The Annual Quality Assurance Report (AQAR) of the IQAC {2016-17}

Part - A

1. Details of the Institution

1.1 Name of the Institution	D.M.S. Mandal's
	Bhaurao Kakatkar College
1.2 Address Line 1	Club Road
Address Line 2	Camp
City/Town	Belgaum
State	Karnataka
Pin Code	590001
Tim Code	
Institution e-mail address	bkcollegebgm@gmail.com
Contact Nos.	0831-2425958
Name of the Head of the Institution:	Dr. D. N. Misale
Tel. No. with STD Code:	0831-2422090
W 17	0490209025
Mobile:	9480398025

Name of the IQAC Co-ordinator:	Dr. M. M. Mohite
Mobile:	9844936143
IQAC e-mail address:	bkciqac@gmail.com
1.3 NAAC Track ID (For ex. MHCOGN	(18879) KACOGN11778
14N14GE d G du N A	
1.4 NAAC Executive Committee No. & (For Example EC/32/A&A/143 dated	3-5-2004. EC/54/RAR/005/08-01-2011
This EC no. is available in the right c	corner- bottom

1.5 Website address:

www.bkcollegebgm.org

Web-link of the AQAR:

of your institution's Accreditation Certificate)

www.bkcollegebgm.org/wp-content/uploads/2017/05/AQAR2016-17.pdf.

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	78.45	2004	16/09/2004 to 15/09/ 2009
2	2 nd Cycle	A	3.11	2010	08/01/2011 to 07/01/2016
3	3 rd Cycle	A	3.21	2016	05/11/2016 to 04/11/2021
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/07/2004

1.8 AQAR for the year	2016-2017
1.9 Details of the previous year's AQAR submitted Accreditation by NAAC ((for example AQAR 2010)	
 i. AQAR _2012-13 Submitted on 23/12/2013 ii. AQAR _2013-14 Submitted on 08/06/2013 iii. AQAR _2014-15 Submitted on 22/06/2013 iv. AQAR _2015-16 Submitted on 24/05/2016 	5 5
1.10 Institutional Status	
University State 🗸	Central Deemed Private
Affiliated College Yes 🗸	No
Constituent College Yes	No 🗸
Autonomous college of UGC Yes	No 🗸
Regulatory Agency approved Institution	Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI, UGC)	
Type of Institution Co-education	Men Women
Urban	Rural Tribal
Financial Status Grant-in-aid	UGC 2(f) UGC 12B
Grant-in-aid + Self Finan	cing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science Commerc	ee 🗾 Law 🔲 PEI (Phys Edu)

TEI (Edu) Enginee	ring Hea	alth Science		Management	
Others (Specify)	.M. Com. and M	1. Sc. (Chemi	stry)		
ı					
1.12 Name of the Affiliating Univ	ersity (for the Co	nieges) – i		NAMMA UNIVE KARNATAKA	ERSITY,
1.13 Special status conferred by C	entral/ State Gov	ernment U	GC/CSIR/I	OST/DBT/ICM	R etc
Autonomy by State/Central G	ovt. / University				
University with Potential for	Excellence		UG	C-CPE	
DST Star Scheme			UG	C-CE	
UGC-Special Assistance Prog	gramme		DS	Γ-FIST	
UGC-Innovative PG program	mes		Any	other (Specify)	
UGC-COP Programmes					
2. IQAC Composition an	nd Activities				
2.1 No. of Teachers		0	9		
2.2 No. of Administrative/Technic	eal staff	0	1		
2.3 No. of students		0	2		
2.4 No. of Management representa	atives	0.	2		
2.5 No. of Alumni		0	4		

2. 6 No. of any other stakeholder and	03
community representatives	03
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	01
2.9 Total No. of members	24
2.10 No. of IQAC meetings held	03
2.11 No. of meetings with various stakeholders:	No. 02 Faculty 02
Non-Teaching Staff Students 02	Alumni 02 Others
2.12 Has IQAC received any funding from UGC du	ring the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related	d)
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC
Total Nos. 4 International 0 N	National 3 State 0 Institution Level 1
(ii) Themes Research Methedology	
2.14 Significant Activities and contributions made by	ov IOAC
 The IQAC continued with its practite teaching staff to reiterate the cominnovation and continuing with quiterate. The various units and clubs were generality, etc. The IQAC was motivated towards Sought and analysed feedback from learning environment 	ce of starting the academic year with a meeting of amitment of focusing on academics, promoting sality co-curricular activities. Suided to focus on issues of environment, gender increasing the use of technology in its processes on the student to strengthen the quality of teaching-

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation for NAAC Process	 Accreditation at A grade with CGPA3.21 (05/11/2016)
Organisation of state and national level seminars	Conducted three national level seminars
Signing of MOUs with different institutions	• ICS
Enhancing the use of ICT	 Conducted training workshop on using smart board under faculty development programme.
 Promoting the idea of clean and green campus. 	Conducted Green Audit

2.15 Whethe	er the AQAR was placed in statutory body Yes No
Ī	Management Syndicate Any other body
P	rovide the details of the action taken
	The perspective plan was put before the Management of the college.
1	The members discussed the proposed activities and gave wholehearted support for the plans of the year 2016-2017

^{*} Academic Calendar of the year is attached in Annexure I.

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	2	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	16	-	-	-
Others	-	-	-	-
Total	21			
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Choice Based Credit System has been introduced by RANI CHANNAMMA UNIVERSITY,
 BELAGAVI and it is followed by our college for M.Sc (Chemistry) and M.Com courses.
- UG courses have more core and Elective options as per RCUB syllabus.

B.Com.:

The course contains multi-disciplinary subjects like Economics, Management, Accounting, Mathematics, Business Laws etc.

