# YEARLY STATUS REPORT - 2020-2021

## Part A

## Data of the Institution

**1.Name of the Institution**

DAKSHIN MAHARASHTRA SHIKSHAN MANDAL'S BHAURAO KAKATKAR COLLEGE (ARTS, SCIENCE AND COMMERCE)

- Name of the Head of the institution

DR. SUDHIR NARAYAN PATIL

- Designation

PRINCIPAL (IN-CHARGE)

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08312425958

- Mobile no

9480398120

- Registered e-mail

bkcollegebgm@gmail.com

- Alternate e-mail

bkcollegebgm@gmail.com

- Address

JYOTI COMPOUND, CLUB ROAD,CAMP,

- City/Town

BELGAUM

- State/UT

KARNATAKA

- Pin Code

590001

**2.Institutional status**

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **RANI CHANNAMMA UNIVERSITY, BELAGAVI**

- Name of the IQAC Coordinator **PROF. B. I. VASULKAR**

- Phone No. **08312425958**

- Alternate phone No. **08312422090**

- Mobile **9448720983**

- IQAC e-mail address **bkcollegebgm@gmail.com**

- Alternate Email address **basavantvasulkar@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

https://bkcollegebgm.org/wp-content/uploads/2022/12/AQAR__REPORT_2019-20.pdf

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://bkcollegebgm.org/wp-content/uploads/2022/12/Calendar-of-Events-2020-21.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|------------------------|---------------|-------------|
| Cycle 1 | B+ | 78.45 | 2004 | 16/09/2004 | 15/09/2009 |
| Cycle 2 | A | 3.11 | 2011 | 08/01/2011 | 07/01/2016 |
| Cycle 3 | A | 3.21 | 2016 | 05/11/2016 | 04/11/2021 |

**6.Date of Establishment of IQAC** **15/07/2004**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|------------------------------|--------|
| NIL | NIL | NIL | NIL | NIL |

**8.Whether composition of IQAC as per latest NAAC guidelines**   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

**9.No. of IQAC meetings held during the year**   `21`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**   `No`

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

`1. Preparation of SSR for 4th Cycle 2. Strengthened Career Guidance & Counselling 3. Conducted quality Audit by External Agency 4. Strengthened the use of ICT and virtual platform in teaching-learning method 5. Certificate for employability with Bajaj FinServ 6. Conduted mega job fair for placements`

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To celebrate Budget Week | A special lecture on Union Budget was organised by Jyoti Economics and Commerce Forum |
| To conduct workshop on NEP-2020 | One Day workshop on NEP-2020 was organised to frame syllabus on 26-08-2021. |
| To conduct Quality Audit | The college has conducted energy, environment and Green Audit to meet the compliances. |
| Preparation and submission of NAAC AQAR | AQAR prepared and submitted |
| To conduct FDP | Conducted FDP on 27th to 29th July 2020 |
| To upload information on AISHE | Information uploaded |

**13.Whether the AQAR was placed before statutory body?**    **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| GOVERNING BODY OF THE COLLEGE | 21/05/2021 |

**14.Whether institutional data submitted to AISHE**

| Part A |
| --- |
| **Data of the Institution** |

| **1.Name of the Institution** | DAKSHIN MAHARASHTRA SHIKSHAN MANDAL'S BHAURAO KAKATKAR COLLEGE (ARTS, SCIENCE AND COMMERCE) |
| --- | --- |
| • Name of the Head of the institution | DR. SUDHIR NARAYAN PATIL |
| • Designation | PRINCIPAL (IN-CHARGE) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08312425958 |
| • Mobile no | 9480398120 |
| • Registered e-mail | bkcollegebgm@gmail.com |
| • Alternate e-mail | bkcollegebgm@gmail.com |
| • Address | JYOTI COMPOUND, CLUB ROAD,CAMP, |
| • City/Town | BELGAUM |
| • State/UT | KARNATAKA |
| • Pin Code | 590001 |
| **2.Institutional status** | |
| • Affiliated /Constituent | AFFILIATED |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | RANI CHANNAMMA UNIVERSITY, BELAGAVI |

| | |
|---|---|
| • Name of the IQAC Coordinator | **PROF. B. I. VASULKAR** |
| • Phone No. | **08312425958** |
| • Alternate phone No. | **08312422090** |
| • Mobile | **9448720983** |
| • IQAC e-mail address | **bkcollegebgm@gmail.com** |
| • Alternate Email address | **basavantvasulkar@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | **https://bkcollegebgm.org/wp-content/uploads/2022/12/AQAR__REPORT_2019-20.pdf** |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
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| | |
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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of | [View File] |

| IQAC | | |
|---|---|---|
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**13.Whether the AQAR was placed before statutory body?** — **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| GOVERNING BODY OF THE COLLEGE | 21/05/2021 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2020-21 | 06/04/2022 |

**15.Multidisciplinary / interdisciplinary**

Rani Channamma University, Belagavi, introduced NEP-2020 curriculum from the academic year 2021-22 for Sem-I students. Our college is multidisciplinary i.e we have Arts / Commerce and Science courses and also two PG courses, M.Sc.(Chemistry) and M.Com. Therefore students have more choice to choose any subject of their choice, which is recommended in the NEP - 2020 curriculum. Science students have chosen Human Rights (Pol. Science), Mass media (Sociology) as Open Elective Courses.

Commerce students have chosen Economics and concept of 'C' programming. Arts students have chosen OEC from Library science, biotechnology etc.

