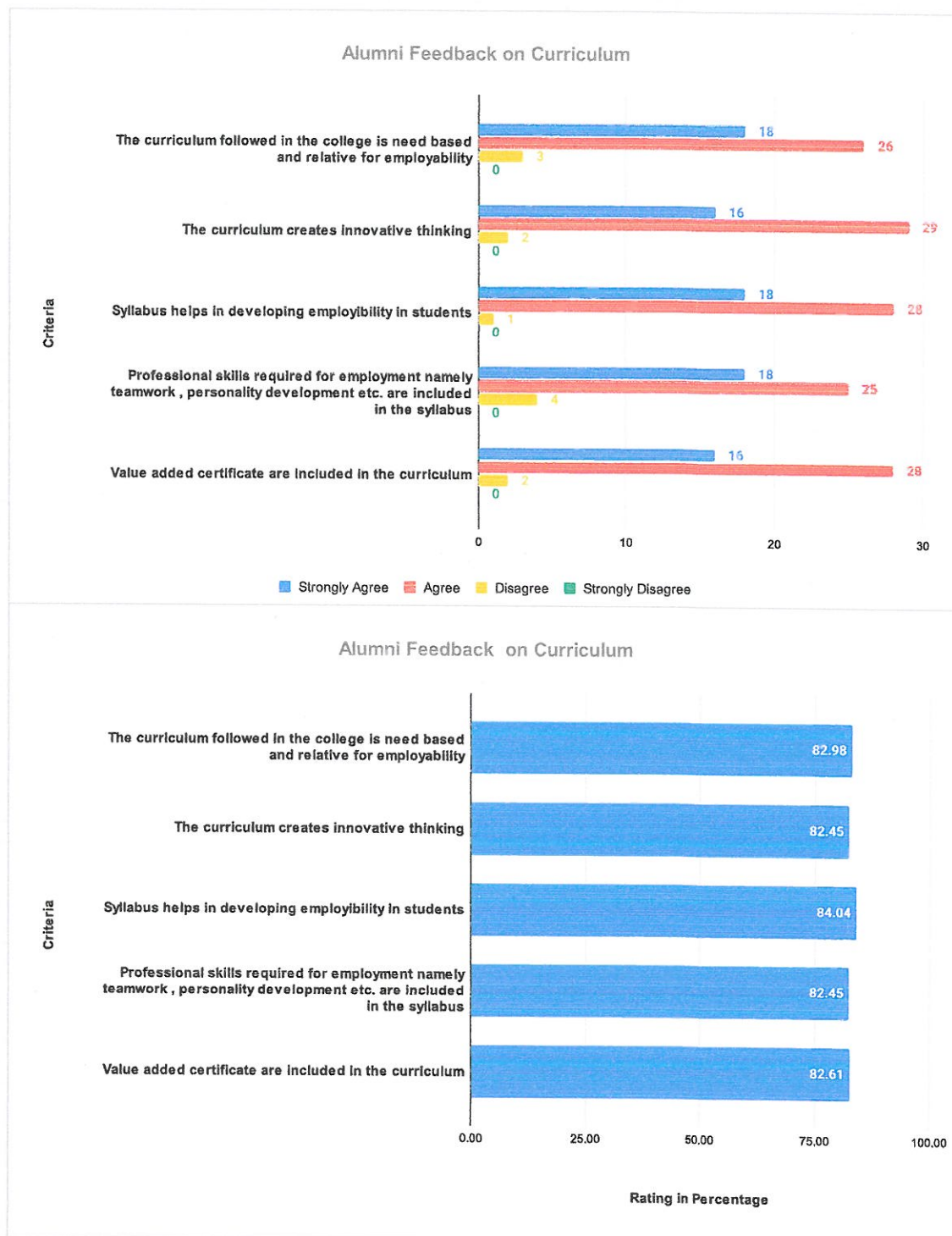
No. of samples: 47

| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 18 | 26 | 3 | 0 | 3.32 | 82.98 |
| The curriculum creates innovative thinking | 16 | 29 | 2 | 0 | 3.30 | 82.45 |
| Syllabus helps in developing employability in students | 18 | 28 | 1 | 0 | 3.36 | 84.04 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 18 | 25 | 4 | 0 | 3.30 | 82.45 |
| Value added certificate are included in the curriculum | 16 | 28 | 2 | 0 | 3.30 | 82.61 |


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D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Alumni Feedback on Curriculum (2018-19)