Major Electives: As provided by the Rani Channamma University, Belagavi. General Electives:

- Business Environment/ Business Mathematics [B.Com. Sem I]
- Marketing Management/ Business Mathematics [B.Com. Sem II]
- Statistics/ Commercial Arithmetic [B.Com. Sem III &Sem IV]
- Finance & Taxation/ Insurance and Banking/ Marketing [B.Com. Sem V & Sem VI]



There are various subject combinations from which they can select a combination of their choice.

Group I: Languages

Paper 1 - Basic English

Paper 2 - MIL (Any one MIL)

(Hindi/Marathi/Kannada/Additional English)

Group II: Optional Subjects

The candidate is permitted to select one subject from one group, subject to the following combinations given.

A	В	C	D	E
Marathi		Economics	History	Hindi
Kannada	Pol.Sci	Comp.Appl.		Sociology
English				Journalism & Mass
				Communication

The three optional subjects selecting any one group out of the 17 optional subject groups.

B.Sc.:

Group I: Languages

Paper 1 - Basic English

Paper 2 - MIL (Any one MIL)

(Hindi/Marathi/Kannada/Additional English)

Group II: Optional Subjects

Three optional subjects selecting any one group out of the following:

- 1. Chemistry/Physics/Mathematics.
- 2. Chemistry/Botany/Zoology.
- 3. Physics/Mathematics/Comp.Science
- 4. Chemistry /Comp.Science/Mathematics.
- 5. Chemistry/Biotech/Botany or Zoology
- Students may also choose number of certificate courses for their own interest.

(ii) Pattern of programmes:

Pattern	Number of programmes 5
Semester	5 (BA, B.Com, .BSc, M.Sc (Chemistry) and M.com)
Trimester	-
Annual	-

	Alumni Parents Employers Students
Mode of feedback :	Online Manual Co-operating schools (for PEI)
	update of regulation or syllabi, if yes, mention their salient aspects. of BA .BSc and BCom. I and II semester are revised in 2016-17
Any new Department/Centre in	ntroduced during the year. If yes, give details.
	Whether there is any revision/u

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total	No.	of
per	maner	nt	

Total	Asst. Professors	Associate Professors	Professors	Others
21	6	15	-	-

faculty

2.2 No	. of perma	nent faculty	with Ph.D
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12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

9	3	33

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	27	4
Presented papers	6	13	0
Resource Persons	0	2	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through audio visual aids, students seminars and teaching projects, use of maps (History), Use of documents (Commerce), Visit to industrial place, study tours, home assignments, Lectures by outside experts, Use of amphi theatre for teaching,

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by

Display of Internal marks to students

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum

4	0	0
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as member of Board of Study/Faculty/Curriculum Development workshop

90%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division		
	appeared	Distinction %	I %	II %	III %	Pass %
BA	97	57	17	-	12	88.65
BCom	263	23.57	30.03	3.42	15.58	72.62
BSc	124	21.77	10.48	-	7.25	39.51
MCom	30	10	90	-	-	100
MSc	36	6	61	11	-	77.07

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC holds meetings with the heads of the departments in April to May plan for the new academic year. IQAC took the conscious decision to encourage departments to start new short term courses and to motivate teacher to use modern technology in the teaching learning process.

The new academic year starts with the meeting of the IQAC with the head of the departments where the heads are guided to conduct the result analysis and to plan their academic strategies according also the heads are requested to hold monthly meetings to monitor teaching and learning processes and report the same to IQAC. The teacher's diary is an important tool to evaluate the timely and quality conduct of lectures and extra curricular activities.

Our innovative teaching and learning practices include:

Industrial tour, seminars, feedback of teachers, supply of question bank, continuous assessment through internal tests, classtests, providing books through home visit scheme, subject related study visits through unity for vision, use of ICT (PPT) for teaching, smart boards, innovative practices in teaching, mentoring and interaction with the students, students seminars, group discussions, quiz, etc.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	6
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	54
Others	54

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	-	-	-
Technical Staff	-	-	-	-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promotes the faculty participation in research in the following ways.

- 1. Encouraging and guiding faculty members to apply for the research grants from different funding agencies.
- 2. Encouraging faculty members to participate in National and international Seminars, Symposia and Conferences and granting them special leave to participate in the same.
- 3. Organizing state and national level seminars and encouraging members of the faculty for the presentation of papers.
- 4. The college provides resource facilities like Botanical garden, separate computer facility for accessing journals in the library.
- 5 The faculty is encouraged to engage in research activities through various major and minor research projects from different organizations. Presently, Dr. M. V. Shinde has applied for major and minor research project in Economics.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	0	0
Non-Peer Review Journals	01	02	0
e-Journals	03	0	0
Conference proceedings	02	04	0

3.5 Details on Impact factor of publications:							
Range 0 - 4.0 Average		h-index	Nos	in SCO	PUS		
3.6 Research funds sanctioned and re-	eceived from	n various fundi	ng agencie	s, industr	y and other o	rganisation	
Nature of the Project	Duration Year	Name of funding Ag		otal gran			
Major projects	-	-		-	-		
Minor Projects	-	-		-	-		
Interdisciplinary Projects	-	-		-	-		
Industry sponsored	-	-		-	-		
Projects sponsored by the University/ College	-	-		-	-		
Students research projects (other than compulsory by the University)	-	-		-	-		
Any other(Specify) Total	-	-		-	-		
10141			1	-			
3.7 No. of books published i) With ii) With 3.8 No. of University Departments re UGC-SA DPE	out ISBN Necceiving fun	o. 01		ST-FIST	01		
3.9 For colleges Autonomy _ CPE _ DBT Star Scheme _ INSPIRE _ CE _ Any Other (specify) _							
3.10 Revenue generated through con	sultancy	00					
3.11 No. of conferences	evel	International	National	State	University	College	
Nu	ımber	-	03	-	-	-	
T 1'1 1'	onsoring encies	-	-	-	-	-	