## 16.Academic bank of credits (ABC):

National Education Policy 2020 (NEP 2020) introduced Academic Bank of Credit (ABC). Under ABC system, students of undergraduate and postgraduate degree courses have an opportunity of entry and exit options. This will help students in seeking employment and they can join back to the course to upgrade their qualification. . The ABC Regulations intend to give impetus to blended learning from various HEIs and SWAYAM, NPTEL, V-Lab online portals. The student can earn up to 50 per cent credits from outside and he/she shall be considered for credit transfer and credit accumulation

## 17.Skill development:

NEP-2020 curriculum introduced skill-based education through Mandatory subjects viz. Digital fluency, Artificial intelligence, Cyber security and Professional communication. Skill based Education is considered to be a vocational skill that is obtained through short-term training or courses not part of the formal education sector and which provides employment in informal sectors. Apart from this college provides the platform for the development of interpersonal skills, leadership skills, writing skills, employability skills etc. through capacity building and skill enhancement initiatives, certificate courses and designated units.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP-2020 curriculum design mandatory introduced all Indian languages in their courses. Students are allowed to select one language of their own choice in our college. Since the college is situated in the border area of Karnataka, Maharashtra and Goa states, we find cultural and traditional cohesion in various events held in the college. Also they are provided an opportunity to study the culture and heritage of our country by visiting various places outside. The instructions in local and vernacular language resulted in popularity and spread of knowledge

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the traditional system of education, the teachers and students spend a lot of time trying to learn the syllabus of every subject. This increased the problem of unemployment as many

students were not skilled enough to match the requirements of candidates in the companies. Therefore in NEP-2020 curriculum more focus is given on OBE. In student centric teaching learning methodology, the course delivery, assessment are planned to achieve the stated objectives and outcomes. This helps in measuring the performance of the students at different levels. Student develop scientific temper knowing how to do things, ability to make decisions etc.

**20.Distance education/online education:**

UGC introduced distance and online education through SWAYAM programme. College with the help of computer science dept. has organised training programmes for the faculty members in the development of e-content and different teaching tools through online mode. The video lectures of our faculty are uploaded on the college website for strengthening online education. Faculty use different apps like google meet, YouTube, zoom, webex etc. in online teaching methods. Apart from this students are provided a facility to download the books from N-List e-resources through college library.

# Extended Profile

**1.Programme**

| 1.1 | 50 |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

**2.Student**

| 2.1 | 1562 |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.2 | 670 |
|---|---|

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3

Number of outgoing/ final year students during the year

**481**

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

3.1

Number of full time teachers during the year

**51**

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2

Number of sanctioned posts during the year

**68**

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

4.1

Total number of Classrooms and Seminar halls

**25**

4.2

Total expenditure excluding salary during the year (INR in lakhs)

**564.01**

4.3

Total number of computers on campus for academic purposes

**37**

## Part B

**CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Rani Channamma University, Belagavi. For the effective implementation of curriculum, the college publishes detailed prospectus which provides all necessary information about the college, i.e. courses offered, fee structure, faculty etc. The college has various committees for conduct of curricular and co-curricular aspects.Principal conducts meetings with various departmental heads to develop strategies for the implementation of the curriculum. In the beginning of the academic year, the time table, attendance sheet and work diary are given to the staff members from various departments. The teaching staff is also informed to submit the teaching plan of the academic year.The Principal and Head of departments encourage the staff to impart the curriculum through innovative teaching methods such as power point presentation, assignments, seminars, discussion, industrial visits/study tours besides the regular chalk and talk method.The academic performance of students is continuously monitored by conductingthe internal assessment tests, tutorials, seminars etc. and based on it,College has a structured feedback system by which students can directly give their feedback on which necessary action is taken by the Head of the institution.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic year, the College prepares the Calendar of Events which contains the activities and programmes to be undertaken during the year. It also contains the details of Internal Assessment tests, however the semester end examination timetable is declared by the affiliating university. This academic calendar & university examination timetable is displayed on the college website. The faculty members conduct orientation programme separately for Arts, Commerce & Science students and they are informed regarding calendar of events. They are also informed about the minimum attendance required. The examinations are conducted strictly according to the instructions of the

university. Students who are not satisfied with their results of the semester end examination are guided to apply for revaluation & to take the photo copy of their answer sheet. Such answer sheets are once again evaluated at college level by the faculty members & necessary guidance is given to the students. Additional information is given to the advanced learners to take seminars & participate in different activities conducted in the college like Power Point Presentation, Budget Session, Projects etc.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

23

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**4**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**226**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college is affiliated to Rani Channamma University, Belagavi and meticulously follows the curriculum prescribed by the University. University integrates cross-cutting issues relevant to gender, environmental, sustainability, human values and professional ethics into the curriculum. The details of courses which integrates cross cutting issues into the curriculum are**

**uploaded as an attachment file.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**7**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**294**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the** | **A. All of the above**

**syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **Nil** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | **Nil** |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**1562**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`670`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The Advanced Learners:**

- **The advanced learners are motivated to participate in seminars/conferences/workshops, science model exhibition, poster presentation, Plant Sapling exhibition, field visits and study tours, Financial Awareness Programmes etc etc.**
- **Advanced learners who score highest marks (toppers) are felicitated every year.**
- **The Academic Incentive Scheme is introduced to motivate students to progress in academic performance.**
- **The students with extra-ordinary performance in academic and co-curricular activities are nominated as best boy and best girl.**
- **To provide additional knowledge to students the college has introduced certificate courses such as Banking and Insurance, Analytical Skills, Soft skills & Personality Development, Retail Management etc.**
- **Various endowment prizes are given every year from donations by stakeholders.**
- **College has started Unity for Vision and Bajaj FinServe Ltd's CPBFI under MoU to motivate students to develop communication skills and self confidence and make ready for corporate world.**
- **To develop creativity, innovative ideas and literary skills, two platforms viz Zankar (Wallpaper) and Avishkar (College Magazine) are provided.**

**Slow Learners**

- **Slow learners are personally counselled through mentor system.**
- **The study material, notes and important question bank is provided by some staff members.**

- **The assignments written by students are checked and guided for improvement.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **1562** | **51** |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**EXPERIENTIAL LEARNING**