No. of samples: 46

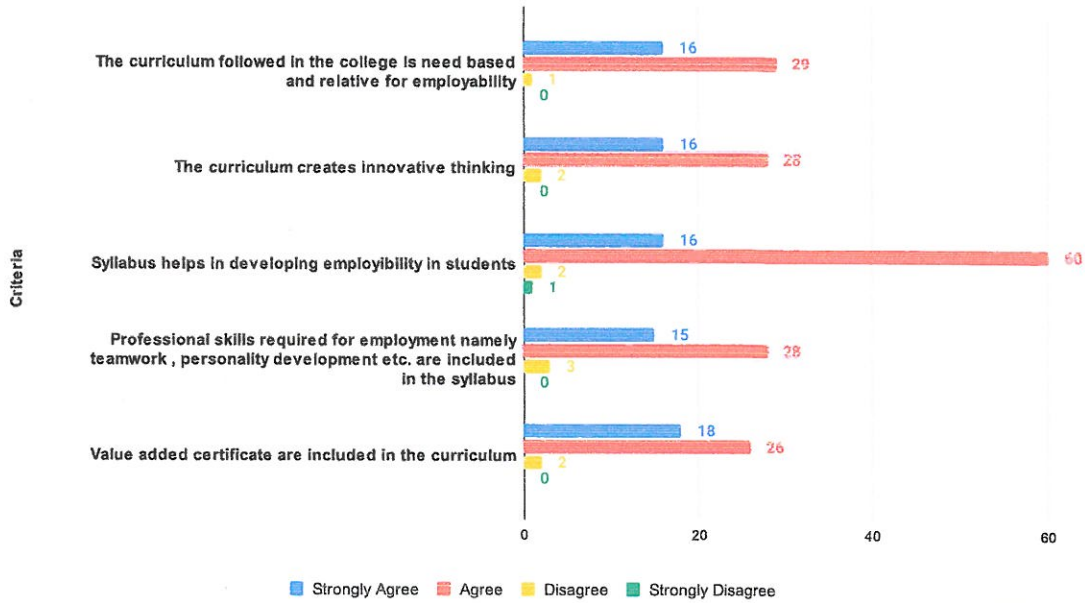
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 16 | 29 | 1 | 0 | 3.33 | 83.15 |
| The curriculum creates innovative thinking | 16 | 28 | 2 | 0 | 3.30 | 82.61 |
| Syllabus helps in developing employability in students | 16 | 60 | 2 | 1 | 3.15 | 78.80 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 15 | 28 | 3 | 0 | 3.26 | 81.52 |
| Value added certificate are included in the curriculum | 18 | 26 | 2 | 0 | 3.35 | 83.70 |


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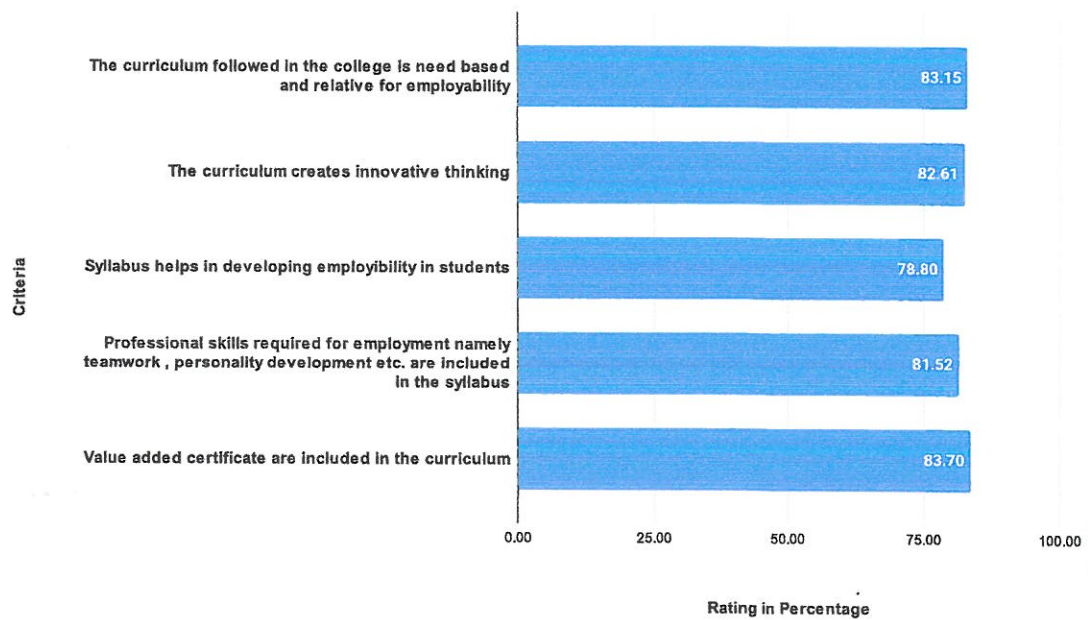



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Alumni Feedback on Curriculum



Alumni Feedback on Curriculum



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Principal
Bhauro Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Alumni Feedback on Curriculum (2019-20)

