



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Dakshin Maharashtra Shikshan
Mandal's Bhaurao Kakatkar College
of Arts, Science and Commerce,
Belgaum

- Name of the Head of the institution **Dr. Sudhir Narayan Patil**
- Designation **Principal (In-charge)**
- Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **08312425958**

• Mobile no **9480398120**

• Registered e-mail **bkcollegebgm@gmail.com**

• Alternate e-mail **mspbpositive@gmail.com**

• Address **Dakshin Maharashtra Shikshan
Mandal's Bhaurao Kakatka College
of Arts, Science and Commerce,
Jyoti Compound, Club road, Camp,
Belgaum**

• City/Town **Belagavi**

• State/UT **Karnataka**

• Pin Code **590001**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rani Channamma University, Belagavi**
- Name of the IQAC Coordinator **Dr. M. S. Patil**
- Phone No. **08312425958**
- Alternate phone No. **08312422090**
- Mobile **9663880264**
- IQAC e-mail address **bkcollegebgm@gmail.com**
- Alternate Email address **mspbpositive@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://bkcollegebgm.org/wp-content/uploads/2023/05/AQAR-2021-22-REPORT.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bkcollegebgm.org/wp-content/uploads/2023/12/Academic-Calendar-of-events-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.45	2004	16/09/2004	15/09/2009
Cycle 2	A	3.11	2011	08/01/2011	07/01/2016
Cycle 3	A	3.21	2016	05/11/2016	04/11/2021
Cycle 4	A	3.11	2022	10/08/2022	09/08/2027

6. Date of Establishment of IQAC

15/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted national webinar on Investing in Stock Markets on 14th October 2023

Faculty Development Programme for administrative staff of College

Organised Mega Job Fair for enhancing employability of students

Organised Skill Development Programme "SAP- an ERP software solution

Conducted Certificate Course for Employability with Bajaj Finserv

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct national webinar on Financial Awareness	One Day National Webinar on financial awareness organised by department of commerce
To celebrate budget week	Live Demonstration of Union Budget and the guest lecture on Union Budget was organised by college
To enter in to MOU for skill development	An MOU was entered with the organisation Unique Global Labs Pvt. Ltd.
To conduct the lecture on business laboratory	A special guest lecture on Business Laboratory was conducted in College
To conduct personality development programme	Organised personality development programme on 26 june 2023 to improve communication, Interview skills of students
To conduct skill development programme	Organised skill development programme on 24th August 2023. Deshpande Skills Dharwad

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the college	20/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dakshin Maharashtra Shikshan Mandal's Bhaurao Kakatkar College of Arts, Science and Commerce, Belgaum
• Name of the Head of the institution	Dr. Sudhir Narayan Patil
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312425958
• Mobile no	9480398120
• Registered e-mail	bkcollegebgm@gmail.com
• Alternate e-mail	mspbpositive@gmail.com
• Address	Dakshin Maharashtra Shikshan Mandal's Bhaurao Kakatka College of Arts, Science and Commerce, Jyoti Compound, Club road, Camp, Belgaum
• City/Town	Belagavi
• State/UT	Karnataka
• Pin Code	590001
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

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• Name of the IQAC Coordinator	Dr. M. S. Patil				
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• Alternate phone No.	08312422090				
• Mobile	9663880264				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://bkcollegebgm.org/wp-content/uploads/2023/12/Academic-Calender-of-events-2022-23.pdf				
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Cycle 2	A	3.11	2011	08/01/2011	07/01/2016
Cycle 3	A	3.21	2016	05/11/2016	04/11/2021
Cycle 4	A	3.11	2022	10/08/2022	09/08/2027
6.Date of Establishment of IQAC			15/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
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11.Significant contributions made by IQAC during the current year (maximum five bullets)				
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13.Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Governing Body of the college	20/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

The vision of the institution is emancipation of women and
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downtrodden through education. The institution conducts. B.A B.Com, BSc, M.Com & MSc(Chemistry) programs. The college provides various combination to the students. The open elective course are ability enhancement courses, skill enhancement courses and discipline specific courses are provided to the students. Institution offers some flexible and innovative subjects. In NEP, the credit given to each subjects. The subjects like environmental studies, yoga, health awareness, digital fluency, artificial intelligence are introduced as a part of curriculum. The college prepares the academic schedule for the whole year. College offers skill enhancement courses and ability enhancement compulsory courses to promote the skills among students. The students have been asked to prepare projects offer visiting the outside industries and not profit oriented. The students interact with the head of organization & employees and their interpersonal skills are developed among studies to promote multidisciplinary or interdisciplinary approach.

16.Academic bank of credits (ABC):

Demo for registration for ABC account has been given for every class. Every students has been asked to register for ABC . All the students registred for the same. National Education Policy 2020 (NEP 2020) introduced Academic Bank of Credit (ABC). Under ABC system, students of undergraduate and postgraduate degree courses have an opportunity of entry and exit options. This will help students in seeking employment and they can join back to the course to upgrade their qualification. . The ABC Regulations intend to give impetus to blended learning from various HEIs and SWAYAM, NPTEL, V-Lab online portals. The student can earn up to 50 per cent credits from outside and he/she shall be considered for credit transfer and credit accumulation

17.Skill development:

NEP syllabus has been introduced in college and the skill enhancement courses (SEC) have been introduced. The students are encouraged to adopt for skill enhancement courses. The Infosys sponsored Unnati program has been organized to develop presentation and communication skills. The students are Encouraged to participate in elocution, essay writing , competition to enhance their presentation and communication. NEP-2020 curriculum introduced skill-based education through Mandatory subjects viz. Digital fluency, Artificial intelligence, Cyber security and Professional communication. Skill based Education is considered to be a vocational skill that is obtained through short-term training or

courses not part of the formal education sector and which provides employment in informal sectors. Apart from this college provides the platform for the development of interpersonal skills, leadership skills, writing skills, employability skills etc. through capacity building and skill enhancement initiatives, certificate courses and designated units.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college follows adopting various languages such as Marathi, Hindi, English, Kannada. It also organizes programs which reflect Indian culture, National Integration. The nationalism is developed among students since they are given the opportunities to take participation in NSC, NCC, YRC and other activities. NEP-2020 curriculum design mandatory introduced all Indian languages in their courses. Students are allowed to select one language of their own choice in our college. Since the college is situated in the border area of Karnataka, Maharashtra and Goa states, we find cultural and traditional cohesion in various events held in the college. Also they are provided an opportunity to study the culture and heritage of our country by visiting various places outside. The instructions in local and vernacular language resulted in popularity and spread of knowledge

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the traditional system of education, the teachers and students spend a lot of time trying to learn the syllabus of every subject. This increased the problem of unemployment as many students were not skilled enough to match the requirements of candidates in the companies. Therefore in NEP-2020 curriculum more focus is given on OBE. In student centric teaching learning methodology, the course delivery, assessment are planned to achieve the stated objectives and outcomes. This helps in measuring the performance of the students at different levels. Student develop scientific temper knowing how to do things, ability to make decisions etc.

20.Distance education/online education:

The college promotes teaching learning process through online mode. The teaching faculty members have sufficient experience in e-content development and PowerPoint presentation. The technological tools are used by teaching faculties. The study material is also given to students through online mode. UGC introduced distance and online education through SWAYAM

programme. College with the help of computer science dept. has organised training programmes for the faculty members in the development of e-content and different teaching tools through online mode. The video lectures of our faculty are uploaded on the college website for strengthening online education. Faculty use different apps like google meet, YouTube, zoom, webex etc. in online teaching methods. Apart from this students are provided a facility to download the books from N List e-resources through college library.

Extended Profile

1.Programme

1.1	157
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1283
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	670
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	492
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	52
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	52
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.01
4.3 Total number of computers on campus for academic purposes	44
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>College is affiliated to Rani Channamma University, Belagavi. For the effective implementation of curriculum, the college publishes detailed prospectus which provides all necessary information about the college, i.e. courses offered, fee structure, faculty etc. The college has various committees for conduct of curricular and co-curricular aspects. Principal conducts meetings with various departmental heads to develop strategies for the implementation of the curriculum. In the beginning of the academic year, the time table, attendance sheet and work diary are given to the staff</p>	

members from various departments. The teaching staff is also informed to submit the teaching plan of the academic year. The Principal and Head of departments encourage the staff to impart the curriculum through innovative teaching methods such as power point presentation, assignments, seminars, discussion, industrial visits/study tours besides the regular chalk and talk method. The academic performance of students is continuously monitored by conducting the internal assessment tests, tutorials, seminars etc. and based on it, College has a structured feedback system by which students can directly give their feedback on which necessary action is taken by the Head of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/Academic-Calendar-of-events-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic year, the College prepares the Calendar of Events which contains the activities and programmes to be undertaken during the year. It also contains the details of Internal Assessment tests, however the semester end examination timetable is declared by the affiliating university. This academic calendar & university examination timetable is displayed on the college website. The faculty members conduct orientation programme separately for Arts, Commerce & Science students and they are informed regarding calendar of events. They are also informed about the minimum attendance required. The examinations are conducted strictly according to the instructions of the university. Students who are not satisfied with their results of the semester end examination are guided to apply for revaluation & to take the photo copy of their answer sheet. Such answer sheets are once again evaluated at college level by the faculty members & necessary guidance is given to the students. Additional information is given to the advanced learners to take seminars & participate in different activities conducted in the college like Power Point Presentation, Budget Session, Projects etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/Academic-Calender-of-events-2022-23.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Rani Channamma University, Belagavi and meticulously follows the curriculum prescribed by the University. University integrates cross-cutting issues relevant to gender, environmental, sustainability, human values and professional ethics into the curriculum. The details of courses which integrates cross cutting issues into the curriculum are uploaded as an attachment file.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

788

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://bkcollegebgm.org/wp-content/uploads/2023/12/1.4.1-FEEDBACK.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bkcollegebgm.org/wp-content/uploads/2023/12/1.4.1-FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1283

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

801

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college offers Graduation, Post-Graduation and Certificate programmes to the students from the rural as well as urban backgrounds in Belgaum-Chandgad area. Being a minority institution, the college caters to the needs of the students from the minority communities as well. As education is fundamental right, the institution practices significant strategies and special programmes to benefit both the advanced learners and slow learners in the college.

Special Programmes for Slow learners:

- Counseling & Mentorship
- Study Material and Question Bank
- Personal Discussions on Critical Topics
- Extra Assignments & Tests
- Academic Guidance Talks & Extra Lectures

Special Programmes for Advance learners:

- Book Bank Facility
- Home Visit Scheme
- Felicitation of Toppers
- Academic Incentive Scholarship
- Best Students Awards
- Career Guidance & Counseling
- Certificate Courses
- Unity for Vision for personality development
- Participation in Seminars, Conferences, Workshops
- In house research Projects and Assignments
- Participation in Various Competitions
- Bajaj's CPBFI-Job Training for Placements

- **Internship Guidance**
- **Literary Skill Development-Zankar (Wallpaper) & Avishkar (Magzine)**
- **Financial Awareness Programme**
- **Felicitation & Interaction with UPSC/KPSC Toppers**

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/2.2.1-ADVANCE-SLOW-LEARNER.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1283	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student's diversity which promote faculty to provide student-centric methods as per the need of the curriculum concerned.