3.12 No. of faculty served	as experts, cha	irpersons or resource	persons	16			
3.13 No. of collaborations	In	ternational N	National	Any other			
3.14 No. of linkages create	ed during this y	ear					
3.15 Total budget for resear	arch for current	year in lakhs:					
From Funding agency		From Management of University/College					
Total					_		
l							
3.16 No. of patents receiv	ed this year	Type of Patent		Number	Ī		
•	•		Applied	-			
		National	Granted	=	1		
		Intonoctional	Applied	-	1		
		International	Granted	-	1		
		Commercialised	Applied	=			
		Commerciansed	Granted	-			
Total Internation	onal National	State University 01 -	Dist Colleg	ge			
3.18 No. of faculty from the Who are Ph. D.Guides and students registered3.19 No. of Ph.D. awarded	under them	01 02 m the Institution	03				
3.20 No. of Research scho	lars receiving t	he Fellowships (New	r ly enrolled + ϵ	existing ones)			
JRF -	SRF [- Project Fello	ows _	Any other	-		
3.21 No. of students Partic	cipated in NSS	events:					
		University	level _	State level	02		
		National le	evel 09	International level	-		

3.22 No.	of students partici	pated in NC	CC events:				
				University level	-	State level	04
				National level	10	International level	-
3.23 No.	of Awards won in	NSS:					
				University level	01	State level	-
				National level	-	International level	-
3.24 No.	of Awards won in	NCC:					
				University level	-	State level	01
				National level	-	International level	-
						·	
3.25 No.	of Extension activ	ities organiz	zed				
	University forum	-	College fo	orum -			
	NCC	08	NSS	15	Any	other -	
3.26 Ma Respons	•	g the year ir	n the sphere	of extension activ	rities and	Institutional Social	

- Tree plantation activity is conducted by N.S.S. unit.
- Blood donation camp was organized by N.S.S./Y.R.C./Scout Rovers in collaboration with the Marvari Yuva Munch Belgaum.
- Science exhibition was organized by science stream departments on occasion of science day.
- The faculty and the students are actively involved in activities like International Yoga Day, Swachha Bharat Abhiyan and a lecture series of Mahtma Phule etc.
- Srujan classess has been started by students to educationally deprived students of village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.38 acre	-	-	17.38
				acre
Class rooms	37	10	Management	47
Laboratories	7	-	-	7
Seminar Halls	2	1	Management	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes, Administration: Admission and Fee Module

Library :E-Lib

4.3 Library services:

	Exis	sting	Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	40,851	44,50,90	1017	1,63,725	41,868	46,14,632	
		7					
Reference Books	561	28,000	-	-	561	28,000	
e-Books	Subscribed to Inflibnet						
Journals	31	27,400	-	-	31	27,400	
e-Journals			Subscribe	d to Inflibnet			
Digital Database	-	-	-	-	-	-	
CD & Video	90	17,910	-	-	90	17,910	
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	65	01	-	01	-	-	-	-
Added	02	-	-	-	-	-	-	-
Total	67	01	-	01	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training workshop on use of smart board

4.6 Amount spent on maintenance in lakhs:

i) ICT 2,35,119

ii) Campus Infrastructure and facilities 1,42,00,000

iii) Equipments 15,000

iv) Others

Total: 1,44,50,119

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

During the entry level the students are updated with the student support services through admission prospectus. Thereafter the awareness about the service is provided through our college website. Co-ordinators of different schemes are identified who will guide and introduce the students to various student support services. IQAC conducts student orientation programme where respective co-ordinator of the scheme are involved and various student support services are elucidated to the students right at their entry level which helps successful transition and academic succession. The students support activities are also promoted through the heads of the departments, faculty members, student council members and the class representatives. Through our institutions internal student journal "Aavishkar", and various other newsletters, the IQAC familiarises the student support services.

5.2 Efforts made by the institution for tracking the progression

To track the progression of the students, the committee in our institution formed for this purpose analyses the results of the previous examinations and takes appropriate actions according to the findings. The IQAC along with the other faculty members decide the remedial measures.

In order to track the progression of the passed out students, the institution conducts the alumni meetings in which both alumni and their parents are invited. The faculties in the respective department maintain the contacts with the passed out students. Feedbacks from the students whose sibling are alumni of the institution are one of the methods to track the progression of the alumni. Information about the students pursuing higher studies are gathered from TC registers and LC registers. The institution maintain alumni directory which provides about the students progression.

5.3 (a) Total Number of students

	UG	PG	Ph.	Others
			D.	
Regular	1537	126	-	-
Distance	720	25	-	
YCMOU				

(b) No. of students outside the state

UG	PG
58	-

(c) No. of international students: .Nil

	Ţ	IJG	P	G
	Numbers Percentage		Numbers	Percentage
Male	522 33.96%		40	31.75%
Female	1015	66.04%	86	68.25%

	Last Year[2015-16]						7	This Y	ear[20	16-17]		
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	1071	82	35	338	1	1526	1040	90	39	372	4	1537
PG	86	5	3	30	2	124	79	11	2	34	2	126

Demand Ratio: First year B.Com:1:1.5 Dropout %UG App. 3%

B.A: 1:1 B.Sc.: 1:1.3 M.Com:1:3.67 M.Sc. 1:1.44

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Following is the details of student support mechanism for coaching for competitive examinations:

a) The institute main library is well equipped with necessary and sufficient study materials required for competitive examination.

PG:Nil

- b) The institution Jyoti Career Academy is very active in organising different Free workshops, lectures and classes to train the students for competitive examinations such as UPSC,KPSC,MPSC,LIC,Bank etc. A separate well furnished library, Reading Room and audio-visual aided classroom have been provided. In the month of June 2016, the academy in association with The Unique Academy, Pune organised a felicitation programme for Ansar Shaikh, one of the youngest IAS officer of this year. The programme was concluded with audience interaction.
- c) One Compulsory Lecture in a Week on a career guidance and personality Development by academy has been conducting for UG first year students.
- d) faculty and various designated units of the institute are guiding the students about Competitive Examinations on regular basis.