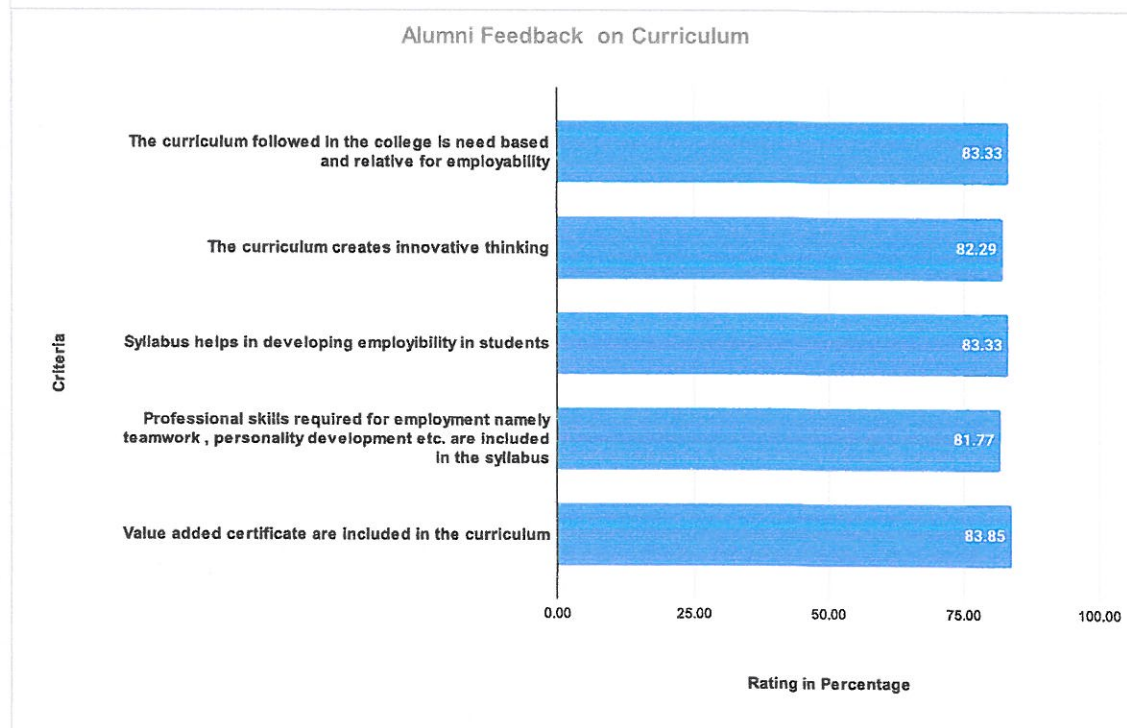
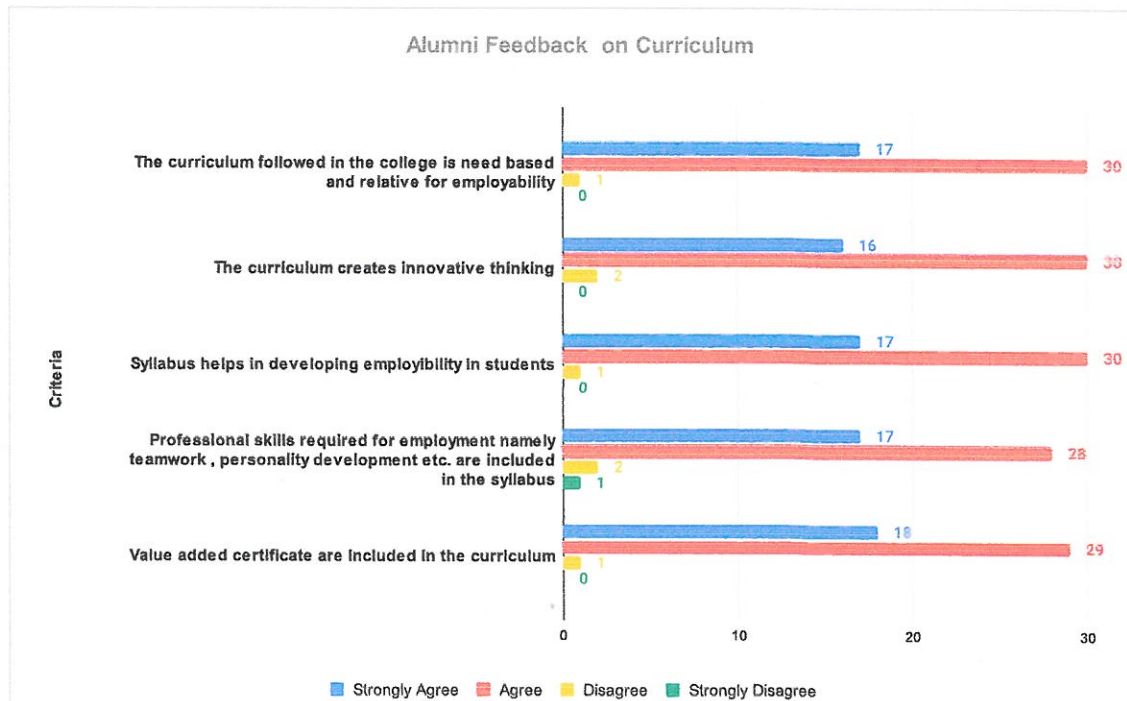
No. of samples: 48

| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 17 | 30 | 1 | 0 | 3.33 | 83.33 |
| The curriculum creates innovative thinking | 16 | 30 | 2 | 0 | 3.29 | 82.29 |
| Syllabus helps in developing employability in students | 17 | 30 | 1 | 0 | 3.33 | 83.33 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 17 | 28 | 2 | 1 | 3.27 | 81.77 |
| Value added certificate are included in the curriculum | 18 | 29 | 1 | 0 | 3.35 | 83.85 |


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BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Alumni Feedback on Curriculum (2020-21)