Experiential Learning:

- **Science: Research Projects, Demonstrations in Practical, Laboratory Work, Field Visits, study tours, hands-on training, use of models, computer-assisted learning, poster presentation, certificate courses etc.**
- **Commerce: Research projects, case studies, internships, certificate courses, use of software like tally and Bajaj FinServ Ltd, Pune CPBFI Training Programme.**

- Arts: Research projects, educational tours, language laboratory, exhibitions, poster making, visit to library, screening of movies and documentaries etc.

Participative Learning:

- Participation in competitions such as essay writing, painting, best out of waste, rangoli, bridal make-up, nail art, group discussions, poster-making and class seminars etc.
- Writing for wallpaper and annual magazine Aavishkar improve their communication skills and raise interests in subjects.
- Participation in seminars, conferences, workshops and academic events helps to develop skills and enhance the domain specific knowledge.
- Participation in Certificate courses & activities of designated units like NCC,NSS, Red Cross, Rovers & Rangers, Unity for Vision, Retract Club etc

Problem solving methodologies:

It includes:

- In house research projects by B.Com, M.Com & M.Sc
- Environmental Projects by Botany & Zoology Dept.
- Tests, Assignments & case studies
- Offline & Online Quiz
- Problem-based learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bkcollegebgm.org/activity-2022-23/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use an adequate blend of offline and online methods of teaching. Teachers make use of the ICT tools to show some related websites, documents, important talks, videos etc. and to interact with all stakeholders. Majority classrooms are equipped with ICT enabled tools like projectors, smart board and internet connectivity of 200 Mbps with Wi-Fi facility which helps to make the teaching learning process more effective.

- LCD projectors, digital cameras, YouTube, college & university websites, Smart boards and Google Class make teaching-learning interesting and demonstrative.
- Google Classroom and Form, Google Meet, Zoom, Kayzala, Whats App etc is used for quiz, assignment, test, evaluation and feedback.
- College has well-equipped computer laboratories for practical.
- Library uses E-learning resource N-List to access review article and search for material. For Communication Whats App, E-mails are used. Separate N-List Accounts are created.
- The language teachers share some e-books and You-tube videos relevant to their subjects.
- Details of ICT facilities available in the college for teaching-learning process.

Sl. No

ICT facilities for teaching learning

Total

1

Projectors

20

2

CCTV

102

3

E-Lib Library Automation software

01

4

E-Admin Software

01

5

Shri Lipi Software

01

6

Internet connections

04

7

Hotspot Devices

20

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

577

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

TRANSFERANCY

- The tentative schedules of internal tests are included in the calendar of events.
- College displays on notice board, the time table and seating arrangement of internal assessment tests well in advance.
- The supervisor's allocation is also displayed to promote accountability.
- Syllabus, portion for the internal tests is shared with students.
- The internal marks are displayed on notice board and grievances if any are redressed.
- The marks obtained in I A tests are uploaded on the OASIS & UUCMS websites as per RCU circulars.
- Practical examinations are conducted by internal and

external examiners as per university guidelines and marks are uploaded on the same day.

Robustness in terms of frequency:

- For smooth conduct of internal tests, the department wise committees are formed.
- The marks are allotted on the basis of home assignment, seminars, tutorials, attendance, publications, presentation, case studies, classroom exercise etc under NEP and CBCS curriculum.
- Some students who have doubt are allowed to see their answer papers and raise queries and get them duly clarified from staff.
- Separate arrangement is made for special children to write the answer papers of tests with the help of a scribe as per university rules.

File Description	Documents
Any additional information	View File
Link for additional information	https://bkcollegebgm.org/exam-results/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances:

- Separate examination committee for internal assessment test is formed stream wise under the chairmanship of Principal.
- Students who remain absent in I A Tests, due to various reasons express their grievances.
- The department analyses the grievances of students and conducts separate internal assessment tests for such students.
- The answer booklets and marks obtained are shown to the students to attend to their grievances within a week.

External examination related grievances:

- The University examination is conducted as per rules prescribed by the university. The examination forms of

students need to be filled online. Hence, a separate committee is formed to help them.

- Some faculty members give their personal ATM cards for the purpose of online payment of exam fees.
- Administrative staff of our college helps the students to download the hall tickets from the student's portal and also attends correction if any.
- Batch wise time table of practical examination of science subjects is sent to the university well in advance and also displayed on the notice board and sent to Whats App group of students.
- If the results are withheld due to various reasons, the administrative staff with the help of the university resolve the issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The programme and course outcomes are drawn on the basis of objectives of every subject or course stated by the university. These outcomes are uploaded on college websites for reference again and again by students and teachers.
- Faculty members are members of the BOS and BOE of the university and they are involved in framing the syllabus and setting of question papers.
- Faculty members actively participate in the workshops

conducted by the university on revision of the syllabus and they contribute to enhance the quality aspects in the syllabus.

- The faculty members of each department discuss their programme outcomes and course outcomes at the time of commencement of each semester. The outcomes are communicated to students.
- The focus on knowledge, skill and attitude is followed while framing the course outcomes and programme outcomes. The outcomes are also discussed with students while taking offline and online classes.