No of Students beneficiaries: 450+

5.5 No. of stude NET	ents qualified in these examinations: SET/SLET 06 GATE 01 CAT - C - State PSC 1 UPSC - Others 2
-	
5.6 Details of s	tudent counselling and career guidance:
	he Admission committee are counselled the students at the time of admission
	the various courses .The institute has conducted Orientation Programme for
	IG and PG first year students to get familiar with the institute. tudents are assigned under faculty mentors, who regularly support the
1	tudents are assigned under ractity mentors, who regularly support the
1	notivation
c. Jy	yoti career Academy provides guidance and coaching on UPSC/ KPSC, LIC,
В	ank and other Career opportunities.
1	he placement cell of the institute is very active in organising various training
	rogrammes for job placement.
	llumni came and meet students to discuss career related issue
	group of 30 B.Sc Students are trained in the development of allround ersonality by exposing them to various institution, University and
·	rofessionals through project Unity For Vision
	Srujan Classes" has been started.
No of stu	dent Beneficiaries:
	750+
5.7 Details of c	amnus nlacement

5. / Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	83	14	3

5.8 Details of gender sensitization programmes

- On 3rd January Savitribai Phule Jayanti was observed. Essay writing competition in all the languages was conducted.
- On 8th March International Women's Day was celebrated with great enthusiasm. The students actively participated in the "Food Festival".
- In the month of the January Adv. Savita Patil of Belgaum was invited to inform about woman rights . She made awareness about the rights of women.
- In the month of January Dr. Savita Kadu was invited to address the girl students about 'Health and

5.

Hygiene'.		
5.9 Students Activities		
5.9.1 No. of students participated in Sports, Games and other events		
State/ University level 71 National level 10 Intern	national leve	1 -
No. of students participated in cultural events		
State/ University level 21 National level - In	ternational le	evel _
5.9.2 No. of medals /awards won by students in Sports, Games and ot	her events	
Sports: State/ University level 35 National level - In	nternational l	level _
Cultural: State/ University level - National level - In	nternational l	level -
5.10 Scholarships and Financial Support		
Types of Financial Support	Number of students	Amount
Financial support from institution	291	2,55,114
Financial support from government	304	6,27,076
Financial support from other sources	198	4,62,848
Number of students who received International/ National recognitions	_	_

Financial Support from Alumni		3	3000
5.11 Student organised / initiatives			
Fairs : State/ University level 1 National level -	In	ternational l	evel -
Exhibition: State/ University level 2 National level _	In	ternational l	evel _
5.12 No. of social initiatives undertaken by the students 11			
5.13 Major grievances of students (if any) redressed:a. Bus passb. Dress Code			
c. Extention of Ground d. C C T V			

e. Water Purifier

Criteria VI - Governance, Leadership & Management

6.1 State the Vision and mission of the institution

Vision:

"Emancipation of Women and the Downtrodden through Education".

Mission:

"To equip under-privileged young people with knowledge and skills that will promote in them scientific temper, self reliance and contribute to social welfare".

6.2 Does the institution has a management information system

- Yes, The IQAC has been consistent in maintaining and improving the quality and accuracy of
 management information system through successful use of I.C.T. The E-Admin software from
 Aargees Business solutions, Hubli enables record keeping and processing of admission, student
 records and issuing of identity cards.
- Student registration for examination is fully computerized as per the norms of Rani Channamma University.
- Besides the institution has hired Oasis company for maintainance and upgradation of operating systems.

6.3 Quality improvement strategies adopted by the institution for each of the following.

6.3.1 Curriculum development

- The College follows the curriculum set down by the Board of Studies Rani Channamma University. Many faculty members are a part of Board of studies and initiate revising and framing the syllabus.
- Teachers regularly communicate their suggestions for modification / revision of syllabus to the Chairperson /members of Board of Studies, R.C.U.
- The college encourages as well as deputes teachers to participate in workshops held in other institutions on syllabus framing by extending them leaves.
- In an effort to enhance the skills of the students the college has introduced 17 certificate courses. The curriculum for these courses is designed by the faculty in charge respectively.

6.3.2 Teaching & Learning

- Faculty members are encouraged to use innovative teaching methods. In-House workshops and training sessions are conducted regularly to enhance the teaching learning experience.
- The college has conducted <u>four</u> faculty development programs this year by reputed resource
 persons from other Universities to further enhance the teaching learning experience. These FDP,s
 provided the faculty an opportunity to interact with renowned and experienced educators and
 academicians.
- The IQAC prepares the academic calendar which is then reviewed and finalized by the Principal after meetings and thorough discussions with the heads of different departments. These points are further discussed in respective departmental meetings. The departmental meetings also provide platform for discussions pertaining to Teaching Learning. Senior faculty members provide their inputs / guidance to junior faculty members in these meetings.
- Faculty members are encouraged to maneuver innovative teaching methods to enable students centric teaching-learning. Various faculty employ ICT to impart lessons. Movie screenings are also held to support course content
- The college management encourages various departments and units to organize annual exhibitions, seminars, guest lectures, industrial visits, study tours, students exchange, faculty exchange etc. The Annual Vidnyan Mela organized by the science department, study tour organized by the Political Science Club receive whole hearted support from the management. The Political Science club organised a study tour to Badami, Aihole and Pattadakal. The Commerce department undertook an industrial visit to Dandeli Paper Mill. The Department of Botany visited Dandeli and Karwar on study tours.
- The Management also organises special lecture series on great men and women like Mahatma Phule, Savitribai Phule, Dr Ambedkar, Rajarshi Shahu Maharaj etc., so that the students, teachers and other stakeholders of the institute understand and draw inspiration from the lives, thoughts and works of these luminaries.
- Initiatives like Mentorship, revision tests, remedial coaching are taken up to aid teaching learning process.
- The management has established the Jyoti Career Academy with the intention of providing Career Guidance and Academic Advising facilities to the students.
- The College has 12 ICT enabled Classrooms and 3 smart boards.
- By encouraging as well as deputing faculty to refresher and orientation courses, seminars and conferences, the college ensures that its faculty is aquainted with the latest trends in the field of teaching-learning as well as the contemporary developments of their respective disciplines.
- The college has established a regular and systematic feedback system through which students evaluate the teaching efforts of respective faculties.