No. of samples: 49

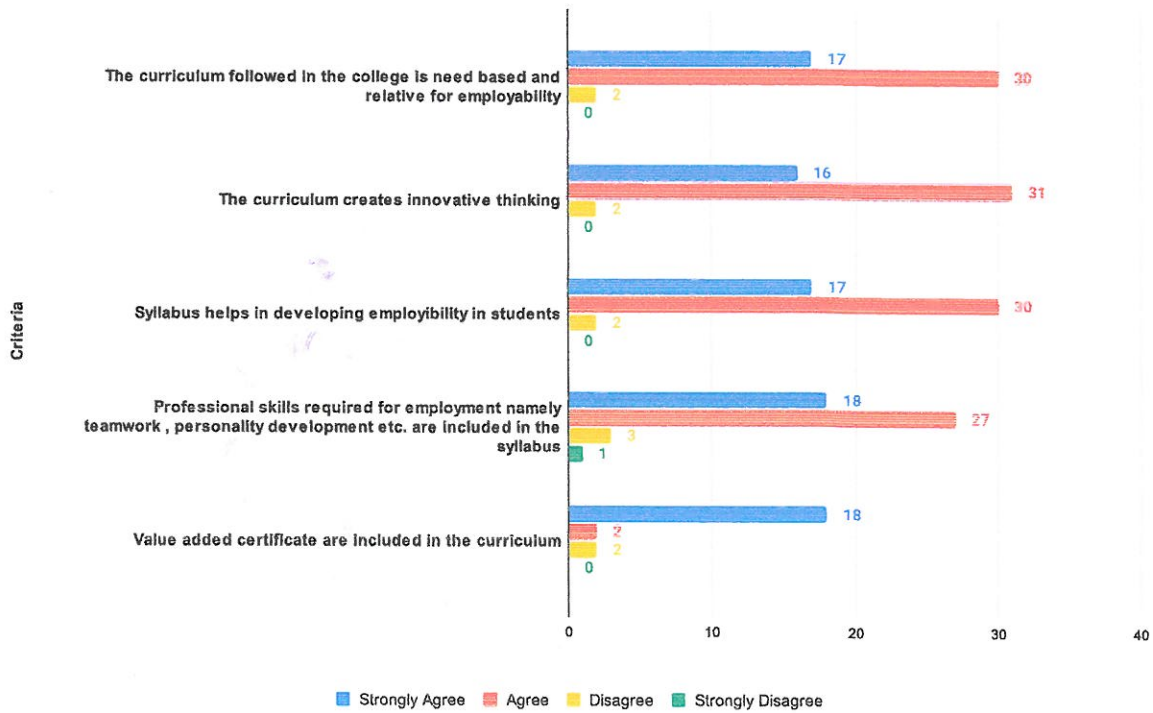
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 17 | 30 | 2 | 0 | 3.31 | 82.65 |
| The curriculum creates innovative thinking | 16 | 31 | 2 | 0 | 3.29 | 82.14 |
| Syllabus helps in developing employability in students | 17 | 30 | 2 | 0 | 3.31 | 82.65 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 18 | 27 | 3 | 1 | 3.27 | 81.63 |
| Value added certificate are included in the curriculum | 18 | 2 | 2 | 0 | 3.73 | 93.18 |


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Alumni Feedback on Curriculum




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BELGAUM

Analysis of Employees Feedback on Curriculum

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Employers Feedback on Curriculum (2016-17)

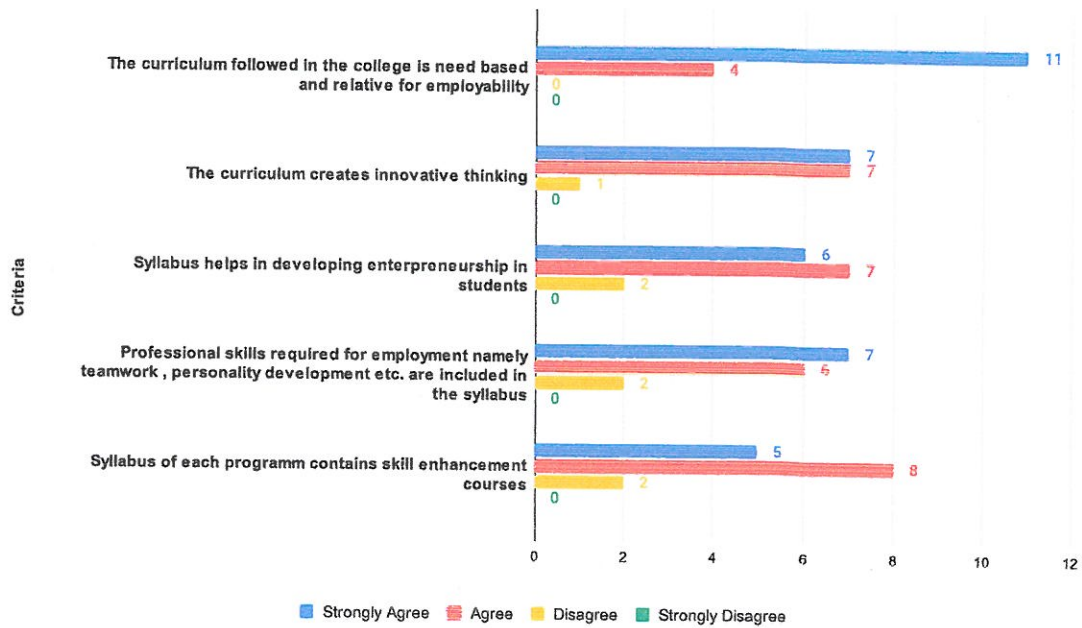
| Criteria | No. of samples: 15 | | | | | Percentage |
|---|--------------------|-------|----------|-------------------|-----------------|------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | |
| The curriculum followed in the college is need based and relative for employability | 11 | 4 | 0 | 0 | 3.73 | 93.33 |
| The curriculum creates innovative thinking | 7 | 7 | 1 | 0 | 3.40 | 85.00 |
| Syllabus helps in developing entrepreneurship in students | 6 | 7 | 2 | 0 | 3.27 | 81.67 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 7 | 6 | 2 | 0 | 3.33 | 83.33 |
| Syllabus of each programm contains skill enhancement courses | 5 | 8 | 2 | 0 | 3.20 | 80.00 |