**Field Visit, Educational Tours, Industrial, Institutional Visit:**

- **The Study Tours by Departments of Zoology, Library Science and Biotechnology.**
- **Science Departments undertake practical courses as a part of experiential learning.**
- **Industrial tour and MoU with Bajaj FinServe Ltd.**
- **Visit to the Karnataka Science College-Zoology Museum and Regional Science Center, Dharwad.**
- 

**Research Projects, Surveys and Writing for in house Wall Magazines:**

- **M.Com and M.Sc. students are motivated to undertake research projects/papers every year.**

- **The literary talents of the students are exhibited in wallpaper, Zankar and college magazine, Avishkar.**

**PARTICIPATIVE LEARNING:**

- A student participates in designated units like NCC, NSS, YRC, Ranger & Rover for extension activities.
- Participation class seminars, sports, Bridal Make up, Rangoli, Nail art, Painting, Hair style competition, mehandi, PPT presentation, singing, essay, folk dance, fancy dress etc. competitions.
- Students are motivated to participate at college and University level sports tournaments.

**PROBLEM SOLVING METHODS:**

- Variety of problems relating to accountancy, income tax, GST, financial management, cost accounting, programming, mathematics etc are solved and practiced. The case studies are given as assignments.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teachers use an adequate blend of offline and online methods of teaching. The power point presentation, videos and audios created by teachers are sent to Whats App group. Teachers make sufficient use of LCD Projector to show videos and explain power-point presentations.

- Teachers use the ICT to show some related websites, documents, important talks, videos etc.

- Majority of teachers use google meet, zoom app, screen recorder app etc. to share and interact with the students.

- The language teachers share some e-books and youtube videos relevant to their subjects with students.

- For better understanding of subject content the teachers organize interaction with external experts through online

mode.

- The college and university website updates about syllabus, course content, course outcome, rules and regulation. etc..

**Details of ICT facilities available in the college for teaching-learning process**

Sl. No

Classrooms and Seminar halls with ICT facilities

Total

1

Number of Classrooms with LCD facilities

12

2

Number of classroom with Wi-Fi/LAN facilities

24

3

Number of Smart Classrooms

02

4

Number of Seminar halls with ICT facilities

01

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View File](#) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**51**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**51**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**13**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**618**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Transparency:**

- **The tentative schedules of internal tests are included in the calendar of events.**
- **College displays on notice board, the time table and seating arrangement of internal assessment tests well in advance.**
- **The supervisor's allocation is also displayed to promote accountability.**
- **Syllabus, portion for the internal tests is shared with students.**
- **Students who remain absent in IA tests due to valid reasons are given the opportunity to appear for I A tests conducted separately by respective departments.**
- **The internal marks are displayed on notice board and grievances if any are redressed.**
- **The marks obtained in I A tests are uploaded on the OASIS & UUCMS websites as per RCU circulars.**
- **Practical examinations are conducted by internal and**

external examiners as per university guidelines and marks are uploaded on the same day.

**Robustness in terms of frequency:**

- For smooth conduct of internal tests, the department wise committees are formed.
- the marks are allotted on the basis of home assignment, seminars, tutorials, attendance, publications, presentation, case studies, classroom exercise etc under NEP and CBCS curriculum.
- Some students who have doubt are allowed to see their answer papers and raise queries and get them duly clarified from staff.
- Separate arrangement is made for special children to write the answer papers of tests with the help of a scribe as per university rules

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response: Internal examination related grievances:**

- Separate examination committee for internal assessment test is formed stream wise under the chairmanship of Principal.
- Students who remain absent in I A Tests, due to various reasons express their grievances. The department analyses the grievances of students and conducts separate internal assessment tests for such students.
- The answer booklets and marks obtained are shown to the students to attend to their grievances within a week.

**External examination related grievances:**

- The University examination is conducted as per rules prescribed by the university. The examination forms of students need to be filled online. Hence, a separate committee is formed to help them.
- Some faculty members give their personal ATM cards for the purpose of online payment of exam fees.

- **Administrative staff of our college helps the students to download the hall tickets from the student's portal and also attends correction if any.**
- **Batch wise time table of practical examination of science subjects is sent to the university well in advance and also displayed on the notice board and sent to Whats App group of students.**
- **If the results are withheld due to various reasons, the administrative staff with the help of the university resolve the issue.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **The programme and course outcomes are drawn on the basis of objectives of every subject or course stated by the university.**
- **Faculty members are members of the BOS and BOE of the university and they are involved in framing the syllabus and setting of question papers, actively participate in the workshops conducted by the university on revision of the syllabus and they contribute to enhance the quality aspects in the syllabus.**
- **The faculty members of each department discuss their programme outcomes and course outcomes at the time of commencement of each semester. The outcomes are communicated to students.**

**S. No**

**Mode of Communication of Programme and Course Outcome**

**Dissemination**

**1**

**Orientation programme**

College informs the students & teachers about COs, POs, in orientation programme

2

Laboratory Display

The outcomes are informed to students & teachers in laboratory

3

Counselling during admission

They are given knowledge about Cos, Pos during the admission time.

4

Website

Website of the college also displays the course and programme outcomes. Students are informed to refer them.

5

Parent teacher meet

The Pos & Cos are also communicated in the Parent Teacher Meet every year.