S. No.

Mode of Communication of

Programme Outcome, Course Outcome

1

Orientation programme

2

Laboratory Display

3

Counselling during admission

4

Website

7

Parent teacher meet

8

Mentorship

9

Notice Board & What's App Group

10

Class room Lecture

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bkcollegebgm.org/naac-report/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of COs and POs is an important indicator of the effectiveness of a course and the teaching-learning evaluation process.

Attainment of CO & PO at UG and PG levels:

There are two assessment methods: direct and indirect method.

1. Direct method:

The following tools are applied for evaluation.

- Two Internal tests and Final Semester Examination.
- Activities consisting of assignments / tutorials/laboratory experiments/quiz/any other activity related to the attainment of COs would be conducted.
- Internship/Project Work/Field Work.

The total attainment level of a student through the direct attainment method is a combination of 80 % of internal assessment and 20% of external assessment under CBCS & 60% and 40% respectively under NEP.

1. Indirect method:

The following tools are applied for evaluation:

- **Course and Program Exit Survey:** The survey from the outgoing students.
- **Placement:** The number of placed students.
- **Progression to Higher Education**
- **Awards:** Awards in various activities.

The POs is judged satisfied if the expected attainment level is met. If the expected level of achievement is not met, the concerned faculty is asked to take extra measures to enhance the overall improvement of the class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bkcollegebgm.org/activity-2022-23/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bkcollegebgm.org/exam-results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bkcollegebgm.org/wp-content/uploads/2023/12/STUDENT-SATISFACTION-SURVEY-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Department of physics has developed an instrument to study thin films. This has helped the students to do their projects.

Science students are motivated to do a project on recycling the waste water from chemistry dept. & use it to the botanical garden.

Alumni association of B. K. College Belgaum has funded to install the solar panels on roof of college main building. It helps to save energy by generating electricity and it also consumes carbon dioxide.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducts special camps through its designated units in the neighborhood community. NSS unit of the college conducts annual camp regularly in the adopted village.

Students actively participate in extension activities through the designated units of the college. The activities conducted through these designated units include,

1. Distribution of grocery & food kits to Anand Makkal dham
2. Booster dose vaccination drive
3. Medicinal plant awareness rally
4. Training program for students on first responder at Govt. health center
5. Swaccha Bharat abhiyan

Impact of extension activities is in sensitizing students to social issues and holistic development.

The activities and programs inculcate holistic development, moral, ethical and social values in them. Also the activities conducted through the designated units help the students to understand their social responsibility.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/activity-2022-23/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2199

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college campus is spread over 18 acres with an eco-friendly environment. The college has taken efforts to provide adequate infrastructure facilities. Also in the last five years college has augmented new infrastructure like Auditorium, college office (new building) Library building etc.

Details of infrastructure for teaching learning process.

S. No. Description Number

1. Classrooms 25

2 Class rooms with LCD 12

3 Class rooms with Wifi/LAN facility 24

4. No. of smart class-rooms 02

5 No. of class rooms with ICT facility 24

6 Computer Laboratories 01

7 Other laboratories 11

8 Reading rooms 02

9 Language laboratory 01 (Hall No. 27)

10 Ladies room 01

- 11 Teachers common room 01
- 12 Library 01
- 13 NSS room 01
- 14 NCC room 01
- 15 No. of computers 44
- 16 Laptop 09
- 17 Reprographic machine 01
- 18 Printers 10
- 19 Multifunctional printers 07
- 20 Open air theatre 01

Hostel Details :

No. of rooms Boys Girls

No. of rooms 35 21

Accommodation available 70 70

Reading room facility Available Available

Pure drinking water Available Available

Solar water facility Available Available

Security 24x7 24x7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/4.1.1-photos-pdf.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sl. No.	
Facility	
Area (Sq. mts)	
1	
Multigym	
139.355	
2	
Gymkhana	
222	
3	
Amphitheatre	
92.9	
4	
Open Air Theatre	
557.418	
5	
Playground	
4305.6	
6	
Auditrium	
929	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/4.1.2-photos-pdf.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/4.1.3-photos-pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.83

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

<p>Name of Software ELIB Nature of automation Partial Version 16.2 Year of Automation 2004</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bkcollegebgm.org/wp-content/uploads/2023/12/4.2.2-4.2.3-Library-bills-1.pdf
<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>A. Any 4 or more of the above</p>
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
<p>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p>	
<p>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</p>	
<p>0.73</p>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
<p>4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)</p>	

4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with 44 Computers with useful software's & Antivirus protection. LCD projectors and Digital Interactive boards are used by faculty for effective teaching with live demo, PowerPoint presentation, Videos etc. to enhance learning process. Printers, Scanners, Xerox facility is available for effective administration in the office & department. E-admin software is used to administer the office work. The college campus is surveillance with CCT camera to ensure transparency as well as safety to all members. The students are encouraged to use IT infrastructure in best possible way to enrich teaching learning process.

ICT Facilities in the year 2022-23

Sl. No.

Particulars

2021-22

2022-23

1

Internet Connections

02 OFC Connections with 10 mbps speed from BSNL

2 Nos BSNL Fiber Premium Plus 200 Mbps Till 3.3TB

2 Nos Railwire FUP45Mbps/FUP100Mps Till 3 TB

2

Campus Network

WIFI enabled Campus with 16 Access Points

WIFI enabled Campus with 20 Access Points

3

ICT enabled classroom

12

12

4

Printers & Scanners

17

17

5

Number of LCD Projectors

27

20

6

Operating Systems

67

67

7

Microsoft Office

30

30

8

Inflibnet

01

01

9

e-admin

01

01

Up gradation and Repair/Maintenance

Sl. No.