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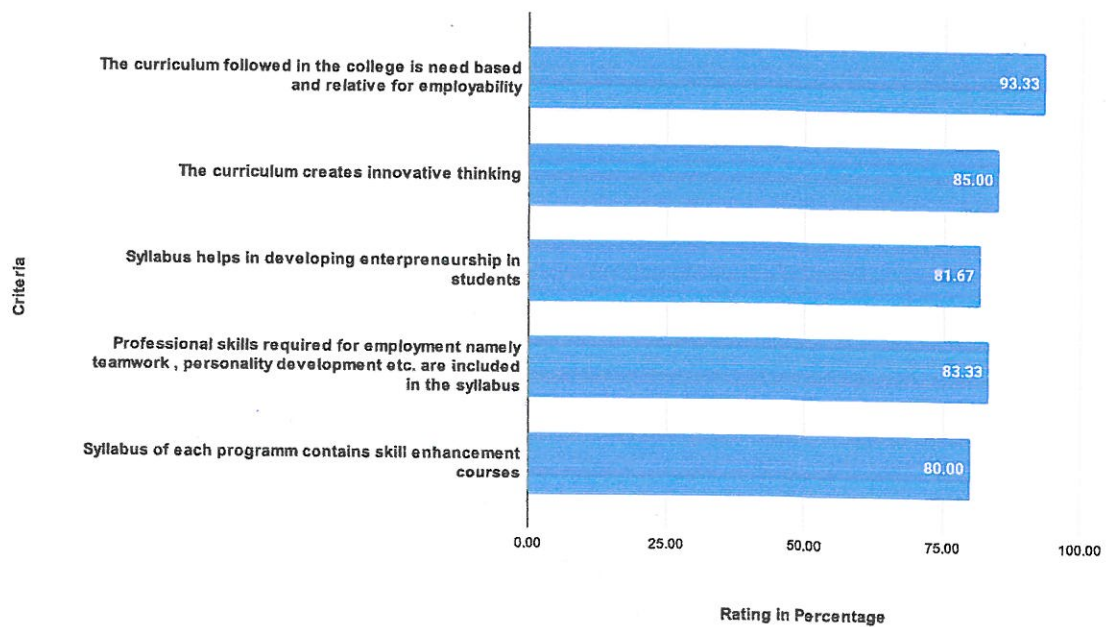



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BELGAUM

Analysis of Employers Feedback on Curriculum



Analysis of Employers Feedback on Curriculum



Bh
Co-ordinator
IQAC
B K College, Belgauri



Dattil
Principal
Bhauro Kakatkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Employers Feedback on Curriculum (2017-18)

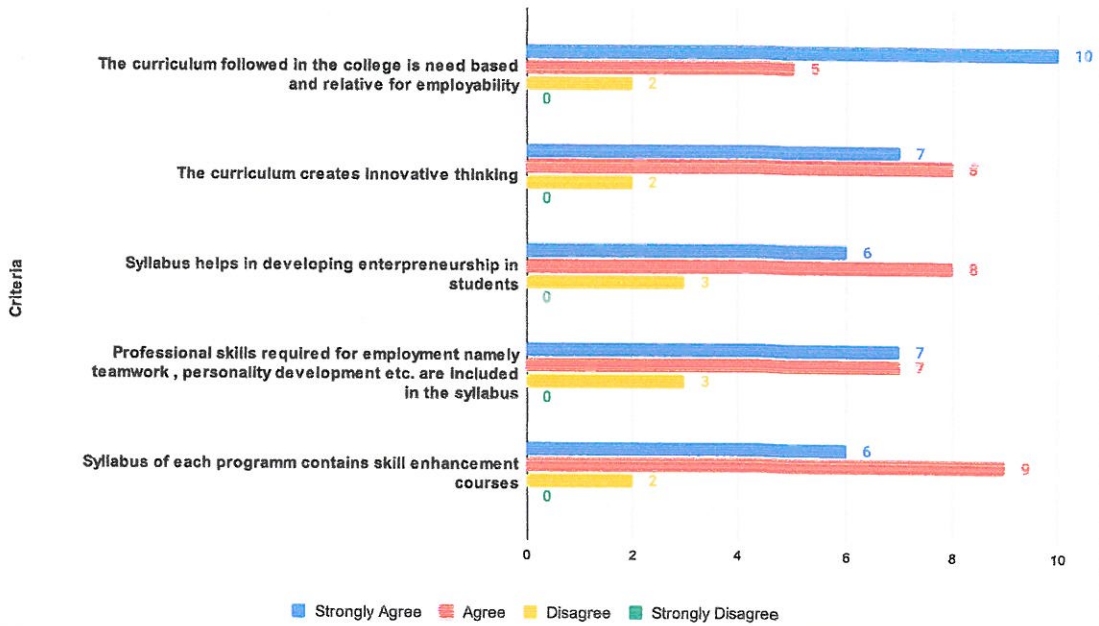
| Criteria | No. of samples: 17 | | | | Rating out of 4 | Percentage |
|---|--------------------|-------|----------|-------------------|-----------------|------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | | |
| The curriculum followed in the college is need based and relative for employability | 10 | 5 | 2 | 0 | 3.47 | 86.76 |
| The curriculum creates innovative thinking | 7 | 8 | 2 | 0 | 3.29 | 82.35 |
| Syllabus helps in developing entrepreneurship in students | 6 | 8 | 3 | 0 | 3.18 | 79.41 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 7 | 7 | 3 | 0 | 3.24 | 80.88 |
| Syllabus of each program contains skill enhancement courses | 6 | 9 | 2 | 0 | 3.24 | 80.88 |