6

Mentor meeting

The meeting of teachers with mentees are arranged to inform syllabus, Course and Programmes outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

- In conventional methods the post examination results of every semester are analysed.
- Advanced learners and slow learners are identifiedon the basis of results.
- The students scoring the highest number of marks in the semester are recognized and their names are affixed on the notice board along with the overall result analysis.
- The Departments of Languages and Social Sciences evaluate the outcomes on the basis of writing articles in Zankar and Avishkar paintings and drawings done by students, participation of students in seminars, workshops and competitions, performance of students in cultural programmes, elocution, debate, story writing, essay writing competition, participation in group discussion relating to the syllabus, current affairs etc. Participation of students in skill development programmes, project work by students.
- Department of Commerce evaluates the course, programme and programme specific outcomes on the basis of the participation of students in seminars, conferences, budget week Quiz Competition, participation in industrial visits, financial literacy programmes, visits to various industrial units and enterprises etc.
- Departments of Science and Mathematics evaluate the programme outcomes, programme specifies outcomes and course outcomes on the basis of the involvement of students in practical and projects, study tours, medicinal plant recognition, garden development initiatives, participation in science model exhibition, participation and selection in interviews held by placement cell, the participation in world ozone day celebration, participation of students in National Science Day Celebration, participation in Unity for Vision project to achieve multidimensional growth and self reliance.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | Nil |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

**the year**

**373**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://bkcollegebgm.org/wp-content/uploads/2023/01/2.7.1-URL.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Final year students undertake project work as prescribed by the university under the guidance of teacher guide. They are given an opportunity to handle instruments in university science. Instrumentation centre for completing their project work. Further students & teachers are given TA/DA for attending seminars/ conferences and to present their research papers. Young teachers are motivated to join research works leading to Ph.D. degree in the university.Some teachers use college laboratory to complete their research work.**

**Department of physics has developed an instrument to study thin films. This has helped the students to do their projects.**

**The faculty members have access to e-journals through INFLIBNET from the college Library. Science students are motivated to undertake a project onrecycling the water from chemistry dept. & use it to the botanical garden.**

Botany Dept. Arrange plant saplings exhibition and distribute the saplings on various occasions.

Students are guided to take part in the competitions on poster presentation, power point presentation on various themes on the eve of national science day. Budget week is celebrated in the college every year for the transfer of knowledge. Students actively participate in the budget session and budget quiz competition held in the college. Prizes are distributed to the winners. Eminent scholars are invited from university and other universities on this occasion.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

## 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**3**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.3 - Research Publications and Awards

## 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

## 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**0**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <u>View File</u> |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**2**

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | <u>View File</u> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The institution conducts special camps through its designated units in the neighbourhood community. The institution helps in the development of community by organising lectures on socio—economic**

issues such as women education, eradication of blind belief and superstitions by inviting eminent social thinkers and social workers.

NSS unit of the college conducts annual camp regularly in the adopted village.

Students actively participate in extension activities through the designated units of the college. The activitiesconducted through designated units include:

1) Pulse polio drive

2) Traffic awareness rally

3) Women health and hygine

4) RTPCR COVID-19 test for staff and students

Impact of extension activities is in sensitizing students to social issues and holistic development.

The activities and programmes inculcate holistic development, moral, ethical and social values in them. Also the activities conducted through the designated units help the students to acquire attitude towards humanitarian services. Students develop self confidence and team spirit which are required for a good citizenship and they are also sensitized towards various social issues in their holistic development.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**9**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**459**

| File Description | Documents |
|---|---|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

## 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

## 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | *View File* |

## 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

## 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**4**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | *View File* |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Our college campus is spread over 18 acres with an eco-friendly environment. The college has taken efforts to provide adequate infrastructure facilities. Details of infrastructure for teaching**

learning process. S. No. Description Number 1 Classrooms : 24 2 Class rooms with LCD: 12 3 Class rooms with Wifi/LAN facility: 24 4. No. of smart class-rooms: 02 5 No. of class rooms with ICT facility: 24 6 Computer Laboratories: 01

7 Other laboratories: 11 8 Seminar hall: 01 9 Reading rooms: 02 10 Language laboratory: 1 (Hall No. 28) 11 Ladies room: 01 12 Teachers common room: 01 13 Library: 01 15 NSS room: 01 16 NCC room: 01 17 No. of computers: 65 18 Laptop: 09 19 Reprographic machine: 01 20 Printers: 10 21 Multifunctional printers: 07 22 Open air theatre: 01

Hostel Details : No. of rooms :

Boys :35

Girls:21

Accommodation available

Boys hostel : 70

Girls Hostel : 70

Reading room facility: Available Pure drinking water : Available Solar water facility : Available Security 24x7

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://bkcollegebgm.org/wpcontent/uploads/2021/12/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a facility of outdoor ground (400 mts.) and indoor hall. The outdoor ground is maintained and utilised for track and field events like Kho-Kho, Kabbaddi, volleyball etc. The indoor hall is used for indoor games. The Gym is well equipped with a multi-set gymnasium station, with weight lifting set for men and women.

For indoor games and yoga

- A hall housing table tennis and carrom boards
- Gymnasium for boys and girls
- The yoga related activities are conducted in the indoor

hall. Outdoor games are conducted on college ground

- The college has a rich tradition of cultural activities in

theatre, dance, music. The college motivates the students to actively participate in various cultural activities at college level and also at inter-collegiate competitions. The facilities available for cultural events.

- Open air theatre
- Amphitheatre

The College conducts a cultural fest of two days every year for various cultural events.

Sl. No. Facility Area (Sq. mts)

1 Multigym 139.355 2 Gymkhana 222 3 Amphitheatre 92.9 4 Open Air Theatre 557.42 5 Play Ground 4305.6 6 Auditorium 929

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://bkcollegebgm.org/wp-content/uploads/2021/12/4.1.3MTT.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is partially automated through an integrated library management system known as 'Elib software which is useful for book management and book accession. Name of the Software :Elib Nature of automation :Partial Version :16.2 Year of automation :2004

OPAC (Online Public Access Catalogue) Which is another software in operation that is user friendly for simple and advanced search. OPAC users can search their results in Ms-excel format. Five separate computers with internet facilities are provided for the use of faculty and students for this purpose. Apart from this the college has a subscription of INFLIBNET through N- list which has access to following e-resources. 1. E-journals 2. e- shodhasindhu 3. Shodhaganga membership 4. e-books 5. Database 6. Remote access

to e-resources. The college library is rich with about 43,775 textbooks and reference books, 36 periodicals 7,64,300 e-books, 6000 ejournals.. Also the e-books on the national digital library are available. The college has spent Rs. 34,601.00 for the purchase of books, ebooks, and subscription to journals in the year 2020-21. The library offers services like online public access, internet browsing, inter library loan facility, newspapers etc.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://bkcollegebgm.org/wp-content/uploads/2023/01/4.2.1-4.2.2-Final.pdf |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