Particulars

Old

Upgraded to

Total Nos

1

Desktop-system

- Frontech H110 Motherboard
- Frontech H81 Motherboard
- Frontech H61 Motherboard
- IntelCorei3 4th Gen Processor
- Artis USB Combo Keyboard Mouse

4

2

1

2

5

2

Website Redesigning

Website layout redesigned as per our requirement.

3

Renewal of Antivirus software

Renewed.

Renewed.

4

CCTV/DVR

4TB HDD Upgraded

01

5

CCTV

Cameras Installed in Library

15

6

Invert Batteries

Replaced Old 4 Nos 150AH to New Batteries(CSLab)

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories : All the H.O.D.'s of the Science departments are responsible for maintenance of their department with the help of other members present in the departments. There are 11 Laboratories in the college.H.O.D. will make enquiry about all the distributors for less quotation and also quality. Sufficient menial staff is appointed for the maintenance and cleanliness of the Laboratories.

Library : There is a Library committee for the maintenance of the library. Support staff is provided to maintain the library block. Separate reading rooms are maintained for both boys and girls. Separate reference section is provided for the P.G.staff and students. Computer software is provided in the library for the accession of students and staff. **Sports-Complex :** There is a Gymkhana Committee in which a senior faculty member is a chairman. Physical director and other members of the committee are given the responsibility to maintain the gymkhana.The gymnasium of the college is maintained separately with the help of the physical director. Separate staff is provided for the maintenance of thegymnasium. **Computer :** There is a separate computer science department in the college. Technicians maintain thecomputers in the laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1122	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
124	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

684

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

819

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The participation of student's representatives in various

committees of the college helps in smooth and effective implementation of institutional activities. Students' council is formed by nomination of student's representatives in various committees. For this purpose, a committee of senior staff members from all the disciplines (Arts, Comm. & Sci.) is formed under the chairmanship of principal. Physical director circulates notice to all the classes inviting applications from interested students to apply for the representatives on various committees. After receiving applications from the students, the interview of each and every student is conducted by the committee to check their capability in particular activities. The selection of student council members, class representatives and general secretary is finalized in consultation with the principal.

Details of student's representation is various bodies of the college.

1. Class Representative
2. Gymkhana Committee
3. Cultural Committee
4. Trips & Excursion & Study Tours
5. College Miscellany
6. Library
7. Medical Care
8. Commerce Association
9. Arts Association
10. Science Association

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

115

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college is registered with the department of co-operative societies under Societies Registration Act. 1960 Registration No. DRBG/SOR/1048/2020-21 and 523/2023-24 dtd. 10-08-2023. The president, vice-president, secretary and joint secretary and other members are the representatives of the governing body of the alumni association.

The representatives of the governing body are from different fields like education, industry, legal services, chartered accountants, social workers etc. To assist the alumni association in all their activities, the college has a working committee. One of the faculty members is made chairman of the working committee of the alumni association. Faculty members from all streams are the members of this working committee. The main activities carried out by alumni association include

- Felicitation of toppers with their parents
- Best student award ceremony.
- Parent - Teachers meet
- Alumni meet
- Separate joint account is maintained in the name of principal and chairman of the working committee.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/5.4.1-for-Url-Link.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

D.M.S. Mandal's Bhaurao Kakatkar College was established in the year 1975 by a team of enthusiastic social workers who were inspired by the thoughts, philosophy and work of Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar, Chatrapati Shahu Maharaj and Karmaveer Bhaurao Patil. The aim was to provide higher education to women and the downtrodden from rural area. The vision-mission of the college is as below:

VISION: "Emancipation of women and the downtrodden through education."

MISSION: "To equip under privileged young people with knowledge and skills that will promote in them scientific temper, self reliance and contribute to social welfare."

The college activities are targeted to achieve these vision and mission as under:

The IQAC is playing an important role in quality assurance. The teachers are participating in the decision making process through various academic committees. Forty six college academic committees have been constituted, to look after the specific task concerned with the improvement of the quality of educational

&infrastructural process. The members of the various committees are accountable for their performance in the various tasks. Members of the management are men of letters & are 'role models' for others. Most of the members of the management are retired principals and teachers. They actively motivate, participate and encourage the faculty members in all respects.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.1.1-scan-upload.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management through the following:

- The college grooms the leadership by involving every staff member in the college activities of his or her own choice.
- The members of the student's council are provided with a number of opportunities to represent various committees. Participation of the management, teachers, students, alumni and parents in planning and implementation of the academic activities and overall development of institution.
- IQAC and College committees are entrusted the responsibility to implement the decisions regarding academic, administrative, co-curricular, research, extracurricular & extension activities.
- Heads of the departments are given operational autonomy in academic activities of the department.
- Non -academic administrative work is distributed among the different office staff by the office superintendent.
- Lecture Series of Mahatma Jotiba Phule.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.1.2-College-Commitee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has always been dedicated to take up faculty and students centric activities. The perspective plan of 2022-23 is prepared. Most of the activities from perspective plan are successfully deployed during this year. One such activity is mentioned below:

ACTIVITY:

1. The "Budget Week" is organized by Jyoti Economics and Commere Forum and various activities are conducted every year for all the stakeholders. Such activities include quiz competition, live streaming and special lecture on union budget. The following are the activities conducted by the Forum:
 - M.Com (PG) Students of Bhaurao Kakatkar college delivered lectures and created awareness about Budget among the students of B.A, B.Com , B.Sc, B.B.A and B.C.A.
 - National Level Online Quiz Competition on Budget
 - Live streaming on Budget to the students of D.M.S Mandal institutions on 01-02-2023
 - Special Guest Lecture on "Union Budget 2023" by C.A. Pushkar Ogale on 08-02-2023

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.2.1-Final-scan-Upload.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the college:

- The Governing Council of D.M.S. Mandal.
- The Governing Body of the college.
- Principal is the academic and administrative head.

