



Dakshin Maharashtra Shikshan Mandal's  
**BHAURAO KAKATKAR COLLEGE, BELGAUM**

[B.A., B.Com, B.Sc., M.Com, M.Sc-Chemistry]

Re- Accredited by NAAC 'A' Grade with CGPA 3.11

Jyoti Compound, Club Road, Camp, Belgaum- 590001

Phone: 0831- 2422090, 2425958

Website: [www.bkcollegebgm.org](http://www.bkcollegebgm.org) E-mail: [bkcollegebgm@gmail.com](mailto:bkcollegebgm@gmail.com)

## Feedback Analysis Report Submitted to IQAC and College Governing Body

Feedback from stakeholders' viz. Students, Teachers, Employers and Alumni on the academic performance and ambience of the institute is obtained. The feedback received were analyzed and submitted to the College Governing Body and IQAC for approval and for further action thereon.

Attachment:

1. Analysis Report of Stakeholders Feedback

Feedback Committee	Signature
1. Dr. M. S. Patil, IQAC Co-ordinator	
2. Shri. S. K. Patil, Chairman, Gymkhana & other Asso.	
3. Shri. S. B. Tate, Chairman, Arts Association	
4. Shri. R. B. Hujarathi, Chairman, Science Association	



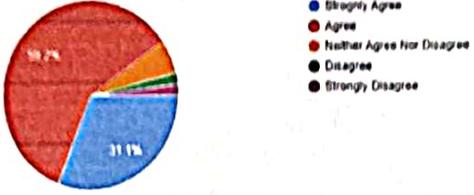
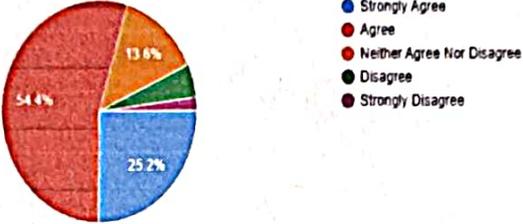
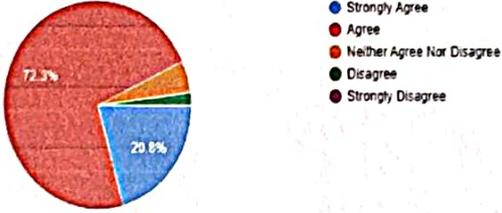
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## Analysis of Student's Feedback on Curriculum: 2023-24

<ul style="list-style-type: none"> <li>● B.Com V &amp; VI</li> <li>● B.A V &amp; VI</li> <li>● B.Sc V &amp; VI</li> <li>● M.Sc I &amp; II</li> <li>● M.Sc III &amp; IV</li> <li>● M.Com I &amp; II</li> <li>● M.Com III &amp; IV</li> </ul>	<p>No. of Participants who have given the feedback from all the discipline- 103</p>
<p>1. Learning Objectives are clear : <input type="checkbox"/></p> <p>103 responses</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neither Agree Nor Disagree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>More no. of students have opted the second option i.e. agree (75.7% i.e 78 students out of 103 respondent). It indicates the learning objectives are clear.</p>
<p>2. Curriculum and syllabus are well organised and updated <input type="checkbox"/></p> <p>103 responses</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neither Agree Nor Disagree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>More no. of students have opted the second option i.e. agree (68.9%). It means the curriculum and syllabus are well organised and updated under NEP.</p>
<p>3. Curriculum is properly implemented in the college <input type="checkbox"/></p> <p>103 responses</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neither Agree Nor Disagree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>More no. of students have opted the second option i.e. agree (69.9%). It means the curriculum is properly implemented in the college. However there is scope for effective implementation.</p>
<p>4 Texts and Resource Materials (Study Materials) are appropriate and easily available <input type="checkbox"/></p> <p>103 responses</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neither Agree Nor Disagree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>More no. of students have opted the second option i.e. agree (55.3%). It means the texts and resources are appropriate and easily available in the college.</p>

<p>5 Curriculum Motivates in pursuing Higher Education 103 responses</p> 	<p>More no of students have given positive response. The current curriculum motivates the students in pursuing higher education.</p>
<p>6 Curriculum is useful in practical/daily life: 103 responses</p> 	<p>More no of students have given positive response i.e agree and strongly agree. The current curriculum is useful in practical/daily life.</p>
<p>7. Scope of co-curricular activities: 101 responses</p> 	<p>Maximum responses are agreed and strongly agreed, indicates there is scope for co-curricular activities in the current syllabus.</p>
<p>8 Curriculum helps in getting employment in suitable discipline : 103 responses</p> 	<p>More no of students opted first and second option that they are agree with the view that the current syllabus helps in getting employment where as 21 students are disagree with this.</p>