.57

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

316

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with 65 Computers with useful software's & Antivirus protection. LCD projectors and Digital Interactive boards are used by faculty for effective teaching with Live demo, PowerPoint presentation, Videos etc. to enhance learning process. Printers, Scanners, Xerox facility is available for effective administration in the office & department. E-admin software is used to administer the office work. The college campus is surveillance with CCTVto ensure transparency as well as safety to all members. The students are encouraged to use IT infrastructure in best possible way to enrich teaching learning process. ICT Facilities in last five years

Sl. No. Particulars 2016 2021 1 Internet connection 02 OFC with 10MBPS 02 OFC with 10 MBPS 2 Campus network wifi with 14 access points wifi with 16 access points 3 ICT enabled classrooms 07 12 4 Printers and scanners 17 17 5 LCD projectors 17 27 6 Operating systems 67 67 7 M.S. office 30 30 8 INFlibnet 01 01 9 E-admin 01 01

Upgradation:

Sl.No. Particulars Old Upgraded 1 Upgraded 10 computers Old MSI motherboard with 512 MB RAM Motherboard an RAM with 2GB 2 Website redesigning -- Website layout redesign as per our requirement 3 Renewal of Antivirus software Renewed

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**37**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | **D. 10 - 5MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**19.80**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories : All the H.O.D.'s of the Science departments are responsible for maintenance of their department with the help of other members present in the departments. There are 11 Laboratories in the college.H.O.D. will make enquiry about all the distributors for less quotation and also quality. Sufficientmenial staff is appointed for the maintenance and cleanliness of the Laboratories. Library : There is a Library committee for the maintenance of the library. Support staff is provided to maintain the library block. Separate reading rooms are maintained for both boys and girls. Separate reference section is provided for the P.G.staff and students. Computer software is provided in the library for the accession of students and staff. Sports—Complex : There is a Gymkhana Committee in which a senior faculty member is a chairman. Physical director and other members of the committee are given the responsibility to maintain the gymkhana.The gymnasium of the college is maintained separately with the help of the physical director. Separate staff is provided for the maintenance of thegymnasium. Computer : There is a separate computer science department in the college. Technicians maintain thecomputers in the laboratory. Approval is taken from the principal before placing the purchase order.

Classroom : There are some classrooms provided with LCD and some are smart classrooms. .LCD'sare maintained by the computer technician.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File]() |
| Paste link for additional information | Nil |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

847

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**103**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **B. 3 of the above** |

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Any additional information | [View File](#) |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`198`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`198`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | `B. Any 3 of the above` |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View File](#) |
| Upload any additional information | `No File Uploaded` |
| Details of student grievances including sexual harassment and ragging cases | [View File](#) |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**13**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**25**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**2**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The participation of student's representatives in various committees of the college helps in smooth and effective implementation of institutional activities. Students' council is formed by nomination of student's representatives in various committees. For this purpose, a committee of senior staff members from all the disciplines (Arts, Comm. & Sci.) is formed under the chairmanship of principal. Physical director circulates notice to all the classes inviting applications from interested students to apply for the representatives on various committees. After receiving applications from the students, the interview of each and every student is conducted by the committee to check their capability in particular activities. The selection of student council members, class representatives and general secretary is finalized in consultation with the principal. Details of student's representation is various bodies of thecollege. 1. Class Representative 2. Gymkhana Committee 3. Cultural Committee 4. Trips & Excursion & Study Tours 5. College Miscellany 6. Library 7. Medical Care 8. Commerce Association 9. Arts Association 10. Science Association

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**1**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association of the college is registered with the department of co-operative societies under Societies Registration Act. 1960 Registration No. DRBG/SOR/1048/2020-21 dtd. 17-02-2021. The president, vice-president, secretary and joint secretary and other members are the representatives of the governing body of the alumni association. The representatives of the governing body are from different fields like education, industry, legal services, chartered accountants, social workers etc. To assist the alumni association in all their activities, the college has a working committee. One of the faculty members is made chairman of the working committee of the alumni association. Faculty members from all streams are the members of this working committee. The main activities carried out by alumni association include**

- **Felicitation of toppers with their parents**
- **Best student award ceremony.**
- **Parent – Teachers meet**
- **Alumni meet**

**Separatejoint account is maintained in the name of principal and chairman of the working committee.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

**C. 3 Lakhs - 4Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**D.M.S. Mandal's Bhaurao Kakatkar College was established in the year 1975 by a team of enthusiastic social workers who were inspired by the thoughts, philosophy and work of Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar, Chatrapati Shahu Maharaj and Karmaveer Bhaurao Patil. The aim was to provide higher education to women and the downtrodden from rural area. The vision-mission of the college is as below: VISION: "Emancipation of women and the downtrodden through education." MISSION: "To equip under privileged young people with knowledge and skills that will promote in them scientific temper, selfreliance and contribute to social welfare." The college activities are targeted to achieve these vision and mission as under:**

- **The IQAC is playing an important role in quality**

**assurance.The teachers are participating in the decisionmaking process through various academic committees. Forty six college academic committees have been constituted, to look after the**

specific task concerned with the improvement of the quality of educational &infrastructural process. The members of the various committees are accountable for their performance in the various tasks. Members of the management are men of letters & are 'role models' for others. Most of the members of the management are retired principals and teachers. They actively motivate, participate and encourage the faculty members in all respects.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management through the following:

- The college grooms the leadership by involving every staff

member in the college activities of his or her own choice. The members of the student's council are provided with a number of opportunities to represent various committees.

- Participation of the management, teachers, students,

alumni and parents in planning and implementation of the academic activities and overall development of institution.