- Head of the Departments are given operational autonomy with respect to departmental activities.
- The administrative set up of the office wing includes Office Superintendent, Clerical Staff, Accountant and ministerial Staff. They directly report to the principal on administrative matters.

Appointment and promotion procedure in the college:

- Aided Posts are filled in the college as per service rules and regulations laid down by the UGC, the Govt. of Karnataka, affiliating University.
- Un-aided Posts are filled in the college as per the norms of the University and UGC.
- Promotion to aided staff is given as per API Score under Career Advancement Scheme of UGC, the norms of the affiliating University and the Government of Karnataka.

Grievance-Redressal Procedure in the College:

- Suggestion Box is kept in the college to drop the complaint/suggestions.
- The Principal and Management solve the grievances of the staff.
- Parent-alumni meet provides open platform to discuss the problems faced by the students in the form of oral feedback.

Academic, Career Guidance and Extension activities:

- The Designated Units like N.S.S, N.C.C, Youth Red Cross, Scouts & Guides, Placement Cell and Jyoti Career Academy takes care of career guidance, co-curricular, extracurricular and extension activities.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.2.2-organogram-and-bodies-scan-upload_comp.pdf
Link to Organogram of the institution webpage	https://bkcollegebgm.org/wp-content/uploads/2023/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the welfare of teaching and non-teaching staff following schemes are implemented.

Employees Co-op. Credit Society:

All the aided teaching and non-teaching staff are the members of the society. The Society accepts monthly subscription from the salary and provides loan up to Rs.2,50,000/-within a very short time at 8% rate of interest.

Employees Family Welfare Fund:

A sum of Rs.25,000/- to Rs. 1,00,000/- is given to the family of a staff member who expires while in service or in case of major illness of a family member.

Staff Club:

A sum of Rs. 15,000/- is given to every retiring staff.

Provident fund Scheme:

Un-aided staff appointed by the management is covered under P.F. Scheme.

ESI (Employees state Insurance):

This helps the employee to get medical treatment in the hospital free of cost.

Preferential Admission to the wards of the employees:

Preference is given to the wards of the employees in all the schools and colleges run by the management.

Duty leave:

Staff members are also given duty leave for academic purpose.

Besides above institutional welfare measures, the aided staff members are eligible for:

Group Insurance facility

Medical leave

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for the teaching staff:

Appraisal under Career Advancement Scheme (CAS): Every aided teaching staff is eligible for Career Advancement Scheme (CAS) as per the directions of the Joint Director of Collegiate Education, Dharwad.

Work evaluation report comprising of teaching experience, research activity, publications, contribution towards education, social service, participation in community development and extension activities are submitted to the IQAC and then forwarded to the Principal. Principal after certification send the reports to the Joint Director of Collegiate Education, Dharwad for approval.

Evaluation by the students:

The Students feedback on teachers is collected by IQAC periodically. Students give opinion about their teacher in the feedback form. The feedback is analyzed and communicated to the concerned teacher separately by principal and management of the college.

Counselling by peers and senior members:

The suggestions of Peers visiting the institution on the occasion of various workshops, seminars and functions, FDPs are considered for bringing the necessary improvements.

Performance Appraisal for non-teaching staff:

Principal monitors the overall performance of the non-teaching staff and he personally interacts with them for improving the performance.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute Conduct Internal and External Financial Audit Regularly

The college is run by Dakshin Maharashtra Shikshan Mandal, Belgaum which is known for its transparency. The principal manages all financial matters at college level. The college conduct internal as well as external audit every year with following objectives:

To promote accountability and transparency.

To ensure reliability of financial information.

To comply the legal requirements.

1. External Audit (Statutory):The statutory audit is conducted every year by a firm of Practicing Chartered Accountant appointed by the college.

2. External Audit (Government):The Government Audit is conducted by the Accounts Officer, Regional Joint Director Office, Department of Collegiate Education, Dharwad and A.G, office,Bangalore, Karnataka as per their convenience. The last government audit was done up to 2009-10.

1. Internal Audit:The principal oversees the usage and applications of financial resources periodically. The Science

Departments conduct Inventory Audit at the end of each academic year to verify physically inventories, instruments and other equipments.

The mechanism for settling audit objections:

The auditor conducts the audit works periodically and submits the audit report thereon. Queries asked during audit work and objections if any are answered satisfactorily giving proper explanation and with supporting documents. Efforts are made to maintain transparency in financial dealings. The college has a practice of making payment only through cheque.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.4.1_rotated.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.65

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds and the optimal utilization of resources:

Financial Sources of the college:

- Grants from funding agencies like UGC, NAAC, DST etc.

- Salary grants to aided staff members from Government of Karnataka
- Scholarship grants from Govt. of Karnataka (SC/ST, OBC Scholarship)
- Student's fees
- Alumni Contribution/donation
- Donations from well-wishers
- Events Sponsorships Other grants (Bank interest, Charges, dues, fine and penalties etc).