6.3.3 Examination and Evaluation

The Examination committee steers the smooth and fair conduct of University and Internal examinations. The Committee meets up regularly to discuss and decide on the following matters.

- a. Assessment and evaluation process is ss per university guidelines.
- b. The College serves as a valuation centre for University exams and also as exam centre for K.SET, KPSC, CS exams.
- c. The College has signed an MOU with ICS for conducting CS exams

6.3.4 Research and development

- ❖ The College organized a National Seminar on Research Methodology this year to motivate new research scholars in experimental and social sciences.
- ❖ 'Shodha' an in House research journal has been launched to further motivate faculty members to publish research articles.
- ❖ Financial assistance is given to faculty members and students for attending seminars, workshops, conferences and research based competitions.
- Provision of necessary infrastructure
- ❖ At present there are 2 minor ongoing research projects.
- ❖ 14 research papers have been published by faculty in reputed journals and 35 in conference proceedings

6.3.5 Library, ICT and physical infrastructure/instrumentation

The college provide financial support for

- Infrastructure development for teaching- learning and research.
- Book and Journals in library
- ICT resources
- Laboratory equipments
- Sports

6.3.6 Human Resource Management

1) Students

- ❖ Designated units like NCC,NSS, Youth Red cross, Scouts and guides have organized several activities pertaining to Swach Bharat, first aid, Vanamohotsav etc.,
- The college also encourages formation of non designated units/clubs for student centric activities and to bring about all round personality development of the students

The Political Science club has been formed to create awareness among students regarding socio-political issues as well as to develop civic sense and leadership qualities in them through activities like group discussions, debates, movie day, study tours, street plays etc.,

The Eco club strives to create environmental consciousness among students through initiatives like ozone day, wildlife week, water conservation day etc.,

The Unity for Vision unit is working to polish the skills and abilities of a target group of 30 students from the science faculty.

- The college also organizes a plethora of extra and co-curricular activities regularly including the annual college fest 'Spurti', annual sports etc to provide a platform to the extra curricular talents of the students. The efforts of the college to enhance and encourage the co-curricular abilities of the students is reflected in the fact that our students have brought laurels to the college in sports as well as other activities.
- ❖ The management has taken up an innovative initiative in the form of 'Srujan Varg' under which select students from the college are trained to conduct special classes for primary school students belonging to weak socio-economic backgrounds. Through this initiative the management has been able to achieve the dual aim of helping school students from weaker sections as well empowering our own students with knowledge and skill.
- The management has also initiated setting up of a Jyoti Sports Academy and a multi gym to further nurture and channelize the abilities of sportspersons of the college.

2) Faculty

- The college organized --- seminars/workshops/conferences to enable faculty upgrade themselves to latest trends in teaching field
- Faculty members are encouraged to attend and present papers at state, national and international level seminars as well as pursue research activities. TA/DA and Incentives are given for the same.
- ❖ Performance appraisal of the faculty based on feedback from students and parents. Achievements are appreciated and suggestions are provided for improvements.
- ❖ Faculty have attended ---- UGC sponsored and ---non UGC sponsored seminars/conferences/workshops.
- ❖ 1 faculty members is pursuing Ph.D

6.3.7 Faculty and staff recruitment

❖ Permanent Faculty and staff are recruited as per UGC guidelines and Karnataka state government regulations. The selection process is done according to the government norms

- The temporary staff is also recruited keeping in accordance with UGC guidelines. To ensure the recruitment and sustenance of competent faculty the management has taken up the following steps
 - a) A meticulously designed recruitment process to ensure appointment of the most competent candidates for temporary/non permanent teaching posts – written test followed by demo lectures and interview.
 - b) Provision of 12 months salary for temporary lecturers
 - c) Yearly Salary appraisal based on experience, merit and achievments

6.3.8 Industry Interaction/collaboration

- * Campus placement drives followed by interactions with representatives of industries
- Industrial visits by science students
- Interactions with some of the alumni entrepreneurs
- ❖ MOU with Subhash colour centre, Belgaum for on the job training for select students.

6.3.9 Admission of students

- Ours is a multidisciplinary college offering under- graduate and post graduate courses in Arts, commerce and science fields respectively. The admission process is as per the rules of the University and is merit based. Merit lists are displayed
- ❖ Information regarding admission is disseminated through prospectus and college website
- * The college appoints an Admission committee
- ❖ Help desk is set up and students are given counselling

6.4 Welfare schemes for

Teaching ✓ Financial accommodation at lower rate of interst from financial institutions sponsored by the management namely Sahyadri Credit Co-op, Tararani Mahila Co-op Society & Employees Co-op society

✓ Financial Incentives given by staff club to an employee at the time of retirement and assistance to family members of a staff who expires while in service

✓

Non teaching		Educational a	id to wards of non te	eaching staff	
Student		Adharjyoti sch Anand Shiksh			
	✓ ✓	Scholarships Earn and learn	1		
	✓	Student couns			
	√	Learn, Teach	and Earn Scheme		
6.5 Total	l corpus fund gene	rated		50,00	0
6.6 Whet	ther annual financ	ial audit has be	een done Yes ,	N	О
6.7 Whet	ther Academic and	d Administrativ	ve Audit (AAA) has	been done?	
	Audit Type	External		Internal	
		Yes/No	Agency	Yes/No	Authority
	Academic	Yes	Team of experts from other institutions	Yes	IQAC
	Administrative	Yes	Auditors	Yes	Auditors