### Suggestions

1. More physical activities should be conducted.
2. If we could seat and study in the library, it would be more helpful for studies.
3. Improve Library and sports facilities
4. Syllabus is wast to cover in time.
5. Need PG CET Crash Course for admission to MBA & MCA after graduation

Name	Signature
1. Dr. M. S. Patil, IQAC Co-ordinator	<i>Mchampan</i>
2. Shri. S. K. Patil, Chairman, Gymkhana & other Asso.	<i>Patil</i>
3. Shri. S. B. Tate, Chairman, Arts Association	<i>Tate</i>
4. Shri. R. B. Hujarathi, Chairman, Science Association	<i>Ranjarathi</i>



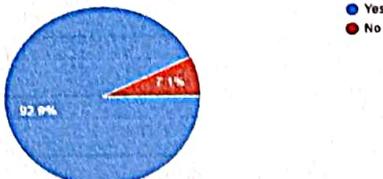
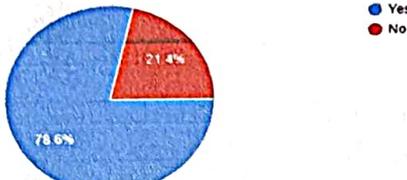
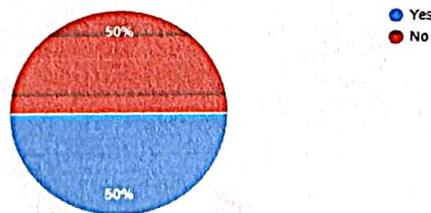
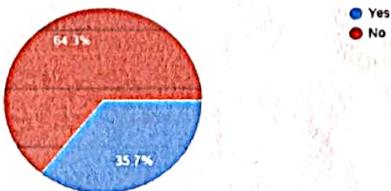
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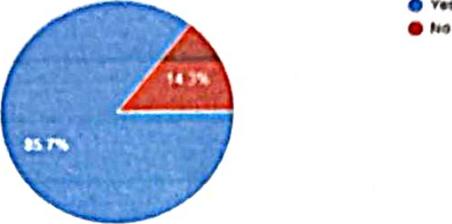
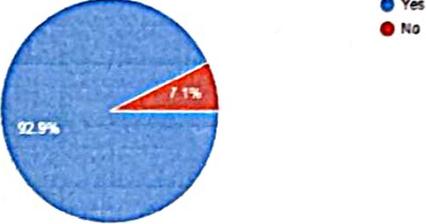
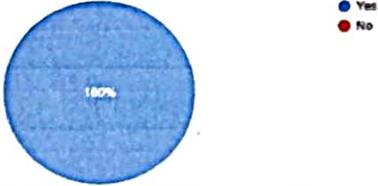


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### Analysis of Teacher's Feedback on Curriculum: 2023-24

<p>No. of Teachers who have given the feedback from all the discipline</p>	<p>14</p>						
<p>1. Is the curriculum design logically? 14 responses</p>  <table border="1" style="display: none;"> <caption>Data for Question 1</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>92.9%</td> </tr> <tr> <td>No</td> <td>7.1%</td> </tr> </tbody> </table>	Response	Percentage	Yes	92.9%	No	7.1%	<p>13 Teachers out of total have responded to the yes option which indicates the curriculum is logically designed.</p>
Response	Percentage						
Yes	92.9%						
No	7.1%						
<p>2. Is the semester pattern convenient for teaching? 14 responses</p>  <table border="1" style="display: none;"> <caption>Data for Question 2</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>78.6%</td> </tr> <tr> <td>No</td> <td>21.4%</td> </tr> </tbody> </table>	Response	Percentage	Yes	78.6%	No	21.4%	<p>11 teachers are agreed with the semester system is convenient for teaching and 3 teachers have given no answer.</p>
Response	Percentage						
Yes	78.6%						
No	21.4%						
<p>3. Are the prescribed reference Books easily available in the library? 14 responses</p>  <table border="1" style="display: none;"> <caption>Data for Question 3</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>50%</td> </tr> <tr> <td>No</td> <td>50%</td> </tr> </tbody> </table>	Response	Percentage	Yes	50%	No	50%	<p>50% teachers selected the first option and remaining 50% teachers selected the second option. It indicates that in the sufficient quantities reference books are not available in the library.</p>
Response	Percentage						
Yes	50%						
No	50%						
<p>4. Is the current curriculum favourable to give sufficient time to take extra efforts on academically poor students? 14 responses</p>  <table border="1" style="display: none;"> <caption>Data for Question 4</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>35.7%</td> </tr> <tr> <td>No</td> <td>64.3%</td> </tr> </tbody> </table>	Response	Percentage	Yes	35.7%	No	64.3%	<p>More no. of teachers is saying that the current curriculum is not favourable to give sufficient time to take extra efforts on academically poor students.</p>
Response	Percentage						
Yes	35.7%						
No	64.3%						