Optimal utilization of College Resources:

1. College financial Sources: The financial sources mobilized are used for the following:

- Providing the academic and infrastructural facilities
- Student Supports through free ship, Scholarship, fee concession, academic incentives and others support schemes.
- Faculty and Students Centric activities
- To pay salary of staff members appointed by the management.
- To update and upgrade laboratories, library etc.
- Any other college financial emergency

1. College Infrastructure for academic activities:

- For organizing: seminars/workshops/conferences/lecture series and other academic events.
- For conducting government/professional exams such as KPSC, CET, K-SET, B.Ed, CS etc.
- For organizing college as well as university level sports competitions such as Body Building, Weight lifting etc.
- RCU, Belagavi Central Valuation Centre

1. College Infrastructure for promoting CSR activities:

- Infrastructure is used by outsiders for organizing jobfair/training programmes
- Outsourcing College ground during festivals such as Dassahra & Deewali.
- Outsourcing college ground for parking, sports events by outsiders.
- Walkers are permitted to make use of the college ground.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To strengthen the use of ICT & Virtual platform in teaching learning process (Faculty Centric):

For enhancing teaching learning process through use of ICT, the IQAC has contributed significantly in promotion of ICT and virtual platform in teaching and learning.

- Some of the topics are covered using ICT

Example 2: To strengthen the Career Guidance & Counselling (Students Centric) IQAC has strengthened the career guidance and counselling

- An awareness about the competitive examinations in orientation programmes every year.
- Informing the students about job vacancy and competitive examinations.
- A lecture on Career Guidance & Personality Development (CGPD) for the first year students.
- To assist the students in filling competitive examination forms.
- Interactive sessions of aspirants who cleared UPSC/KPSC and other competitive exams.
- MoU with Bajaj FinServ Ltd, Pune for certificate programme in banking, finance and insurance (CPBFI) for soft skills.
- A director is appointed for career guidance and counselling.
- Reading room facility is made available in the campus

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2023/12/6.5.1-URL.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC considers various methodologies for review of teaching learning process like: Submission of teaching plan and work diary Informal interaction with HODs, staff and students Feedbacks from the stakeholders, Result Analyses by the departments, Mentoring system Parent-Teacher & Alumni meets, Collection of Self-Appraisal Form (PBAS) from faculty, Project works/seminars of students. The students are continuously reviewed through internal tests, class tests, Home assignment booklets/Journals, practical's, seminars, study tour, field projects, quiz competition and University examinations. Two examples of the reviews and implementation of teaching-learning reforms undertaken by the college through IQAC during a year:

Example 01: Feedback from various stakeholders The college has collected and analysed feedback taken from various stakeholders on curriculum and student's feedback on teachers for continuous improvement in teaching learning process.

Example 02: Result Analysis by the department.

Teaching learning process is reviewed by IQAC through result analysis of the previous year.

File Description	Documents
Paste link for additional information	https://bkcollegebgm.org/wp-content/uploads/2024/02/6.5.2-upload-final-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bkcollegebgm.org/naac-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A]Safety and Security:The institution strives hard for the safety and security of our girl students & women staff.The security staff is present 24x7 at the two gates.The Discipline Committee monitors the campus of hostels.The entire campus is covered under sufficient electricity arrangements. The CCTV cameras system is arranged in the whole campus including girls & boyshostels.The girls hostel has a lady warden along with a rector who lives there full-time.Anti Ragging Cell and Discipline Committee play & important role in generating awareness and addressing gender related issues.Suggestion box is installed to drop suggestions/complaints regarding safety & security.

B]Counselling:The faculty members of the college are proactively engaged in mentoring and counselling of students.They act as friend,philosopher &guide to give the best directions to thestudents.They take keen interest in their personal issues and difficulties & solve them.Teaching faculty also rendered advice on vital issues of curriculum and assist them to complete it.Along with all these,the Women's Welfare Association organizes several programs for counselling on various aspects especially with regard to health &hygiene by inviting renowned doctors of the town.

C]Common Rooms:We have separate common room for girl students which is well equipped with potable water,washroom,vending machine & seating arrangement.Sanitary napkins are available in the common room along with first aid box.We strive for regular cleanliness of the common room to maintain hygienic environment.

File Description	Documents
Annual gender sensitization action plan	https://bkcollegebgm.org/wp-content/uploads/2023/12/7.1.1-Upload.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bkcollegebgm.org/wp-content/uploads/2023/12/facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

College is situated in the pollution free zone. Sufficient menial staff is appointed to clean the campus every day. Student and the staff are informed to deposit waste in separate bins kept at various places in the college campus. The solid waste which is not useful i.e. non-degradable waste is handed over to the city corporation. The biodegradable waste materials are dumped separately in the bin. Biodegradable waste is used for the culture of vermicomposting. The manure obtained from the vermicompost is used for the botanical garden. Awareness is created to minimize

use of papers and plastics.

Liquid Waste Management:

Students of the chemistry department are given the project work under the guidance of a professor in the department in the treatment of water from the chemistry laboratory. A separate treatment mechanism is followed for discharging waste water and chemicals from the laboratory. The waste water is properly treated in the separate tank and then disposed for the use of plants to avoid pollution.

E-Waste Management:

Optimal use of electronic goods, dead UPS, batteries, computers etc. are exchanged for new one to outside agencies.

