



Dakshin Maharashtra Shikshan Mandal's  
**BHAURAO KAKATKAR COLLEGE, BELGAUM**

[B.A., B.Com, B.Sc., M.Com, M.Sc-Chemistry]

Re- Accredited by NAAC 'A' Grade with CGPA 3.11

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## **POLICY DOCUMENT ON ADVANCED AND SLOW LEARNERS**

This document is recognized as the "Policy and Outcome Statement on Advanced and Slow Learners" of D.M.S.Mandal's Bhaurao Kakatkar College, Belgaum. Through this policy the college pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching departments to develop and organizes significant strategies and special programmes to benefit both the advanced learners and slow learners in the education system without forgetting the average performers.

### **A. INTRODUCTION**

D.M.S. Mandal's Bhaurao Kakatkar College was established in the year 1975 by a team of enthusiastic social workers who were inspired by the thoughts, philosophy and work of Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar, Chatrapati Shahu Maharaj and Karmaveer Bhaurao Patil. The aim was to provide higher education to women and downtrodden. The college is offering Graduation, Post-Graduation programmes to the students from the rural as well as urban backgrounds in Belgaum-Kolhapur District. Majority of the students are from the rural background and also represents the middle or lower middle class social environment.

In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

### **B. ADVANCED LERANERS**

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory. Critical thinking, creativity and contextualization practices. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

### **C. SLOW LEARNERS**

The slow learners are always the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also





may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to poor family situations or due to physical challenges.

#### **D. ASSESSMENT METHODOLOGY**

The students can be assessed to identify their learning levels by different mechanisms. Slow learners and Advanced Learners are identified based on their performance in University Examination of previous semester and internal examinations. Subsequently they can be assessed continuously through their performances in the extra - curricular and co - curricular activities throughout the programme.

#### **E. POLICY GUIDELINES FOR ADVANCED LEARNERS**

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations.
2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in National, International Conferences and also to make presentations
4. Stirring the advanced learners to make quality publications and creative contributions to the academic as well as to the practical world
5. They are given special prizes and special facilities like digital library, Wi-Fi and special scholarships for making their ideas become visible.
6. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
7. They are made the supporters to the average and the slow learners.

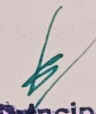
#### **F. POLICY GUIDELINES FOR SLOW LEARNERS**

1. They should be treated as any other student in the class but they can be provided extra classes for improvement and achievement.
2. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
3. Organize bridge classes and remedial programmes for them.
4. Conduct extra classes for the difficult subjects in the curriculum.



5. The students are given with training on communication skills, personality development, time management and motivational sessions.
6. Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.
7. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
8. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.
9. Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
10. The support of the alumni is also effectively used to motivation and mentoring to the slow learners.
11. The slow learners are not labeled as poor achievers in the class or department so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.



  
Principal  
Bhausaheb Kakatkar College  
BELGAUM