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

NA

NA

NA

- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
 - ❖ In an effort to bring out transparency in the conduct of Internal exmas the college has introduced the practice of displaying internal marks on notice boards. Any grievance regarding the same are redressed by respective deapartments.
 - ❖ The RCU has introduced the following examinations reforms

o. To 11 that offorts are made of the officially to promote autonomy in the armitated constituent comeges	6.10 What efforts are made b	y the University to	promote autonomy in	n the affiliated/constituent	colleges?
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NA	

6.11 Activities and support from the Alumni Association

- ❖ The Alumni Association of the college is very active and holds regular meetings. These meetings have seen positive outcomes in the form of various acitivities and initiatives that the Alumni has undertaken for their alma matter.
- ❖ The Alumni association sponsors prizes for college toppers from all three faculties every year.
- The Alumni also sponsor felicitation of best students every year and have instituted titles like best student, best boy, best girl to acknowledge the achievemnts of the students.
- Select members of the Alumni are members of the best student selection committee.
- The Alumni has also donated a water purifier, smart board and elctronic podium to the college.

6.12 Activities and support from the Parent – Teacher Association

- The Parent Teacher association meetings of the college are marked by keen discussions for betterment of the college in general and students in particular.
- The PTA has taken the initiative of felicitating oustanding Teachers eveery year on the occassion of Teacher's day where in Teachers are felicitated for their achievments in academic as well other activities.

6.13 Development programmes for support staff

- The college management remains committed to development and well being of the support staff.
- Encouraged by this approach of the management the computer department took up an initiative to develop computer literacy among the support staff. Special training was provided to willing members of the support staff in this regard

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - ❖ The Management remains committed to environmental issues and has under taken various initiatives to make the campus eco friendly including tree plantation, Water conservation, Green audit, Cleanliness drives, Solid waste management snd use of Solar energy.
 - ❖ 2nd of every month is observed as cleanliness day
 - Ozone day, Wildlife week, Water conservation day and Vanamohotsava are observed with fervour every year.
 - Eco-club has been established under the aegis of the Botany department to instill environmental consciousness among students.

Criterion - VII

7. Innovations and Best Practices

7. 1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following efforts are undertaken to strengthen the aptitude among the students.

a) Savitribai Srujan Creative Classes:

This concept has been introduced by the institute under institutional social responsibility. The main objective of this innovative practice is to

- i) Improve the quality and standard of education at primary level in between 4th standard to 8th standard.
- ii) To give training to students of our college studying in part I classes who are aspirant to become student teacher at their own villages
- iii) After the due training, these student teachers will have to teach a specific syllabus to interested primary students after class hours in their respective villages.
- iv) Student teachers have to maintain daily attendance of the students and work dairy.
- v) To monitor and guide, a teacher co-ordinator has been appointed for each village.
- vi) As a pilot project their scheme is implemented at three villages, viz Ambewadi, Handignur and Benkanhalli.

The details of these practice is given below in Chart 1

Name of the	Name of the	Name of Student teachers	Month	No. of	Remuneration
Village	Co-Ordiantor		and	the	given to the
			Year	students	student
				enrolled	teachers
Ambewadi	Vishwanath	1) Shivaji P. Chougule	Feb	24	3750/-
	Bokade	2) Nikita S. Ghungretkar	2017		
		3) Akshata Dhope			
Handignur	Shaila Adhav	1)Shamal O. Patil	Feb	61	3750
		2) Pratiksha Y. Patil	2017		
		3)Shobha V. Shinolkar			
Benkanahalli	Pradip Zajari	1) Rasika A. Khandekar	Feb	29	3750
		2) Renuka M. Desurkar	2017		

3) Poonam R. Patil		

b) Budget Week:

To bring the awareness about the union budget, its preparation, presentation and its fundamentals, budget week is observed in this institute. This interdisciplinary topic will be discussed with non-commerce students namely B.Sc and B.Com students by commerce staff. Various competitions on financial literacy and economics were conducted. There will be panel discussion on the union budget presented at the parliament. A public lecture would also be arranged for the benefit of management and society.

c) Satya Shodhak Study Centre:

The institute administerer on the principles of Great Reformist like Mahatma Jotiba Phule, Chatrapati Shahu Maharaj, Dr. B. R.Ambedkar etc. Satya Shodhak Centre is established to spread their principles. The aim is to create awareness among the students regarding their social responsibilities. To encourage the students inter collegiate elocution competition was conducted.

- 7.2Provide the action taken report based on the plan of action decided upon at the year.
 - * Organised 2 National Level Seminar in Chemistry and Commerce on 30th March 2016.
 - * Lecturers on Carrier guidance were conducted by several dept.
 - * Certificate course were run by some departments.
 - * One MOU with forest department of Karnataka.
- 7.3 Give two best practices of the institution.
 - a) Srujan Varg. (Creativity Classes):

Shrujan Varg was started an innovative Practice was taken up by the institution to improved the quality of education at primary level. For these purpose degree college girls students were given priority. They were trained for 30 days. Further they have to teach the primary school students in their respective villages.

b) Budget Week:

It is a unique initiative taken up by the college. The students of commerce stream atmosphere graduate level are informed about the preparation and presentation of the budget. Dr. Kalkundrikar of Economics department was the resource persons. There was group discussion and also competition was held on Budget.

7.4Contribution to environmental awareness/protectional

- On 5th June environmental day was observed.
- On 14th Aug. Tree plantation in B.K. College campus by NSS Volunteers.
- On 15th Jan 1500 plants were planted at Chigaremal by NSS Volunteers
- On MOU was signed with forest department of Karnataka.

7.5 Whether environment audit was conducted?

Yes.

7.6Any other relevant information the institution which is to add (SWOT)

Strength:

* Completing 50 years of providing quality education to students of Karnataka &

Maharashtra.

- * Sustained efforts in organising conference, seminars & workshop for staff & students
- * Provision of platform for student to develop their skills in academic, sports, culture & social outrich.