- IQAC and College committees are entrusted the

responsibility to implement the decisions regarding academic, administrative, co-curricular, research, extracurricular & extension activities.

- Heads of the departments are given operational autonomy in

academic activities of the department.

- Non -academic administrative work is distributed among the

different office staff by the office superintendent.

- The Mega Job fair in association with District Employment Exchange Bureau, Belgaum is a striking paradigm of the institute lore ofdecentralization and participative management

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has always been dedicated to take up faculty and students centric activities. The perspective plan of 2021-22 is prepared.Most of the activities from perspective plan are successfully deployed during this year.One such activity is mentioned below: ACTIVITY: The "Budget Week"is organized by Jyoti Economics and Commere Forum and various activities are conducted every year for all the stakeholders. Such activities include quiz competition, live streaming and special lecture on union budget. The following are the activities conducted by the Forum

- Introductory lecture on Union Budget to create awareness

among the students..

- Live demonstration of 'Union Budget' in the college.
- A public lecture on 'Union Budget'by inviting an eminent

economist.

- A National webinar on "Union Budget : 2020-21" was

organised on 10.02.2021.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Organizational Structure of the college**

- **The Governing Council of D.M.S. Mandal**
- **The Governing Body of the college.**
- **Principal is the academic and administrative head..**
- **Head of the Departments are given operational autonomy**

**with respect to departmental activities.**

- **The administrative set up of the office wing includes**

**Office Superintendent, Clerical Staff, Accountant and ministerial Staff. They directly report to the principal on administrative matters. Appointment and promotion procedure in the college**

- **Aided Posts are filled in the college as per service rules**

**and regulations laid down by the UGC, the Govt. of Karnataka, affiliating University.**

- **Un-aided Posts are filled in the college as per the norms**

**of the University and UGC.**

- **Promotion to aided staff is given as per API Score under**

**Career Advancement Scheme of UGC, the norms of the affiliating University and the Government of Karnataka. Grievance-Redressal Procedure in the College:**

- **Suggestion Box is kept in the college to drop the**

**complaint/suggestions.**

- **The Principal and Management solve the grievances of the staff.**

- **Parent-alumni meet provides open platform to discuss the problems faced by the students in the form of oral feedback. Academic, Career Guidance and Extension activities:**

- **The Designated Units like N.S.S, N.C.C, Youth Red Cross, Scouts & Guides, Placement Cell and Jyori Career Academytakes care of career guidance, co-curricular, extracurricular and extension activities.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | **Nil** |
| Upload any additional information | <u>View File</u> |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | <u>View File</u> |
| Screen shots of user inter faces | <u>View File</u> |
| Any additional information | <u>View File</u> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <u>View File</u> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For the welfare of teaching and non-teaching staff following**

schemes are implemented.

- Employees Co-op. Credit Society:

All the aided teaching and non-teaching staff are the members of the society. The Society accepts monthly subscription from the salary and provides loan up to Rs.2,50,000/-within a very short time at 8% rate of interest.

- Employees Family Welfare Fund:A sum of Rs.25,000/- to Rs. 1,00,000/- is given to the family of

a staff member who expires while in service or in case of major illness of a family member.

- Staff Club:

A sum of Rs. 15,000/- is given to every retiring staff.

- Provident fund Scheme:

Un-aided staff appointed by the management is covered under P.F. Scheme.

- ESI (Employees state Insurance ):

This helps the employee to get medical treatment in the hospital free of cost.

- Preferential Admission to the wards of the employees:

Preference is given to the wards of the employees in all the schools and colleges run by the management.

- Duty leave:

Staff members are also given duty leave for academic purpose. Besides above institutional welfare measures, the aided staff membersare eligible for:

- Group Insurance facility
- Medical leave

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**7**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

## 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

**0**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**06**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**PerformanceAppraisal for the teaching staff:**

- **Appraisal under Career Advancement Scheme (CAS):**

Every aided teaching staff is eligible for Career Advancement Scheme (CAS) as per the directions of the Joint Director of Collegiate Education, Dharwad. Work evaluation report comprising of teaching experience, research activity, publications, contribution towards education, social service, participation in community development and extension activities are submitted to the IQAC and then forwarded to the Principal. Principal after certification send the reports to the Joint Director of Collegiate Education, Dharwad for approval.

- **Evaluation by the students:**

The Students feedback on teachers is collected by IQAC periodically. Students give opinion about their teacher in the feedback form. The feedback is analyzed and communicated to the concerned teacher separately by principal and management of the college.

- **Counseling by peers and senior members:The suggestions of Peers visiting the institution on the**

occasion of various workshops, seminars and functions, FDPs are considered for bringing the necessary improvements. Performance Appraisal for non-teaching staff: Principal monitors the overall performance of the non-teaching staff and he personally interacts with them for improving the performance.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Dakshin Maharashtra Shikshan Mandal, Belgaum which is known for its transparency. The principal manages all financial matters at college level. The college conduct internal as well as external audit every year with following objectives:

- To promote accountability and transparency.
- To ensure reliability of financial information.

- To comply the legal requirements.

1. External Audit (Statutory):The statutory audit is conducted every year by a firm of Practicing Chartered Accountant appointed by the college. 1. External Audit (Government):The Government Audit is conducted by the Accounts Officer, Regional Joint Director Office, Department of Collegiate Education, Dharwad and A.G, office,Bangalore, Karnataka as per their convenience. The last government audit was done up to 2009-10.