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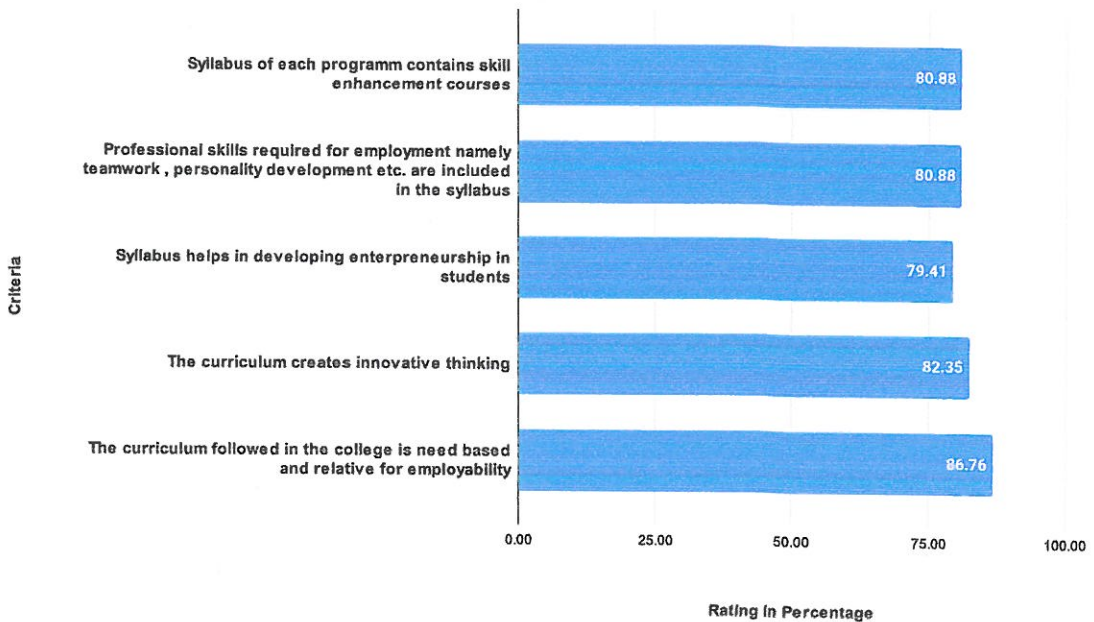



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Analysis of Employers Feedback on Curriculum



Analysis of Employers Feedback on Curriculum



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IQAC
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Dattil
Principal
Bhauroo Kakkar College
BELGAUM

D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Employers Feedback on Curriculum (2018-19)

No. of samples: 16

| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 11 | 5 | 0 | 0 | 3.69 | 92.19 |
| The curriculum creates innovative thinking | 7 | 7 | 2 | 0 | 3.31 | 82.81 |
| Syllabus helps in developing entrepreneurship in students | 7 | 9 | 0 | 0 | 3.44 | 85.94 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 8 | 8 | 0 | 0 | 3.50 | 87.50 |
| Syllabus of each programm contains skill enhancement courses | 6 | 9 | 1 | 0 | 3.31 | 82.81 |



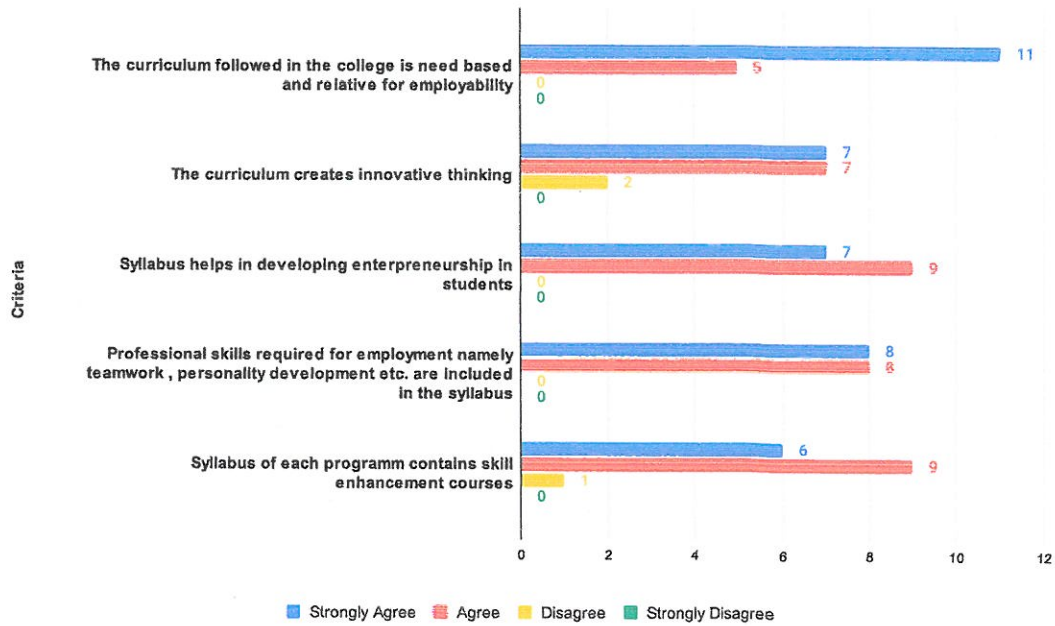
**Co-ordinator
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B K College, Belgaum**