Weakness:

- * Still in the process of optimum use of modern technology for teaching learning process.
- * Working towards the creation of more number of smart class.

Challenges:

- * To develop competent among students coming from rural background & vernacular medium.
- *Getting permission from Central Government and Cantonment Board for Infrastructure development.

Opportunities:

- * Having completed 50 years with Arts, Commerce and Science. It attracts the best student community.
- * More than 50% of staff are highly qualified as doctorate.
- * Multi Faculty nature of college can help interdisciplinary studies

8. Plan of institutions for the next year (2017-18)

- I) To submit proposal to management to construction of new classrooms.
- II) To promote faculties to undergo online courses.
- III) To obtain feedback from various stake holders online.
- IV) To Conduct Faculty Development Programme for teaching faculties.
- V) To organise national level conferences/Seminars in various discipline.
- VI) To organise motivational workshops.
- VII) To signing of MOU's
- VIII) To organise campus interviews.

Name Dr M.M.Mohite

Name Dr. D.N.Misale

Annexure I

Calendar of events

1



ರಾಣೆ ಈನ್ನನ್ನು ಕಿಶ್ಚಕಿನ್ಯಾಲಯ

ವಿದ್ಯಾಸಂಗಮ, ಪಿ.ಜಿ.ರಾಷ್ಟ್ರೀಯ ಹೆಣ್ಣರಿ — 04, ಭಾತರಾಮನಹಟ್ಟ, ಬೆಳಗಾವಿ – 591156

RANI CHANNAMMA UNIVERSITY

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Website: www.rcub.ac.in

ಕುಲಸಚಿವರ ಕಾರ್ಯಾಲಯ ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ

ಸಂಖ್ಯೆ: ರಾಜಾನಿಮಿ/ಪುಸಕ್/ವಿದ್ಯಾಮಂಡಕ/ಯು.ಜಿ/2018-17/463 2018-17 ನೇ ನಾಲನ ನ್ಯಾತಕ (UG) ಕೋರ್ಹಗಳ ಶೈಕ್ಷಚಕ ವೇಲಾಪಟ್ಟ (ನೆಮಿಸ್ಟರ್ ಪಕ್ಷತ್ರ)

ಉಲ್ಲೇಖ: ಸರಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 534, ಯುಆರ್ಸಿ 2013, ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 06-91-2014. 2: ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:28-04-2016.