Internal Audit:The principal oversees the usage and applications of financial resources periodically. The Science Departments conduct Inventory Audit at the end of each academic year to verify physically inventories, instruments and other equipments. The mechanism for settling audit objections: The auditor conducts the audit works periodically and submits the audit report thereon. Queries asked during audit work and objections if any are answered satisfactorily giving proper explanation and with supporting documents. Efforts are made to maintain transparency in financial dealings. The college has a practice of making payment only through cheque.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2.29

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

| 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources |
| --- |

**Strategies for mobilization of funds and the optimal utilization of resources:**

**Financial Sources of the college:**

- Grants from funding agencies like UGC, NAAC, DST etc.
- Salary grants to aidedstaff membersfrom Government of Karnataka
- Scholarship grants from Govt. of Karnataka (SC/ST, OBC Scholarship)
- Student's fees
- Alumni Contribution/donation
- Donations from well-wishers
- Events Sponsorships
- Other grants (Bank interest, Charges, dues, fine and penalties etc). Optimalutilization of College Resources: 1. College financial Sources: The financial sources mobilized are used for the following:
- Providing the academic and infrastructural facilities
- Student Supports through free ship, Scholarship, fee concession, academic incentives and others support schemes.
- Faculty and Students Centric activities
- To pay salary of staff members appointed by the management.
- To update and upgrade laboratories, library etc.

Any other college financial emergency 1. College Infrastructure for academic activities

- For organizing seminars/workshops/conferences/lecture series and other academic events.

- **For conducting government/professional exams such as**

**KPSC, CET, K-SET, B.Ed, CS etc.**

- **For organizing college as well as university level**

**sports competitions such as Body Building, Weight lifting etc. RCU, Belagavi Central Valuation Centre 1. College Infrastructure for promoting CSR activities**

- **Infrastructure is used by outsiders for organizing**

**jobfair/training programmes**

- **Outsourcing College ground during festivals such as**

**Dassahra & Deewali.**

- **Outsourcing college ground for parking, sports**

**events by outsiders.**

- **Walkers are permitted to make use of the college**

**ground.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Example 1: To strengthen the use of ICT & Virtual platform in teaching learning process (Faculty Centric): For enhancing teaching learning process through use of ICT, the IQAC has contributed significantly in promotion of ICT and virtual platform in teaching and learning.**

- **Video lectures are uploaded on the college website for the use**

of students.

- Some of the topics are covered using ICT
- 10 webinars are conducted

Example 2: To strengthenthe Career Guidance & Counseling (Students Centric) IQAC has strengthened the career guidance and counseling

- An awareness about the competitive examinations in

orientation programmes every year.

- Informing the students about job vacancy and competitive

examinations.

- A lecture on Career Guidance & Personality Development

(CGPD) for the first yearstudents.

- To assist the students in filling competitive examination

forms.

- Interactive sessions of aspirants who cleared UPSC/KPSC

and other competitive exams.

- MoU with Bajaj FinServ Ltd, Pune for certificate programme

in banking, finance and insurance (CPBFI) for soft skills.

- A director is appointed for career guidance and counseling.
- Reading room facility is made available in the campus

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC considers various methodologies for review of teachinglearning process like: Submission of teaching plan and work diary Informal interaction with HoDs, staff and students Feedbacks from the stakeholders Result Analyses by the departments Mentoring system Parent-Teacher & Alumni meets Collection of Self-Appraisal Form (PBAS) from faculty Project works/seminars of students The students are continuously reviewed through internal tests, class tests, Home assignment

booklets/Journals, practicals, seminars, study tour, fieldprojects, quiz competition and University examinations. Two examples of the reviews and implementation of teaching-learning reforms undertaken by the collegethrough IQAC during year:

Example 01: Feedback from various stakeholders The college has collected and analysed feedback taken from various stakeholders on curriculum and student's feedback on teachers for continuous improvement in teachinglearning process.

Example 02:Result Analysis by the department Teaching learning process is reviewed by IQAC through result analysis of the previous year

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | B. Any 3 of the above |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**1. Safety and Security : The institution strives hard for the safety and security of our girl students and women staff. The security staff is present 24x7 at the two gates of the college. The discipline committee of the college monitors the campus of hostels in all aspects. The entire campus is covered under sufficient electricity arrangements. The CCTV camera system is arranged in the whole campus including girls and boys hostels. The girls hostel has a full time lady warden along with a rector. The Anti Ragging cell and Discipline Committee play an important role in generating awareness and addressing gender related issues. Suggestion box is installed. 2. Counselling : The faculty members of the college are proactively engaged in mentoring and counselling of students. They act as friends, philosophers and guides to give best directions to the creative abilities of the students.Along with all these, the Women's Welfare Association organises several programmes for counselling on various aspects especially with regard to health and hygiene by inviting renowned doctors of the town. 3. Common Rooms :**

**We have a separate common room for girl students which is well equipped.. . We strive for regular cleanliness of the common room to maintain a hygienic environment.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://bkcollegebgm.org/wp-content/uploads/2023/01/7.1.1-URL-upload.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://bkcollegebgm.org/wp-content/uploads/2023/01/7.1.1-URL-upload.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**

**College is situated in the pollution free zone. Sufficient menial staff is appointed to clean the campus every day. Students and the staff are informed to deposit waste in separate bins kept at various places in the college campus. The solid waste which is not useful i.e. non-degradable waste is handed over to the city corporation. The biodegradable waste materials are dumped separately in the bin. Biodegradable waste is used for the culture of vermicomposting. The manure obtained from the vermicompost is used for the botanical garden. Awareness is created to minimize use of papers and plastics.**

- **Liquid Waste Management :**

**Students of the chemistry department are given the project work under the guidance of a professor in the department in the**

treatment of water from the chemistry laboratory. A separate treatment mechanism is followed for discharging waste water and chemicals from the laboratory. The waste water is properly treated in the separate tank and then disposed for the use of plants to avoid pollution.

- **E-waste management:**

Optimal use of electronic goods, dead UPS, batteries, computers etc. are exchanged for new one to outside agencies.