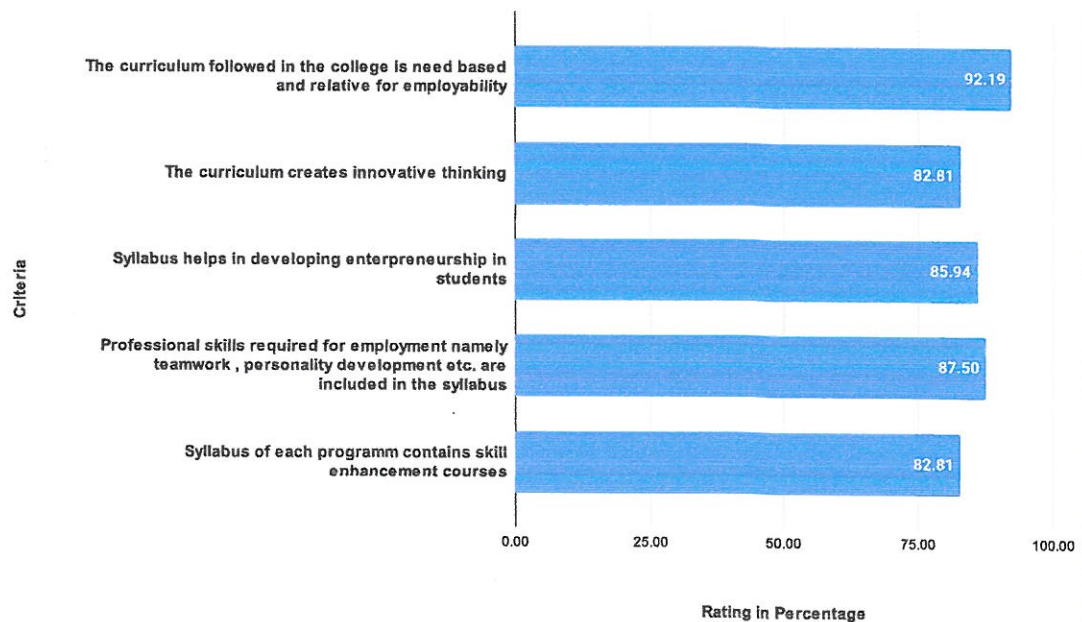


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Analysis of Employers Feedback on Curriculum



Analysis of Employers Feedback on Curriculum




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D. M. S. Mandal's
Bhaurao Kakatkar College, Belgaum
IQAC Cell
Analysis of Employers Feedback on Curriculum (2019-20)

No. of samples: 17

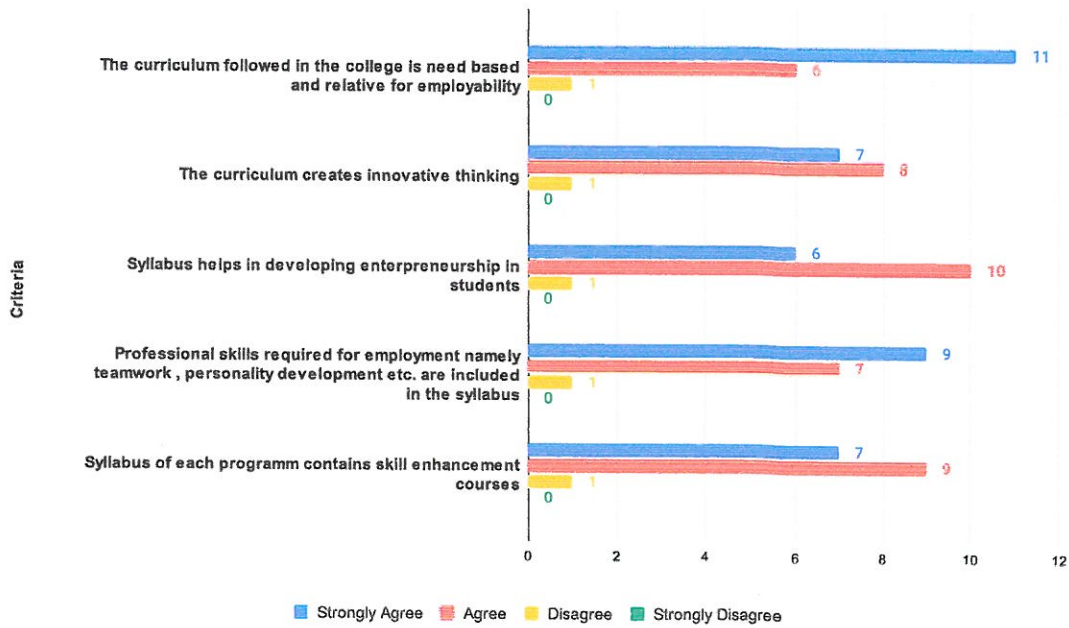
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 11 | 6 | 1 | 0 | 3.56 | 88.89 |
| The curriculum creates innovative thinking | 7 | 8 | 1 | 0 | 3.38 | 84.38 |
| Syllabus helps in developing entrepreneurship in students | 6 | 10 | 1 | 0 | 3.29 | 82.35 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 9 | 7 | 1 | 0 | 3.47 | 86.76 |
| Syllabus of each program contains skill enhancement courses | 7 | 9 | 1 | 0 | 3.35 | 83.82 |