ಕ್ರಸಂ.		ದಿನಾಂಕ	ವಾರಗಳು	
1	ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ಸೆಮಿಸ್ಟರ್ವಾರು ಪ್ರವೇಶ ಪ್ರಕ್ರಿಯೆ	ಪಿ.ಯು.ಸಿ ಪರೀಕ್ಷೆ ಫಲಿತಾಂಶ ಪ್ರಕಟಣೆಗೊಳಿಸಿಗೆ ಒಂದು ವಾರದ ನಂತರದಿಂದ		
2	ಪ್ರಾರಂಭದ ಅವಧಿ	ತೃತೀಯ ಮತ್ತು ಐದನೇ ಸೆಮಿಸ್ಟರ್		ತಾಂಶ ಕಾಯ್ದಿರಿಸಿ, ನೀಡುವುದು
3	2016-17 ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷ	ಪ್ರಾರಂಭ	17-06-2016	ಶುಕ್ರವಾರ
	2010-17 NC 25000 NOON	ರ 1,3,5 ನೇ ಸೆಮಿಸ್ಟರ ತರಗತಿಗಳು ಪ್ರಾರಂಭ	20-06-2016	ಸೋಮವಾರ
)	ದಂಡಂಹಾವಾಗ ಪ್ರವೀಶ ಪಡ	ಯುವ ಕೊನೆಯ ದಿನಾಂಕ (1, 3 ಮತ್ತು 5 ನೇ ಸೆಮಿಸ್ಟರ್ಗಳಿಗಾಗಿ)	15-07-2016	ಶುಕ್ರವಾರ
5	Chm machanoued 0059	ರು ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ನೊಂದಣಿ ಮತ್ತು ಇತರೆ ಶುಲ್ಕವನ್ನು ಪ್ರತ್ಯೇಕ ಚಲನ್ ೆ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ ಬೆಳಗಾವಿ ಇವರ ಹೆಸರಿನಲ್ಲಿ ಡಿ.ಡಿ.ಯನ್ನು ತೆಗೆದುಕೊಳ್ಳುವುದು.	18-07-2016	ಸೋಮವಾರ
6	ಯಾ. /50/- ರಂತ ದಂಡದೂ	ಂದಿಗೆ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪಡೆಯಲು ಕೊನೆಯ ದಿನಾಂಕ	30-07-2016	ಶನಿವಾರ
7	ದಂಡಸಹಿತವಾಗಿ ಕೋರ್ಸ್ವಾರ	ಯ ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ನೊಂದಣಿ ಮತ್ತು ಇತ್ತರೆ ಶುಲವನ್ನು ಪತ್ರೇಕ ಚಲ್ಲಾ	30-07-2010	0,0000
	ದರ್ಧಾ ಇತ್ತಾರ್ಗೊಂಗಳು ೧೨ಟ	ರ ಚನ್ನಮ್ನ ವಿಶ್ವವಿದ್ಯಾಲಯ ಬೆಳಗಾವಿ ಇವರ ಹೆಸರಿನಲಿ ಡಿ ಡಿ ಯನ್ನು ತೆಸೆಗುಕೊಳ್ಳುತ್ತಾರು	05-08-2016	ಶುಕ್ರವಾರ
8	ದಿನಾಂಕ	ಂತೆ ಹೆಚ್ಚುವರಿ ದಂಡದೊಂದಿಗೆ ಕಡ್ಡಾಯವಾಗಿ ಬೇಕಾಗಿರುವ ಕನಿಷ್ಠ ಹಾಜರಾತಿಯನ್ನು ಪ್ರಾಂಶುಪಾಲರ ಜವಾಬ್ದಾರಿಯ ಮುಚ್ಚಳಿಕೆ ಪತ್ರದ ಮೇರೆಗೆ ಪ್ರವೇಶ ಪಡೆಯುವ ಕೊನೆಯ ಕಥಕ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂಯೋಜಿತ ಮಹಾವಿದ್ಯಾಲಯದಿಂದ ಇನ್ನೊಂದು	01-08-2016 ಇಂದ 10-08-2016	ಸೋಮವಾರ ದಿಂದ ಬುಧವಾರ
	ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ವರ್ಗಾವಣೆ	10-08-2016	ಬುಧವಾರ	
9	ಹೆಚ್ಚುವರಿ ದಂಡದೊಂದಿಗೆ ಕೋಡ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಲ್ಲಿಸಲು ಕೊನ	16-08-2016	ಮಂಗಳವಾರ	
10	ನೊಂದಣೆ/ಇತರೆ ಶುಲ್ಕದ ಚಲನ್ ಜೋಡಿಸಿ, ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಖು	ಕೋರ್ಸ್-ವಾರು ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರುಗಳನ್ನು ONLINE ಹಾಗೂ ಇತರೆ ದ ಮುದ್ರಣದ 03 ಪ್ರತಿಯಲ್ಲಿ ಹಾಗೂ SOFT COPY (CD)/ PEN DRIVE ಮತ್ತು ್ ಪ್ರತಿ ಅಥವಾ ಡಿ.ಡಿ.ಯನ್ನು ಲಗತ್ತಿಸಿ, ಅವಶ್ಯಕ ಶೈಕ್ಷಣಿಕ ದಾಖಲೆಗಳನ್ನು ಬಾಕ್ಸ್ ಪೈಲ್ ನಲ್ಲಿ ದ್ಯಾಗಿ ಬಂದು ಸಲ್ಲಿಸುವುದು.	18-08-2016	ಗುರುವಾರ
11	2016–17 ನೇ ಸಾಲಿನ ಪ್ರಥಮ ರದ್ದತಿಯ ಕೊನ್ಷೆಯ ದಿನಾಂಕ (ಸಮಿಸ್ಟರ್ ಪ್ರವೇಶ ಯಾದಿಯಲ್ಲಿ ಹೆಸರು ತಿದ್ದುಪಡಿ/ವಿಷಯ ಬದಲಾವಣೆ/ ಪ್ರವೇಶ ಕೊನೆಯ ಗಳಿಗೆ ಹಾಗೂ ಅವಧಿ ಮೀರಿ ಬಂದ ಅರ್ಜಿಗಳನ್ನು ಸರಿಗಣಿಸುವುದಿಲ್ಲ	20-08-2016	ಶನಿವಾರ
12	1,3,5 ನೇ ಸೆಮಿಸ್ಟರ ತರಗತಿಗಳ ಕೊನೆಯ ದಿನಾಂಕ		22-10-2016	ಶನಿವಾರ
13	1	ವಧಿ ರಜೆ/ಪರೀಕ್ಷೆ/ಮೌಲ್ಯಮಾಪನ ಇತ್ಯಾದಿ	23-10-2016 ಇಂದ 18-12-2016	ರವಿವಾರ ದಿಂದ ರವಿವಾರ
14	2,4,6 ನೇ ಸೆಮಿಸ್ಟರ ತರಗತಿಗಳ	19-12-2016	ಸೋಮವಾರ	
5	2,4,6, ನೇ ಸೆಮಿಸ್ಟರ ತರಗತಿಗಳ :	25-04-2017	ಮಂಗಳವಾರ	
6	2,4,6 ನೇ ಸೆಮಿಸ್ಟರನ ವಾರ್ಷಿಕ :	26-04-2017 ඉංස 20-06-2017	ಬುಧವಾರ ದಿಂದ ಮಂಗಳವಾರ	
7	2017_18 30 37 27 - 20 3	1,3,5 ನೇ ಸೆಮಿಸ್ಟರ ತರಗತಿಗಳು ಪ್ರಾರಂಭ	20-00-2017	

1. ಮೇಲೆ ನಮೂದಿಸಿದ ದಿನಗಳು ರಜೆ ಎಂದು ಘೋಷಿಸಿದಲ್ಲಿ ತದನಂತರದ ದಿನವನ್ನು ಪರಿಗಣಿಸುವುದು.

2. ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಗಳನ್ನು ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ ಬೆಳಗಾವಿ ಇವರು ಕಾಲಕಾಲಕ್ಕೆ ಪ್ರಕಟಿಸುವರು. 3. ಸರಕಾರ/ವಿಶ್ವವಿದ್ಯಾಲಯ ಮುಂದಿನ ದಿನಗಳಲ್ಲಿ ಈ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿಯನ್ನು ಒಂದು ವೇಳೆ ಬದಲಾವಣೆ ಮಾಡಿದಲ್ಲಿ ಇದು ಬದಲಾವಣೆಗೆ ಒಳಪಡಬಹುದು.

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಬೆಳಗಾವಿ, ವಿಜಯಪುರ, ಬಾಗಲಕೋಟ ಜಿಲ್ಲೆಗಳ ಹಾಗೂ ಸಂಗೊಳ್ಳಿ ರಾಯಣ್ಣ ಪ್ರಥಮ ದರ್ಜೆ ಘಟಕ ಮಹಾವಿದ್ಯಾಲಯ, ಮಾಳ–ಮಾರುತಿ ಬಡಾವಣೆ, ಬೆಳಗಾವಿ, ಇವುಗಳಲ್ಲಿ ಸ್ನಾತಕ (UG) ಕೋರ್ಸ್ಗಳನ್ನು ನಡೆಸುತ್ತಿರುವ ಎಲ್ಲ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ. . .