- **Hazardous chemicals & Radioactive waste management:**

Use of carcinogenic chemicals like benzene, aliphatic amines in the laboratory has been stopped. Release of poisonous gases like Hydrozen sulphideis minimized. Radioactive sources are placed in the lead castle.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

> **vehicles**
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

**B. Any 3 of the above**

**of reading material, screen**        **reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As a premier institution of D.M.S. Mandal, the college inculcates core values and develops creative, moral, spiritual and intellectual aspects of humanities among the students. The healthy co-educational atmosphere preserved in the college is a reflection of the value system. Since the college is situated in the border area of Karnataka, Maharashtra and Goa states, we find cultural and traditional cohesion in various events held in the college. The institution organises value based lectures, seminars, events and motivates the students to inculcate values and dignity of community service. All the stakeholders of our institution voluntarily imbibe core universal values such as truth, righteousness, honesty, transparency as they are inspired by the principles and philosophy of Mahatma Jotiba Phule and his disciples. The institution is undertaking various initiatives in the form of celebration of national festivals and days of eminent personalities. The College conducts following programs:

- Being a linguistic minority institution, the students fromregional languages are given preference in admission.
- Preference is given to girls at the time of admission and

also concession in fees. About 70% of total students are girls.

- Promoting unity in diversity, NSS/NCC, Red-cross, Rangers

and Rovers conduct various activities on national integration and also special camps of NSS students in villages & direct them towards various concerned issues including social and cultural

**related among young students.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**India, as a country, includes individuals with different backgrounds viz. Cultural, social, economic, linguistic & ethical diversities governed & guided by the constitution irrespective of caste, race, religion, gender etc.**

**The institution sensitizes the students & the employees to the constitutional obligations about values, rights, duties & responsibilities of citizens which enables them to conduct as a responsible citizen. The same is done through curricular and cocurricular activities. All students take a course on Indian Constitution, Environmental Science and Human Rights in their first year which gives them insight into Indian Constitutional Acts, Environmental Acts, Wildlife Protection Acts, global environmental concerns etc.**

**To equip students with the knowledge, skill of values that are necessary for sustaining one's balance between a livelihood & life providing an effective, supportive, safe, accessible & affordable learning environment, these elements are inculcated in the value systems of the college committee.**

**The college establishes policies which reflect core values. Code of conduct is prepared for students and staff members.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://bkcollegebgm.org/wp-content/uploads/2023/01/7.1.9-upload-URL.pdf |
| Any other relevant information | **Nil** |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National & International commemorative days, events and festivals.

Independence Day and Republic Day are celebrated every year in the college. Every retiring employee of the college is given an opportunity to hoist the national flag irrespective of their cadre. This is one of the unique practice of our college.

International Women's Day is celebrated every year by Women's Welfare Association. Various programs are organized. Eminent doctors, advocates are invited to guide girl students.

National Youth Day - On the eve of Swami Vivekananda Jayanti,

National Youth Day is celebrated & students are made aware about holy thoughts of Swami Vivekananda & his contribution.

World Environment Day is celebrated by all the designated units by planting saplings.

**Indian Constitution Day is celebrated in the college by reading preamble & taking pledge.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**No. I 1. Title of the practice :- Academic Performance Incentive. 2. Objectives of the Practice :- To increase the gross enrolment ratio of the college. 3. The Context :-It is general observation that most of the students taking admission are average or below average. Further they lack in self confidence, positive attitude etc. So they are graduate with a degree, but without any vision. 4. The Practice :-If a student scores 5% or more in an odd semester examination as compared to previous examination he/she will be given an incentive of Rs. 500/-. If he/she scores 10% or more will be given incentive of Rs. 1000/- and for 15% percent or more will be given an incentive of Rs. 2000/-. 5. Evidence of Success :-.26Students were benefited by this scheme andRs. 22,500/-were distributed during 2020-21 6. Problem encountered and Resources required :- Shortage of funds is the major problem encountered to run the scheme. Best Practice No. II 1 Title of the practice :- Jyoti Sports Academy 2.Objectives of the Practice Jyoti Sports Academy has been introduced to create awareness amongst students about sports as a career. 3. The Context:- Proper guidance in sports facilities. 4. The Practice :-The management and college together started Jyoti Sports Academy to train the poor and rural students of our college in sports activities. : 5. Evidence of Success: Due to COVID-19 pandemic, no sports events were conducted by affiliated university**

**6. Problems Encountered : The coaches we hire are available for a limited period of time.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://bkcollegebgm.org/wp-content/uploads/2023/01/7.2.1-URL-upload.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Education to socially & economically weaker sections from rural areas especially women." Since last 46 years the institute has been imparting quality education to economically, poor, socially backward under privileged men and women of rural areas situated in the border districts of Maharashtra and Karnataka. . The institute also strives hard towards women empowerment and develops selfconfidence and self esteem in them and provides an easy platform to access higher education. Efforts are made by the institution to educate the students belonging to economically weaker sections, rural students and women.

- Payment of fees in instalment:
- Some meritorious and poor students are given concessions

in fees.

- In some cases teachers assist the students in paying their

fees.

- College strives hard to sanction Govt. scholarships to all

the students from various categories. Book bank facility.

- Safe and Secure Environment for women
- Establishment of Jyoti Career Academy:
- Every year two programmes are organised by the college onsocio-economic issues such as women education, eradicationof blind belief, superstitions etc. by inviting eminentsocial thinkers & social workers.
- Institutional Scholarship :-

College has institutionalised various scholarships for the

**deservingand meritorious students every year. 1. Bhaurao Kakatkar College Tulasabai Patil Trust 2. Bhaurao Kakatkar College Anand Shikshan Nidhi 3. Aadhar Jyoti Scheme 4. Endowment Prizes 5. Sports Scholarship**

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- **To start new PG courses**
- **To start more number of certificate courses**
- **To organise programmes on career development by inviting the candidates qualified in KPSC/ UPSC examination**
- **To add adequate number of books based on NEP curriculum**
- **To invite national level athelets to Jyoti Sports Academy**
- **To mobilize funds from Alumni**
- **To conduct FDP for Teaching and non teaching staff.**