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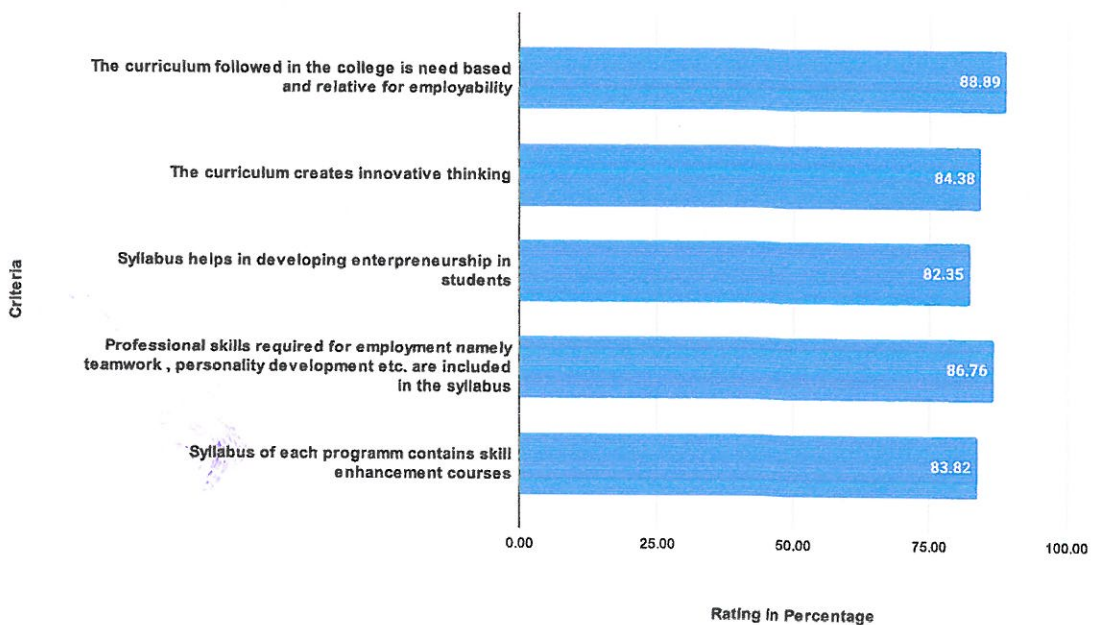



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Analysis of Employers Feedback on Curriculum



Analysis of Employers Feedback on Curriculum



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IQAC Cell
Analysis of Employers Feedback on Curriculum (2020-21)

No. of samples: 18

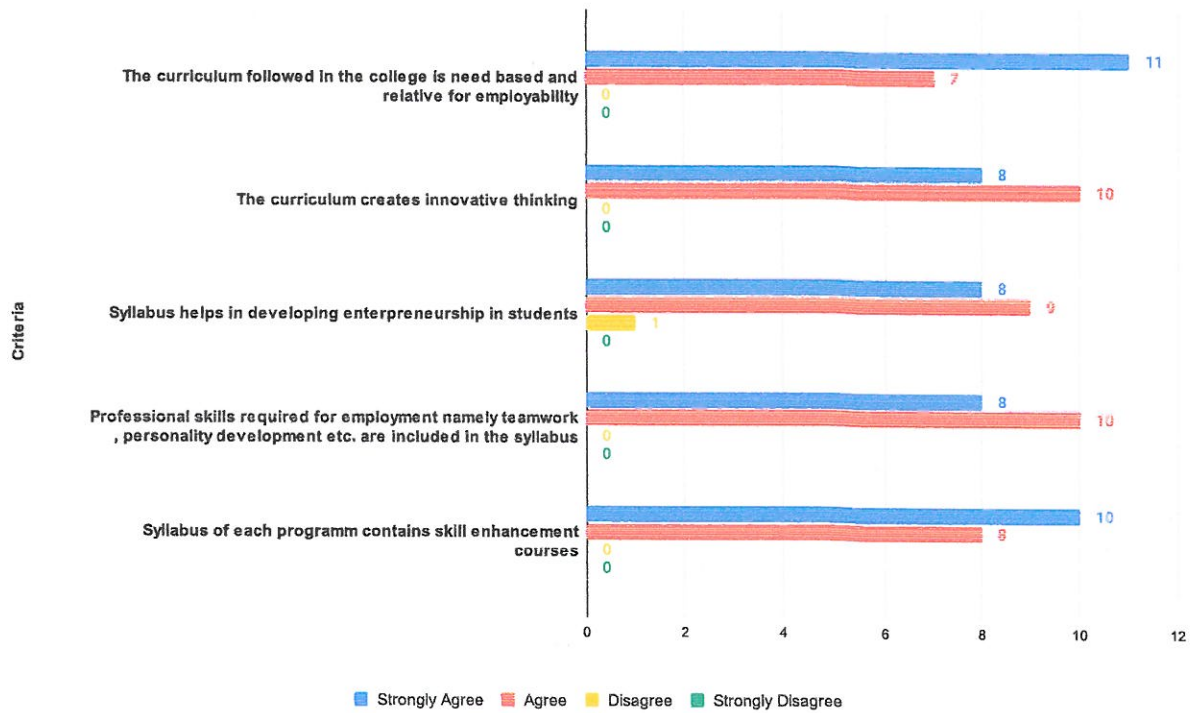
| Criteria | Strongly Agree | Agree | Disagree | Strongly Disagree | Rating out of 4 | Percentage |
|---|----------------|-------|----------|-------------------|-----------------|------------|
| The curriculum followed in the college is need based and relative for employability | 11 | 7 | 0 | 0 | 3.61 | 90.28 |
| The curriculum creates innovative thinking | 8 | 10 | 0 | 0 | 3.44 | 86.11 |
| Syllabus helps in developing entrepreneurship in students | 8 | 9 | 1 | 0 | 3.39 | 84.72 |
| Professional skills required for employment namely teamwork , personality development etc. are included in the syllabus | 8 | 10 | 0 | 0 | 3.44 | 86.11 |
| Syllabus of each program contains skill enhancement courses | 10 | 8 | 0 | 0 | 3.56 | 88.89 |


Co-ordinator
IQAC
B K College, Belgaum




Principal
Bhaurao Kakatkar College
BELGAUM

Analysis of Employers Feedback on Curriculum



[Signature]
Co-ordinator
IQAC
B K College, Belgaum



[Signature]
Principal
Bhaurao Kakatkar College
BELGAUM