Hazardous Chemicals & Radioactive Waste Management:

Use of carcinogenic chemicals like benzene, aliphatic amines in the laboratory has been stopped. Release of poisonous gases like Hydrozen sulphides minimized. Radioactive sources are placed in the lead castle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As a premier institution of D.M.S. Mandal, the college inculcates core values and develops creative, moral, spiritual and intellectual aspects of humanities among the students. The healthy co-educational atmosphere preserved in the college is a reflection of the value system. Since the college is situated in the border

area of Karnataka, Maharashtra and Goa states, we find cultural and traditional cohesion in various events held in the college. The institution organises value based lectures, seminars, events and motivates the students to inculcate values and dignity of community service. All the stakeholders of our institution voluntarily imbibe core universal values such as truth, righteousness, honesty, transparency as they are inspired by the principles and philosophy of Mahatma Jotiba Phule and his disciples. The institution is undertaking various initiatives in the form of celebration of national festivals and days of eminent personalities. The College conducts following programs Being a linguistic minority institution, the students from regional languages are given preference in admission. Preference is given to girls at the time of admission and also concession in fees. About 70% of total students are girls. Promoting unity in diversity, NSS/NCC, Red-cross, Rangers and Rovers conduct various activities on national integration and also special camps of NSS students in villages & direct them towards various concerned issues including social and cultural related among young students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz. Cultural, social, economic, linguistic & ethical diversities governed & guided by the constitution irrespective of caste, race, religion, gender etc. The institution sensitizes the students & the employees to the constitutional obligations about values, rights, duties & responsibilities of citizens which enables them to conduct as a responsible citizen. The same is done through curricular and cocurricular activities. All students take a course on Indian Constitution, Environmental Science and Human Rights in their first year which gives them insight into Indian Constitutional Acts, Environmental Acts, Wildlife Protection Acts, global environmental concerns etc. To equip students with the knowledge, skill of values that are necessary for sustaining one's balance between a livelihood & life providing an effective, supportive, safe, accessible & affordable learning environment,

these elements are inculcated in the value systems of the college committee. The college establishes policies which reflect core values. Code of conduct is prepared for students and staff members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bkcollegebgm.org/wp-content/uploads/2023/12/7.1.9-Report.pdf
Any other relevant information	https://bkcollegebgm.org/wp-content/uploads/2023/12/7.1.9-PHOTOS.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals.

1. Independence Day and Republic Day are celebrated every year in the college. Every year retiring employee of the college is given an opportunity to hoist the national flag irrespective of their cadre. This is one of the unique practices of our college.
2. National Youth Day - On the eve of Swami Vivekanand Jayanti, National Youth Day is celebrated and students are made aware about holy thoughts of Swami Vivekananda and his contribution.
3. World Environment Day is celebrated by all the designated units of the college by planting saplings.
4. Indian Constitution Day is celebrated in the college by reading preamble and taking pledge.
5. National Voters' Day is observed in the college by giving pledge to the students.
6. International Yoga Day is celebrated by organising mass yogic exercises by the designated units of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. HOME VISIT SCHEME
2. It is aimed to encourage students to interact with teachers & for teachers to understand the socio-economic problems of the students
3. Since most of them belong to rural/poor background are in need of academic, personal & social support
4. Every year, 30 students are selected who belonged to rural & economically weaker section. Teaching staff visit their homes & interact with their parents about the financial background of the family, their child's interests, strengths & weaknesses. A set of books and other requirements like calculator, dictionary etc are provided. Some staff members have contributed the fees of needy students of the entire

course.

5. The students selected under this scheme feel personal touch of the teachers & there is a drastic change in the overall personality of the students
6. The sufficient number of books need to be purchased every year by the library for which resources are generated

1. ADHAR JYOTI SCHEME

2. To extent financial support to students who have lost either parents or both.
3. When a survey was made about students' social & family background it was found out many of them did not have either parents or both & it was unable for them to support their ward. Under this scheme ? 2000/- each is given to such needy students.
4. During 2022-23, ? 92,000/- was distributed to 46 students
5. The students selected under this scheme feel personal touch of the teachers & there is a drastic change in the overall personality of the students
6. Lack of sufficient funds.

File Description	Documents
Best practices in the Institutional website	https://bkcollegebgm.org/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Education to socially & economically weaker sections from rural areas especially women."

Since last 46 years the institute has been imparting quality education to economically, poor, socially backward under privileged men and women of rural areas situated in the border districts of Maharashtra and Karnataka.

The institute also strives hard towards women empowerment and develops self-confidence and self esteem in them and provides an easy platform to access higher education. Safe and Secure Environment for women is provided.

Efforts are made by the institution to educate the students belonging to economically weaker sections, rural students and women.

Payment of fees in instalment.

Some meritorious and poor students are given concessions in fees. In some cases teachers assist the students in paying their fees. College strives hard to sanction government scholarships to all the students from various categories.

Establishment of Jyoti Career Academy : To provide career guidance and help students to achieve success in competitive exams.

Every year two programmes are organised by the college on socio-economic issues such as women education, eradication of blind belief, superstitions etc. by inviting eminent social thinkers & social workers.

Institutional Scholarship : College has institutionalised various scholarships for the deserving and meritorious students every year.
 1. Bhaurao Kakatkar College Tulasabai Patil Trust
 2. Bhaurao Kakatkar College Anand Shikshan Nidhi
 3. Aadhar Jyoti Scheme
 4. Endowment Prizes
 5. Sports Scholarship

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct national webinar on financial education.
- To conduct seminars/workshops on IPR [Intellectual Property Rights].
- To shift the post graduate dept to the new premises.
- To enter into an MOU with Women's Welfare Society, Belgaum.
- To conduct workshops on NEP
- To organise programmes on career development by inviting the candidates qualified in KPSC / UPSC examination
- To add adequate number of books in the College Library.
- To mobilize funds from Alumni and other stake holders.
- To apply for NIRF.
- To apply fo ISO / NBA