<p>5. Do the curriculum provides the advanced knowledge of the subject? 14 responses</p>  <p>85.7% Yes 14.3% No</p>	<p>More no. of teachers is agreed that the curriculum provides the advanced knowledge of the subject.</p>
<p>6. Can some points be talk by using video lectures? 14 responses</p>  <p>92.9% Yes 7.1% No</p>	<p>13 teachers have accepted that the some points be talk by using video lectures.</p>
<p>7. Are practical applications of the subjects like field work/projects/internship included in the curriculum? 13 responses</p>  <p>100% Yes</p>	<p>All the respondent agreed with the practical applications of the subjects like field work/projects/ internship included in the curriculum.</p>
<p><b>Suggestions:</b></p> <ol style="list-style-type: none"> <li>1. The workshop for newly introduced subject required to be organized.</li> <li>2. If the term is short, then it's difficult to complete the syllabus in time</li> <li>3. The syllabus is more, need appropriate syllabus under NEP</li> </ol>	

Feedback Committee	Signature
1. Dr. M. S. Patil, IQAC Co-ordinator	<i>Mchampel</i>
2. Shri. S. K. Patil, Chairman, Gymkhana & other Asso.	<i>Patil</i>
3. Shri. S. B. Tate, Chairman, Arts Association	<i>Tate</i>
4. Shri. R. B. Hujarathi, Chairman, Science Association	<i>Rajyashree</i>



*[Signature]*  
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### Analysis of Employer's Feedback: 2023-24

No. of Employers given the feedback	02
<p>1. The curriculum followed in the college is need based and relevant for employability Strongly Agree 2</p>	Both the employers agree that the curriculum followed in the college is need based and relevant for employability.
<p>2. The curriculum creates an innovative thinking Strongly Agree 2</p>	Strongly agree that the curriculum creates an innovative thinking.
<p>3. The syllabus help in developing entrepreneurship in students Strongly Agree 2</p>	Both the employers agree that the curriculum help in developing entrepreneurship in students.
<p>4. The professional skills required for employment namely teamwork, personality development etc. are included in the syllabus Strongly Agree 2</p>	Necessaries skills are included in the syllabus.
<p>5. Syllabus of each programme contain skill enhancement courses Strongly Agree 2</p>	The skill enhancement courses are contained in each programme.
<p><b>Suggestions: Earn-Learn scheme should be started in the college</b></p>	

*Mehaupal*  
 IQAC Co-Ordinator  
 Bhaurao Kakatkar College  
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*[Signature]*  
 Principal  
 Bhaurao Kakatkar College  
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### Analysis of Alumni's Feedback: 2023-24

No. of Alumni given the feedback	04
<p>1. The curriculum followed in the college is need based and relevant for employability Agree: 3</p>	<p>Agree -03 Strongly Agree-01</p>
<p>2. The curriculum creates an innovative thinking Agree: 3</p>	<p>Agree -03 Strongly Agree-01</p>
<p>3. The syllabus helps in developing entrepreneurship in students Strongly Agree: 2</p>	<p>Agree: 02 Strongly Agree:02</p>
<p>4. The professional skills required for employment namely teamwork, personality development etc are included in the syllabus Strongly Agree: 1</p>	<p>Agree -03 Strongly Agree-01</p>
<p>5. Value added/certificate courses are included in the curriculum Strongly Agree: 1</p>	<p>Agree -03 Strongly Agree-01</p>

Suggestions:

NIL.  
*M. Chaudhari*  
 IQAC Co-Ordinator  
 Bhaurao Kakatkar College  
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*[Signature]*  
 Principal  
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